YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CENTRAL SANSKRIT UNIVERSITY
• Name of the Head of the institution	Prof. PARMESHWAR NARAYAN SHASTRY
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01128523949
• Mobile no	9999840864
• Registered e-mail	rsksnaac@gmail.com
• Alternate e-mail address	rsksproject@gmail.com
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110058
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Sudesh Kumar Sharma

• Phone no./Alternate phone no	**01128524853**
• Mobile	**9549160005**
• IQAC e-mail address	**skjpr15@gmail.com**
• Alternate Email address	**csunaac2021@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sanskrit.nic.in/iqac/aqar.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.25**	**2012**	**05/07/2012**	**04/07/2017**

6.Date of Establishment of IQAC	**20/05/2013**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Rashtriya Sanskrit Sansthan is an autonomous organization created for the overall development and promotion of Sanskrit in the Country. It is function as apex body for the	**Scheme for promotion of Sanskrit Education**	**Ministry of HRD**	**2020 365**	**738841000**

propagation and development of Sanskrit and assists the Ministry of HRD in for				
GANGANATH JHA CAMPUS Azad Park, Prayagraj, Uttar Pradesh - 211001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	56122000
SHRI RANBIR CAMPUS Kot Bhalwal, Jammu (J&K)	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	86103000
SHRI SADASHIV CAMPUS Puri, Odisha - 752001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	123008000
GURUVAYOOR CAMPUS Puranattukara, Thrissur, Kerala - 680551	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	157713000
JAIPUR CAMPUS Gopalpura Bypass, Triveni Nagar, Jaipur, Rajasthan	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	137507000
LUCKNOW CAMPUS Vishal Khand-4,	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	102783000

Gomti Nagar, Lucknow, Uttar Pradesh				
SHRI RAJIV GANDHI CAMPUS Menase, Bharati Nagar Post, Sringeri, Karnataka - 577139	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	67268000
VEDVYAS CAMPUS Balahar, Kangra, Himachal Pradesh - 177108	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	54907000
BHOPAL CAMPUS Sanskrit Marg, Baghsewaniya , Bhopal, Madhya Pradesh - 462043	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	94639000
K.J. SOMAIYA CAMPUS, MUMBAI	Scheme for promotion of Sanskrit Education	Ministry of HRD	2020 365	29455000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	05	

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	93000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC played an important role for quality enhancement of online teaching and create awareness on NEP 2020.
2. Various online activities, training camps for utilizing online instruments, celebrations of important days, weeks and fortnights are conducted under the aegis of IQAC at the central and campus level.
3.The IQAC also organizes various seminars, lecture series, conferences and workshops etc.
4. IQAC also oversees organization of various competitions organized at the central and campus level, such as, various competitions in the event of Sanskrit Saptaha, Hindi Pakhwada etc.
5. IQAC also oversees publication of various books, research magazines etc. Due to the unprecedented conditions created by the Covid-19 onslaught, all programs were conducted an online mode.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Sanskrit week program through online mode.	Sanskrit week program organized through online mode from 27.08.2020 to 30.08.2020
To conduct 21 days long workshop on Bharatiya Darshan through online mode.	Workshop was conducted on Bharatiya Darshan from 01.12.2020 to 21.12.2020
To conduct special drive for collection and digitization of manuscripts.	About 52,187 manuscripts have been digitized in current year.
To over see the publication of various book and research magazines.	Various books and research magazines were published.
To conduct various co-curriculum activities, training camps, celebration of various important days, weeks, fortnights.	Various co-curriculum activities training campus celebration of various important days weeks fortnights were conducted under the aegis of IQAC
To organize academic council meeting & meeting of BOS for framing syllabi of various courses.	Three meeting of the academic council were held on 22nd July 2020, 5th Nov. 2020 & 30th March 2021 respectively.
To conduct non formal Sanskrit learning center.	A total number of 77 centers were conducted in North east state in the academic session 2020-212.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic council	27/05/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	31/03/2021

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	26
1.2 Number of departments offering academic programmes	18
2.Student	
2.1 Number of students during the year	5925
2.2 Number of outgoing / final year students during the year:	2124

2.3 Number of students appeared in the University examination during the year	5925
2.4 Number of revaluation applