



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RASHTRIYA SANSKRIT SANSTHAN
Name of the head of the Institution	Prof. P.N. Shastry
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01128523949
Mobile no.	9999840864
Registered Email	rskснаac@gmail.com
Alternate Email	rskснаproject@gmail.com
Address	56-57, Institutional Area, Janakpuri New Delhi
City/Town	New Delhi
State/UT	Delhi
Pincode	110058

2. Institutional Status					
University	Deemed				
Type of Institution	Co-education				
Location	Urban				
Financial Status	central				
Name of the IQAC co-ordinator/Director	Prof. Sudesh Kumar Sharma				
Phone no/Alternate Phone no.	01128524853				
Mobile no.	9549160005				
Registered Email	rskснаac@gmail.com				
Alternate Email	csunaac2021@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.sanskrit.nic.in/iqac/aqar.html				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sanskrit.nic.in/Academic_Calendar/ac_2018_2019.pdf				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	A	3.25	2012	05-Jul-2012	04-Jul-2017
6. Date of Establishment of IQAC	20-May-2009				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Academic and	08-May-2018		400		

administrative audit Laucknow campus	1	
Academic & Administrative Audit of Ganganatha Jha Campus Allahabad (U.P.)	10-May-2018 1	150
IQAC Standing committee meeting for CAS	24-May-2018 1	60
IQAC meeting for chalk out the future plan of Sansthan	11-Jan-2018 2	5
IQAC Standing committee meeting held	09-Oct-2018 2	20
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
K. J. SOMAIYA CAMPUS Suruchi Bhavan, Vidyavihar (E), Mumbai, Maharashtra - 400077	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	79272000
Rashtriya Sanskrit Sansthan, Head Quarter New Delhi	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	872320000
GANGANATH JHA CAMPUS Azad Park, Prayagraj, Uttar Pradesh - 211001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	62165000
SHRI RANBIR CAMPUS Kot Bhalwal, Jammu (J&K)	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	70226000
SHRI SADASHIV CAMPUS Puri, Odisha - 752001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	151463000
GURUVAYOOR CAMPUS Puranattukara, Thrissur, Kerala - 680551	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	148877000
JAIPUR CAMPUS	Scheme for	Ministry of HRD	2018	231783000

Gopalpura Bypass, Triveni Nagar, Jaipur, Rajasthan -	promotion of Sanskrit Education		365	
SHRI RAJIV GANDHI CAMPUS Menase, Bharati Nagar Post, Sringeri, Karnataka - 577139	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	81096000
VEDVYAS CAMPUS Balahar, Kangra, Himachal Pradesh - 177108	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	148045000
BHOPAL CAMPUS Sanskrit Marg, Baghsewaniya, Bhopal, Madhya Pradesh - 462043	Scheme for promotion of Sanskrit Education	Ministry of HRD	2018 365	55478000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	62714
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. The candidates to be considered for appointment in the university are screened by The IQAC. 2. IQAC makes plans for various cocurricular activities, training

camps, celebrations of important days, weeks and fortnights at the campus levels. 3. Seminars, lecture series, conferences, and workshops, etc. are organized under the aegis of IQAC. 4. IQAC also plans and oversees organization of various competitions organized at the central and campus levels, such as, All India Shastra Competitions, etc.. 5. IQAC is also involved in the approval process of publication of various books, research magazines etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Field visit by education department.	700 students were benefit by this programme for the betterment of thier educational, cultural and all round development.
Vigilance awareness week.	Vigilance awareness week organized in the university with a weeklong programmes involving public lecturers essay writings poster making and open debate from 29th Oct 2018 to 3rd Nov. 2018.
Promotion of research actives	Research activities has been promoted.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	02-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

01-Jul-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The university realizes that in modern times, it is the need of the hour to have an efficient Management Information System (MIS) in place. To cater to this need, the services of an agency were hired during 2016-17. But later it was released that the university was in a position to create our own custom made system using its own resources. So, from the year 2017-18, the university decided to incorporate an efficient Management Information System (MIS) for Examination Section of the University and we are happy to note that the system worked excellently. Encouraged by this, the university, in current year, extended the system to admission process as well so that we have a centralized online admission system in place, and we are happy to note that system worked satisfactorily in this case too.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Acharya	VCVYA	VYAKARANA	19/12/2018
Acharya	ACSAH	SAHITYA	19/12/2018
Acharya	ACDSH	DHARMASHASTRA	08/04/2018
Acharya	ACJYO	JYOTISH	19/12/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Vastu Jyotish diploma	01/07/2016	DCVAJ	27/06/2018
PG Diploma	Yoga and Ayurved Literature	01/07/2016	DCYAL	27/06/2018
Acharya	Post graduation in various traditional shastra - Navya vyakaran, Sahitya, Jyotis	01/07/1971	AC	27/06/2018

	h, Darshan, Dharmasha			
Shastri	Graduation in various traditional shastra - Navya vyakaran, Sahitya, Jyotish, Darshan, Dharmashastra,	01/07/1971	SH	27/06/2018
Shiksha Shastri	Graduation in teachers training program	01/07/1971	SS	27/06/2018
Shiksha Acharya	Post graduation in teachers training program	02/07/2007	SA	27/06/2018
Vidya Varidhi	Ph.D in traditional shastras and allied subjects.	01/07/1980	VV	27/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Shastri	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	15/01/2012
Acharya	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	15/01/2012
Shiksha Acharya	Teacher Training	15/01/2012
Shiksha Shastri	Teacher Training	15/01/2012

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Yoga Ayurveda Sahitya Diploma	01/07/2016	77
Natya Training Diploma	01/07/2015	27
Vaastu Jyotish Diploma	01/07/2016	34
Sanskrit Journalism	13/08/2013	42
Correspondence Course	01/07/1970	988
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	Bachelor in Education	683
Shiksha Acharya	Master in Education	42
Vidya Varidhi	Ph.D in Various Shastras	101
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The University obtains formal and informal feedback from stakeholders' parents, students, employers, teachers and alumni through an open-ended and transparent feedback system. It analyses the feedback collected from various sources is analysed and suggests appropriate action. Feedback is also shared through frequent interactions between students and administrative authorities which provides inputs for further improvements in the campuses. Normally, curriculum revision is based on the feedback from faculty members, external experts and alumni working in various institutions. The constructive feedback from stakeholders helps the university strengthen its efforts towards the noble cause of developing knowledge-exchange and knowledge-transfer in all walks of life. The university is extremely conscious about its quality sustenance and enhancement with respect to its overall development. The student feedback has helped the teachers create suitable learning environment for students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Vidya Varidhi	Ph.D in Sanskrit	101	938	101

	Shastras			
Shiksha Acharya	Master in anskrit Teaching Pedagogy	400	96	69
Shiksha Shastri	Bacholar in Sanskrit Teaching Pedagogy	1400	3929	1396
Acharya	Master in Sanskrit Shastras	2525	2682	1394
Shastri	Bacholar in Sanskrit Shastras	2520	2286	2036
Acharya	Masters in Traditional Sanskrit Shastras (MSP mode) MA	1026	1027	1026
Shastri	Bachelor in Traditional Sanskrit Shastras (MSP mode) BA	345	346	345
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4115	1560	141	111	320

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
403	286	2769	56	21	276

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The university has a robust mentoring system in place for the students. It helps the students entering the institution who naturally feel confused about various aspects of institution as well as their academic life. The students living in hostels may be having a traumatic experience, being away from home for the first time in their

lives. Their new-found freedom from family control may expose them to various dangers and corrupting influences. Hence, they need a close but discrete monitoring and emotional support system. A well-established mentoring system goes a long way in meeting this requirement. The students are divided into manageable groups and entrusted to the care of an experience and considerate teacher who can provide a sympathetic ear and expert advice in both academic and personal matters. Generally, the teacher is the class teacher who has a greater rapport with the students. The mentees can also seek personal support from their mentors as sometimes they cannot share their problems in such matters with their family members or friends. The mentors try to resolve the situation in the best possible way, by winning the trust of the students under their mentorship and using their good offices as well as academic and psychological experience.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5675	403	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
218	403	30	0	172

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Satish Kumar Kapoor	Assistant Professor	???????????????????? ?-???? (Honor Citation)
2018	Dr. Ram Dass Sharma	Assistant Professor	???????????????????? ?-???? (Honor Citation)
2018	Prof.Kamlesh Kumar jain	Professor	?????? ?????? ?????????? ?????????? 2018-19 ???? ???????????? ?????????? ??? ????????? ??????????
2018	Prof. Shyam Deo Mishra	Assistant Professor	Sanskrit-Bhooshan
2018	Prof.CSSN Murthy	Professor	SHASTRA RATNAM Seetaramanjaneya Vedashastra Pathashala, Banglore
2019	Dr. Shish Ram	Assistant Professor	Honours for Presentation SLBSSV New Delhi
2019	Dr. Pavan Kumar	Assistant Professor	Vishisht Puraskar, U.P. Sanskrit Academy, Govt. of U.P.
2019	Dr. Kripashankar Sharma	Assistant Professor	PanditBrijballabh AcharyaSmriti Sanskrit Samman-

			2019 (M.P. Writers Association)
2019	Dr. Dataram Pathak	Assistant Professor	Shikshamani, Sanskrit Sanskriti Vikas Sansthan, Dhaulpur
2019	Prof.CSSN Murthy	Professor	SHASTRA NIDHISHree Ganapati Sachidanandaashrama, Mysore
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	SH	Semester	11/05/2019	19/06/2019
Acharya	AC	Semester	08/05/2019	19/06/2019
Shiksha Shastri	SS	Year	13/04/2019	07/06/2019
Shiksha Acharya	SA	Semester	01/05/2019	02/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sanskrit.nic.in/outcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SA	Shiksha Acharya	Master in sanskrit education (M.Ed.)	42	42	100
SS	Shiksha Shastri	Bachelor in sanskrit education (B.Ed.)	683	680	99.56

AC	Acharya	Master in Sanskrit Shastras	631	557	88.27
SH	Shastri	Bachelor in Sanskrit Shastras	660	595	90.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sanskrit.nic.in/igac/uploads/2022_08_26_format/Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NA	NA	Nil	NA
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF/ SRF	1825	UGC
CSSR	883	CSSR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Rashtriya Sanskrit Sansthan, New Delhi	589013382	589013382
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Ten days workshop on Writing of Second Year lessons Subhaudh Pathyakarma	Correspondence Course	15/07/2018
Workshop on Self	Mukta Swadhyaya Peetham	09/05/2018

learning material of Shastri 3rd Year		
Workshop on review of Modern Subjects	Mukta Swadhyaya Peetham	26/05/2018
Workshop on review of Modern Subjects	Mukta Swadhyaya Peetham	02/06/2018
Workshop on Editing of Shastri Material	Mukta Swadhyaya Peetham	09/10/2018
Workshop on review of Modern Subjects	Mukta Swadhyaya Peetham	22/10/2018
Workshop on editing of Modern Subjects	Mukta Swadhyaya Peetham	24/10/2018
Workshop for making Self Learning Material	Mukta Swadhyaya Peetham	10/12/2018
Workshop for making Self Learning Material	Mukta Swadhyaya Peetham	27/12/2018
Workshop for making Self Learning Material	Mukta Swadhyaya Peetham	07/01/2019
Three day Workshop on E-Study Material Writing	Department of Education, RSks, Shri Sadashiva Campus, Puri, Odisha	28/11/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sujala Ratna Samman	Dr. Yogesh Jain	Akhil Bharatiya Prachya Jyotish Sansthan	24/02/2019	Academic
Pt. Gopaldas Baraiya Samman	Dr. Yogesh Jain	Shri Akhil Bharatiya Varsiya Digambaer Jain Vidwat Parisad	07/10/2019	Academic
Presidential Award- Maharishi Badrayan Vyas Samman	Dr. Yogesh Jain	Government of India	04/04/2019	Academic
Sanskrit Bhushan	Dr. Sangeeta Gundecha	Rashtriya Sanskrit Sansthan, Bhopal Campus, Bhopal, M.P.	26/08/2018	Academic
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Rashtriya Sanskrit Sansthan, Bhopal Campus, Bhopal (M.P.)	Natyashastra Anusandhan Kendra	Rashtriya Sanskrit Sansthan	Natya Anusandhan	Natya Traininag	02/07/2018
Rashtriya Sanskrit Sansthan, Vedvyas Campus, Garli (H.P.)	Women Study Centre	Rashtriya Sanskrit Sansthan	Women Study	Women Empowerment	02/07/2018
Rashtriya Sanskrit Sansthan, Lucknow Campus, Lucknow, U.P.	Pali Studies Centre	Rashtriya Sanskrit Sansthan/ Govt. of India	Pali Studies	Research and publication of Pali Language	02/07/2018
Rashtriya Sanskrit Sansthan, Jaipur Campus, Jaipur, Rajasthan	Prakrit Studies Centre	Rashtriya Sanskrit Sansthan/ Govt. of India	Prakrit Studies	Research and publication of Prakrit Language	02/07/2018
Rashtriya Sanskrit Sansthan, Janakpuri, New Delhi	Pali Prakrit Studies Centre	Rashtriya Sanskrit Sansthan/ Govt. of India	Pali Prakrit Study	Research and poblication of Pali Prakrit Studies	02/07/2018
Rashtriya Sanskrit Sansthan, K.J. Somaiya Sanskrit Vidyapeetha, Mumbai, Maharashtra	Vocational Study Centre	Rashtriya Sanskrit Sansthan	Vocational Study	Vocayional training	02/07/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ADVAIT VEDANTA	3
BAUDH DARSHANA	4
DHARMA SHASTRA	6
EDUCATION	22
JAINDARSHANA	0
JYOTISHA	11

MIMAMSA	1
VYAKARANA	15
SAHITYA	53
SARVA DARSHANA	2
NYAYA	2
PURANEHIHAS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Vyakaran	57	5.12
National	Shiksha Shastra	100	Nil
National	Dharmashastra	6	0
National	Sahitya	62	0
International	Sahitya	3	0
International	A.Vedanta	3	2.59
International	Modern	9	5.01
International	Jyothisha	10	0
International	Puranetihasa	11	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Saravadarshan	10
Navya Nyaya	42
A.Vedanta	10
Jyothisha	31
Puranetihasa	1
Sahitya	39
Bauddha Darshan	12
Shiksha Shastra	58
Dharmashastra	18
Vyakaran	33

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
???????????????????? ???	Published	9789385791468	28/12/2018
?????	Published	9789385791390	28/12/2018
???????????????????? ???????	Published	9789385791420	28/12/2018

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???????????????	Published	9789385791277	28/12/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Null	0	NA	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Null	0	0	00
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	469	13	25
Presented papers	49	600	72	12
Resource persons	7	179	8	21
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Kendriya Vidyalaya Sanghathan	In Service Sanskrit Teachers (TGT/PGT) Training Programme	In Service Teachers Training	3129291	115
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First and Second In-service Training Programme for TGT (Skt.) of KVS	KVS/RSKS	10	83
Internship for Shiksha Shastri I yr	Shri Ranbir Campus of RSks in collaboration with KVS	9	98
Blood Donation Camp January 2019	Red Cross , Nirmalya Shree Sadashiva Campus,	2	752
???????????????? ???????????? February 2019	ShantikunjaHaridwar Shree Sadashiva campus	2	253
13th Road Safety Awareness Week	Utkalmani Gopabandhu Charitable Trust S.S. Campus	2	350
Geeta jnana Pareeksha	Om Foundation , Puri Shree Sadashiva campus	5	500
Swachhta Hi Seva, 2018	NSS, RSKS, Jaipur 24.09.2018	7	150
Youth Parliament	NSS, RSKS, Jaipur 17-01-2019	6	300
Blood Donation Camp, Netaji Subhash	NSS, RSKS, Jaipur 23.01.2019	3	500
Non-Formal Sanskrit Education	Total 128 Centres at all over India	120	7134

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State level Elocution Competition	State	Rashtriya Sanskrit Sansthan, Jaipur Campus	23
AKhil Bhartiya Shalaka pariksha and shastriya bhashan	National	Rashtriya Sanskrit Sansthan, New Delhi	10
Inter Campus Youth Festival	Inter-Campus organised at K.J.	Rashtriya Sanskrit Sansthan,	29

Somaiya campus
Mumbai

New Delhi

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Rashtrilya Sanskrit Sansthan	Cleaning of Campus Premises.Minase Village	37	430
Beti bachavo Beti padavo in sanskrit	Rasthriya Sanskrit Sansthan	Short Film	1	18
Teachers Day 2018	S.S.Campus, Dpt. Of Shiksha Shastra	To create awareness in society	2	253
Natya Mahotsava	Guruvayur Campus, Kerala	Sanskrit Drama	2	30
Sanskrit Week Celebration	S.S.Campus	Many Literary Compititions	2	185
National Service Scheme	campus	Swachata and gender sensitization	3	100
Vigilance Awareness	K.J.Somaiya Campus	Day Celebration	2	120
SwachhBhaat	K.J.Somaiya Campus	Campus Swachhata	1	110
Swachh Bharat Abhiyan	RSKS, Ekalavya Campus	Swachh Bharat Abhiyan	31	280
Vigilance Day	RSKS, Shri Raghunath Kirti Campus, Devaprayag	Awareness / Pledge	15	8

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Dr. Kuldeep Sharma	Jagadguru Ramanandacharya Sanskrit University, Jaipur	1
Faculty exchange	Dr. Kuldeep Sharma	SSIERT, Rajasthan	3
Residential Sanskrit Teacher Training Programme to teach Sanskrit	129 Participants	Rashtriya Sanskrit Sansthan	21

through Sanskrit Medium, NFSE			
Non-Formal Sanskrit Education	Total 128 Centres at all over India (List Attached)	Rashtriya Sanskrit Sansthan	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
16 Weeks	Internship of Shikshashastri Students	Various Kendriyavidyalayas of Mumbai	21/08/2018	12/11/2018	48
Internship S.S First Year Pupil Teacher	Understanding of School and Project work	<ul style="list-style-type: none"> • Government High School, Torehadlu, Sringeri. • Abhinava Vidyateertha High School, Sringeri. • ARS High School, Hari Hara Pura Koppa, • GJC High School Division Sringeri. • GJC High School Division Koppa. 	01/12/2018	15/12/2018	50
Internship for S.S. Second Year Pupil Teacher	Teaching Practice (Second Spell)	<ul style="list-style-type: none"> • GJC High School Division Sringeri. • ARS High School, Hari Hara pura Koppa, • Sri Sadguru High School, Basirikatte, Koppa. • GJC High School Division Kammaradi, Koppa. • GJC High 	23/10/2018	14/12/2018	50

		School Division Koppa.			
To Conduct Prashikshana varga	Prashikshana Varga and Anuvada Varga	Sanskrita Bharathi Banglore	25/09/2018	28/09/2018	100
Workshop	e-content development workshop	NCERT	28/11/2018	30/11/2018	10
Internship	Pedagogy Teachers Training Practice	Girls high school, Markandeswar sahi, puri Govt. Girls high School, Biswambhar Vidyapeetha, Municipal high school, Gadadhar high school, Bholanath vidyapeetha, Biraharekrus hna high school, Puri Kopateswar high school, chandanpur	18/08/2018	08/12/2018	110
Residential Sanskrit Teacher Training Programme to teach Sanskrit through Sanskrit Medium, NFSE	Teacher Training	Shivalik College of Engineering, Dehradun, Uttarakhand	14/06/2018	05/07/2018	129
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
??????????, ??? ???? ????? ???? ????????????, ?? ?? ?????- ??????????, ????-????,	15/11/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas	108

(?.???.)-250606, ??.-8126105096		/Mahavidyalayas.	
?????????, ???? ????????????? ???? ?????????, ?????? ???? ?????, (?.???.)-250606, ??.-8126105096	31/12/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	33
The Principal, Saraswati Adarsh Sanskrit Mahavidyalaya, Begusarai, Village- Badi Pokhar, P.O.-Begusarai, Distt.-Begusari, Bihar-851101, Mb.-9635647153	27/11/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	8
The Principal, Ajit Kumar Mehta Skt. Shikshan Sansthan Umakant Nagar Ladoura, Samastipur, Bihar	27/11/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	34
The Principal, Shri Motinath Sanskrit Mahavidyalaya, Ramesh Nagar, New Delhi-110015, Mb.-9810348262, 9958074545	09/04/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	1
The Principal, The Adarsh Kanya Gurukul Ashram Amsena, Via- Khariar Road, Distt.-Nuapada, Odisha-766109	13/12/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	13
The Principal, Bhagavan Chandra Sanskrit Mahavidyalaya, V.P. O.-Jageswarpada, Distt.-Balasore, Odisha-756044, Mb.-9439500902	15/12/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	30
The Principal, Sri Kedareshwar Sanskrit Vidyalaya, Village-Karmithang, Central Pandam, P.O.-Upper Pandam,	28/03/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas	3

Distt.-East Sikkim 737132, Mb.-9475917080		/Mahavidyalayas.	
The Principal, Rhenock Khamdong Sanskrit Pathshala, Upper Khamdong, Village-Aritar Gram Panchayat, P.O.-Rhenock, Distt .-Gangtok-737133, East Sikkim, Mb.-7047576599	14/12/2018	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	2
??????????, ???? ?????? ???????????????? ????? ??????? ??????????????, ??? ??? ??????-????????, ????-??????????, (?.???.)-244412, ??.-9456200352	14/01/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	11
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1107500000	1224600000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E GRANTHALAYA	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	271865	32616156	2450	1228662	274315	33844818

Books						
Reference Books	43629	8682748	377	256466	44006	8939214
e-Books	132	0	4	0	136	0
Journals	460	363113	125	103021	585	466134
e-Journals	10	0	2	2500	12	2500
Digital Database	0	0	0	0	0	0
CD & Video	291	17440	37	2625	328	20065
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	50	21643	427	36352	477	57995
Others(specify)	69163	4830434	996	402538	70159	5232972
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. S.K Senapathi	?????????????	???????????????????? (YTC) of ???.?????.???. of msp	02/07/2018
Dr. Ratna Mohan Jha	?????????????	???????????????????? (YTC) of ???.?????.???. of msp	02/07/2018
Dr. R.G. Murali Krishna	Research on Sanskrit and Teacher Education	MOOCs, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi	21/05/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	669	207	27	8	15	56	92	404	118
Added	38	16	0	5	0	0	0	4	7

Total	707	223	27	13	15	56	92	408	125
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1. Video Camera 2. Studio Shared 3. Head Phone 4. Audio Speakers 5. Computers 6. Digital Pad 7. Youtube Channel 8. Facebook Groups Live Lectures 9. Google Classrooms 10. Google meet 11. Zoom etc.	http://www.sanskrit.nic.in/econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
612500000	713600000	495000000	511000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

a) Laboratory There are centralized computer labs, language labs and psychology labs and technical labs in all the Campuses of the University. Timely payment of wifi bills is ensured to enable uninterrupted internet. The computers, related peripherals and other equipment are maintained as per requirement. Records of the maintenance of laboratory equipment are available with the Lab in-charge under the supervision of the Head of the concerned Department. The students work in the labs only in the presence of the concerned teacher. They are not allowed to enter the lab or conduct experiments in lab in the absence of the concerned teacher. b) Computers Besides Computer labs, computers have been provided in the offices of the Principal, Heads of the Departments, administration section, finance section and staff rooms. These computers are used by the teaching and non-teaching staff for office work and for preparing teaching material by the teachers. Besides yearly inspection and repair, repair of the computers and their peripherals is also carried out as and when required. c) Library The Library committees invite suggestions regarding book purchase from the teachers and on the basis of them make recommendations to the respective Principals taking into consideration the available funds and urgency of the requirement. Normally, the students and research scholars are allowed to borrow 2 and 3 books respectively for 15 days. After that, they may renew the borrowings depending upon the availability of the copies of the book and demand by other users. d) Sports Complex Almost all the campuses of the University have gyms and indoor games facilities for the use by the students and teachers under the supervision of sports teacher. The Staff residing at the campus and the Hostel inmates make the optimum use of these facilities. The maintenance of sports and gym equipment in these facilities is carried out as per the report of the sports teacher and the recommendation of the sports committee. e) Classrooms The Principal and the concerned committees routinely inspect and, in case, some repair work is needed, appropriate measures are taken by the administration. Repairs of the furniture and other fixtures are generally carried out during the summer breaks

so that the class work is not affected.

http://www.sanskrit.nic.in/igac/uploads/All_Campus_Facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Scholarship	3493	38968000
Financial Support from Other Sources			
a) National	Scholarship /JRF/ SRF/NFOBC/NFSC/NFST /MANF	6	1800000
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Awareness week	30/10/2018	250	RSks, JAIPUR CAMPUS
State level shastriya Competition	29/10/2018	60	RSks, JAIPUR CAMPUS
150th Gandhi Jayanti and Swachchata Spardha	02/10/2018	250	RSks, JAIPUR CAMPUS
Hindi day and Pakhwada	14/09/2018	200	RSks, JAIPUR CAMPUS
Bhasha-Bodhan verg Workshop	08/09/2018	98	RSks, JAIPUR CAMPUS
Launch of Vyakaran Parishad	29/08/2018	225	RSks, JAIPUR CAMPUS
Sanskrit Saptah Competitions	23/08/2018	150	RSks, JAIPUR CAMPUS
'???? ?? ?????? ???? ??????'	04/10/2018	180	?????????? ???? 4, ?????
?????? ?????????????????? ??? ????'	21/06/2018	240	RSks, JAIPUR CAMPUS
Yoga and Meditation Program	23/01/2019	70	Shree Jagannath Yoga Vedanta and Sanskrutika Kendra
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive examination, career Counseling, soft skill, development, remedial coaching and Personal Counseling	500	425	500	400
2018	B.Ed. entrance coaching	25	0	25	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	120	Modern	Modern	S.S.Campus & Many differnet Universities	M.A., Acharaya, B.Ed., M.Ed. & Ph.D.
2018	49	A.Vedanta	A.Vedanta	S.S.Campus & Many differnet Universities	M.A., Acharaya, B.Ed., M.Ed. & Ph.D.
2018	1185	RASHTRIYA SANSKRIT SAN	A.V., D.S., N.V.,	other campuses	Acharaya - 322 B.Ed., -

		STHAN, (D.U) SHREE SADASHIVA CAMPUS, PURI	N.N., JYO, SHA, SD, S.Y. , S.S., P.I. Modern Deptt.	other universities like Tirupati, Lal Bahadur etc.	102 M.Ed. - 32 Ph.D.- 21
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	50
SET	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanskrit Saptah Competitions	Campus Level	150
National Sports Day	Campus Level	150
Launch of Vyakaran Parishad	Campus Level	225
Bhasha-Bodhan verg Workshop	Campus Level	98
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	National	1	1	2018739	Hariprasad S
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Discourses, dialogues and research activities are crucial to the overall progress of the institution and its stakeholders. But at the same time, it is important to inculcate an intrinsic value-system in the work-culture of the students. With this purpose in mind, the university encourages students' participation in curricular and co-curricular activities related to academic and administrative functions of the university by the means of Students' Welfare Committee (Chhatra Kalyan Parishad). The toppers of each class are invited to be the members of Chatra Kalyan Parishad which also has University authorities as ex-officio members. While serving on this committee, they students learn to participate in decision-making processes affecting their welfare. They are also in a position to highlight various difficulties faced by them during their campus life. The students can also put across their viewpoints and highlight their grievances in the open house discussion held

after the Saraswati Poojan at the outset of the every academic session. Here, the students get to meet the Campus Principal and other members of the faculty, and express their dreams and aspirations, while the Campus authorities spell out their plans for the improvement of the University. Formal and informal interaction between the teachers and students also takes place during the celebration of Teachers Day, and enables both the stakeholders to contribute to the overall development of the campus and the University. Deserving students are also inducted into other committees such as IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University alumni association plays an important role in helping to shape the future of university. Although our university not having registered alumni association still a good number of alumni are occupying eminent positions and contribute to the further growth of their parent institution. Increased alumni interaction with on campus students having awareness contribution for the development progress of the Sansthan. giving important suggestion about recent trends in curriculum developments accordingly the topic of study are covered value added programs are inducted our informal alumni association provide various platforms forums to network, interact build alumni association network for mutual benefit. The alumni asked to express their views on the existing practices and policies of the university. Feedbacks from alumni are used to improve the teaching learning process the overall facilities provided to students. They guide students aspiring for higher education by providing guidance assistance for NET/SET/CTET and other competitive examinations. Alumni are regularly asked to give their suggestions for augmenting the alumni networking, strengthen tie-ups social get togethers. In conclusion our alumni association directly or indirectly contribute to the development of the university.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The university being a multi-campus Institution, the spirit of decentralization is ingrained in the administration of the university. Day-to-day decisions are taken by the local administration in consultation with the stakeholders. Headquarters' approval is sought telephonically followed by written communication through e-mails and hard copies by post. Important decisions, involving policy decisions and financial matters involving big funds, are taken at the Headquarters, where campus authorities make presentations are made before a select group of central authorities. b) Campuses of the university follow the practice of participative management by following the consultative process wherein all the heads of the Departments discuss the various issues in their Departmental Affairs Committees and present

them before the Campus Principal. The Campus Principals, assisted by the respective Section Officers, make presentation of their plans before a central committee comprising of the Hon'ble Vice Chancellor, Registrar, Controller of Exams, DD Finance, Director IQAC etc. for the final assessment and assistance by the University Headquarters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>a. Admission tests are conducted at the campus level for admission to the Prak Shastri and Shastri classes. b. National level admission tests are conducted for admission to Shiksha Shastri (B.Ed.) and Shiksha Acharya (M.Ed.) is through National level admission test is organized at various locations in the country. c. Admissions to Vidyavaridhi (Ph.D.) also are through National level admission tests organized at the various locations in the country. d. The University follows Central government reservation policies in all the admission processes.</p>
Industry Interaction / Collaboration	<p>a. The university works in close co-ordination with all the stakeholders in the society, including industry by having industrialists as members in Local Advisory Committees. b. The University holds various functions to which social and religious leaders, persons in high positions in the administration and government are invited are invited as Chief Guests, Guests of Honours, Key Note Speakers and are felicitated during those functions. This enables them to know the excellent work being done at the campuses and the quality standards of our students, thereby enhancing their job prospects. As a result of these interactions, our students also get invited to officiate at the various religious functions organized by the society and the government.</p>
Human Resource Management	<p>a. The University pays sufficient attention to proper and optimum management of the available human resource so that they are able to contribute their best in improving the University functioning. b. The University has a transparent and impartial recruitment process, so that</p>

only the best available talent is recruited. c. Recruitment is based on All-India selection process. d. Reservation in jobs is as per the Central Government reservation policies. e. Avenues are provided to the teaching staff for improving their qualifications through courses such as Orientation and Refresher courses. f. The teaching and non-teaching employees of the University receive full benefits of the welfare schemes available to Central Government Employees.

Library, ICT and Physical Infrastructure / Instrumentation

a. Well-stocked libraries have been established at the Central, Campus and Departmental levels to cater to the academic and research needs of the teachers and students. b. Students and Research Scholars may borrow 2 and 3 books at a time, respectively, for a period of 15 days. c. They can also request for renewal of their borrowings provided the same books are not required by other members of the Library. d. They can also consult reference books, journals and periodicals but only in the library premises. Such books are not issued. e. Besides the regular hard copy books, journals and manuscripts, the libraries also have e-books and e-journals. f. The libraries also house books related to Competitive Exams. g. The university also has a number of library committees to manage and stock the libraries. h. Visitors' books are maintained in the Libraries. i. It is mandatory for the students and teachers to obtain "Nothing Outstanding Certificate" at the time of their leaving the campus, so that they return the borrowed books before leaving. j. Regular physical verifications of the books are carried out at the prescribed time.

Research and Development

a. All the research scholars and teachers are encouraged to participate in the various seminars, workshops and extension lectures so that a spirit of research and innovation is kindled in them. b. The research scholars are also encouraged to publish their research papers in reputed research journals. c. All the campuses have their own research magazines in which the students, research scholars and teachers can publish their research papers. d. Scholarships are provided to

the research scholars to pursue their research activities. e. The students are advised to go for interdisciplinary research to bring out quality research. f. The faculty of the University has a good number of guides who can guide and have guided many successful research projects.

Examination and Evaluation

a. An absolutely transparent evaluation process is followed in the conduct of exams so that there is no possibility of corrupt practices. At the same time, perfect secrecy is maintained in preparation of question papers so that paper leaks are virtually impossible. b. To maintain uniformity and impartiality in the evaluation process, the University has established a centralized evaluation process wherein all the answer-sheets and examiners are brought to any one of the campuses for evaluation work. c. To provide an ideal mix of objective and subjective evaluation, 20 marks in each paper are kept for internal marking, which are given by the teachers concerned on the basis of students' class attendance, library work, project work and class-tests. d. Bar code system has been adopted to ensure confidentiality and neutrality in evaluation.

Teaching and Learning

a. Experimental learning, participative learning, and problem-solving methodologies are adopted as Student-centric methods to enhance the learning experience. b. Modern teaching aids, such as LCD projectors and ICT tools are frequently used by the teachers to make learning effective and interesting. c. Remedial classes are conducted for slow learners. d. The University encourages departments to incorporate practical training in the curriculum so as to help students acquire practical insight into their respective areas of specialization.

Curriculum Development

a. The Academic Council of the university is the highest body which accords approval to the various modifications to the curriculum. b. Faculty members suggest changes in curriculum during the syllabus revision and implementation meetings. c. Faculty Development Programmes are recommended for faculty as per the revised University curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>a. GEM Purchase of electrical and electronic equipment is encouraged. b. Computers and internet are used in planning research. c. Attempts are being made to have a paper-less office culture. d. Computer and internet training workshops are organized for the teaching and non-teaching staff to enable them to use this technology in their day-to-day office work.</p>
<p>Administration</p>	<p>a. Use of Information Communication Technologies is encouraged by the University to ensure an efficient and competitive administration process. b. E-mails are used for communication between the campuses in various states and the Headquarters at New Delhi. c. Campus and University websites carry notifications and announcements relating to students, teachers and administration for instant dissemination. d. Admission forms and examination forms of the University are filled in online. e. Scholarships are directly transferred to students' bank accounts. f. Payments are made through PFMS.</p>
<p>Finance and Accounts</p>	<p>a. Computers are used for maintaining accounts and managing finances. b. Computer software is used for preparing salary slips, Form 16 (for Income Tax returns), and TDS payments to the Income Tax Department.</p>
<p>Student Admission and Support</p>	<p>a. Notifications regarding admissions, and various admission tests are uploaded to the University and Campus Websites. b. Filling up of admission forms and examination forms is done online. c. Scholarships are directly transferred to students' bank accounts.</p>
<p>Examination</p>	<p>a. In emergent situations, question papers are also sent online to avoid delays and maintain secrecy. b. Students' examination attendance sheets are prepared on computers. c. Most of communication regarding conduct of exams is conducted via internet. d. Certificates and degrees are prepared through computers using specialized software.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Y.S. Ramesh	Residential Sanskrit Teacher Training	RSks, Delhi	20000
2018	Dr. Manish Jugran	Residential Sanskrit Teacher Training	RSks, Delhi	20000

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	B.Ed Reference Book Writing Or ientation Programme	Nil	26/05/2018	30/05/2018	45	Nil
2018	LDC Training Programme	Nil	09/07/2018	25/07/2020	Nil	20
2018	National Seminar in the Dept. of Vyakarana	Nil	04/03/2019	05/03/2019	21	Nil
2019	National Seminar in the Dept. of Modern Subjects Languages	Nil	06/03/2019	07/03/2019	25	Nil
2019	National Seminar in the Dept. of Shiksha Shastra	Nil	08/03/2019	09/03/2019	30	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course conducted by the Center for Professional Development In Higher Education (CPDHE), UGC-HRDC, University Of Delhi	1	08/06/2018	06/07/2018	Nill
Refresher Course in Indian Philosophy, Tradition Culture (IDC) conducted By CPDHE, UGC-HRDC, University Of Delhi	1	15/01/2019	05/02/2019	Nill
Orientation Programme for Composition of Educational Reference Books in Sanskrit	1	23/05/2018	30/05/2018	Nill
Orientation Course by HRDC lucknow University	2	03/07/2018	31/07/2018	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	215	10	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance Accidental Benefit Schemes Provident Fund Motor Vehicle Advance ICT Facilities Computer etc. Advance L.T.C. Medical benefits Maternity benefits	Group insurance ICT Facilities Accidental Benefit Schemes Provident Fund Festival Advance Motor Vehicle, Computer etc. Advance L.T.C. Medical benefits OPS / NPS GPF and GIS / family	Free Counseling to all students. Scholarships, Hostel facility for both girls and boys Library Facility, Scholarship and fellowship Fitness centre, Gym. Mess Facilities Various Co-

pension

curricular Activities
i.e. Cultural, Academic
and Sports Transport
Facility Chhatra Kalyan
Parisad / Medical checkup
Educational Tour Internet
WiFi

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal external financial audits regularly Sansthan has a Full-fledged internal audit Section headed by a Section Officer under the overall Supervision of section officer of the other campus. The section primarily is directed at evaluating guiding the administration other departments of the university in conducting their transactions as per the governing statutes and financial rules regulations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NGOs	639250	For ground rent, auditorium, guest house, ect.
View File		

6.4.3 – Total corpus fund generated

6000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	RSKS
Administrative	Yes	CAG GOI and UGC	Yes	RSKS

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Total 58 institutions are having affiliation from the University with the approval of the Competent Authority for promotion of Sanskrit Learning.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback from Parents of their students from campus. 2. Parents invited during the annual days of the campus. 3. Parents invited during the kaumudi mahotsav youth festival.

6.5.4 – Development programmes for support staff (at least three)

1. In service Capacity building training programme for Non academic staff. 2. To provide opportunity to participate Hindi Pakhwaada vigilance awareness week and other programmes. 3. Computer advance .

6.5.5 – Post Accreditation initiative(s) (mention at least three)

**Automation Digitization in traditional teaching. Classical Research projects
MOUs**

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	57th All India Elocution Contest	06/01/2019	01/01/2019	09/01/2019	405
2019	16th Inter-Campus Sanskrit Natya Mahotsava	08/03/2019	08/03/2019	10/03/2019	500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day Celebration	08/03/2019	08/03/2019	178	221

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>a. Environmental Consciousness and Sustainability are an intrinsic part of ancient Indian culture and Sanskrit being the treasure trough of ancient Indian knowledge, our institution is keenly aware of the significance of Environment Consciousness. This is reflected in the enthusiastic participation of students and staff in conducting Tree Plantation Drive and Vanamahotsavas. b. Swachha Bharat Abhiyan Cleanliness drives are conducted regularly in the campuses. c. The students are involved in cleanliness drives through "Shramdaan" activities. d. Solar systems have been installed in hostels in some of the campuses as part of Alternate Energy initiatives. e. Majority of our campuses have beautiful campuses full of lush greenery which is quite soothing to the eye. f. There are also massive trees which predate the construction of the campus buildings but have been preserved in their pristine glory despite construction activity around them.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	41
Provision for lift	Yes	12
Ramp/Rails	Yes	41
Braille Software/facilities	Yes	0
Rest Rooms	Yes	41
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	NA	NA	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Parichayika 2016-17) Page 41-45	25/06/2018	Provided to students during admission process. The Prospect of University not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vishist Sanskrit Sevavrati Samman and Sanskrit Saptahotsava	23/08/2018	29/08/2018	500
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Massive tree plantation programe. 2. Institution encourages the students to reduce Pollution inside the campus. 3. Initiatives taken in all Campus buildings to have adequate ventilation and sunlight. So that consumption energy derive day time can be reduced. 4. Paperless works promoted by administration to have the use of paper. 5. Observable worked Environment day. 6. Swatch

Bharat is observed in the institution. 7. All worked tanks are cleaned at stipulated time the RO water purification system is serviced regular

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. Financial support to students The university provides liberal scholarships to its students right from Prak Shastri (2) to Vidyavaridhi (Ph.D.) to prevent them from discontinuing their students due to financial constraints. b. Inculcation of Values in the Students' lifestyle Besides teaching the students in the various disciplines, efforts are made to inculcate ethical values in the students of which the ancient Sanskrit is a veritable treasure-trough. Attempts are made to teach them the values of 'generosity', 'social responsibility', 'equality', 'lending a helping hand without discrimination', etc. For this, the students are encouraged to practice vedabhyasa, art of recitation, study of Bhagavadgeeta, Ramayana etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sanskrit.nic.in/igac/uploads/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the University is to disseminate knowledge and also to help preserve and promote the glorious heritage of ancient India as enshrined in ancient Sanskrit language and Literature, through research and scholarly investigation. It also strives to enrich the quality of value-based education through systematic approach towards the higher learning without discrimination. To achieve its goals, the University is constantly striving to foster a keen interest of the society in the varied and rich cultural traditions of India with the promotion of various Shastras which are reputed to be fulcrum of the cultural and spiritual heritage of India. The university has played a major role in preserving, propagating and promoting Sanskrit Language and Literature through study and research of Shastras, using modern teaching techniques, during the last five decades of its existence. For achieving this goal, the university has established campuses at the various locations in the country. They are: 1. Jammu, JK. 2. Balahar, Himachal Pradesh. 3. Jaipur, Rajasthan. 4. Mumbai, Maharashtra. 5. Bhopal, Madhya Pradesh. 6. Shringeri, Karnataka. 7. Guruvayur, Kerala. 8. Puri, Odisha, 9. Agartala, Tripura. 10. Lucknow, Uttar Pradesh. 11. Allahabad, Uttar Pradesh. 12. Dev Prayag, Uttarakhand. 13. New Delhi (Headquarters) Besides the above, the university also conducts distance education courses through its Directorate of Distance Education, Mukta Swadhyaya Peetham (MSP). The university also provides funding to 63 Adarsh Sanskrit Vidyalayas. The university has also been serving as the nodal agency for the implementation of Central Government's policies relating to Sanskrit. These schemes include: Shastri Churamani Scheme, Book purchase scheme, Financial assistance to voluntary Sanskrit institutions, holding of Award of Certificate of Honour to Sanskrit, Arabic and Persian Scholars. The university is also engaged actively in procurement and preservation of rare manuscripts. The university is also engaged in preserving and conducting research in ancient disciplines of knowledge. One such example is establishment of Natyashastra Kendra at Bhopal campus which is dedicated to theoretical and practical aspects of Natyashastra of Bharat Muni.

Provide the weblink of the institution

http://www.sanskrit.nic.in/igac/uploads/INSTITUTIONAL_DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of Action for Next Academic year Introducing Management Information System (MIS) The university realizes that in modern times, it is the need of the hour to have an efficient Management Information System (MIS) in place. To cater to this need, the services of an agency were hired during 2016-17. But later it was released that the university was in a position to create our own custom made system using its own resources. So, from the year 2017-18, the university decided to incorporate an efficient Management Information System (MIS) for Examination Section of the University and we are happy to note that the system worked excellently. Encouraged by this, the university, in current year, extended the system to admission process as well so that we have a centralized online admission system in place, and we are happy to note that system worked satisfactorily in this case too. The management information system was also extended to admission in MSP, NFSE and Career Advancement Scheme. The Management Information System was successfully extended to All India Scholarship for Sanskrit students.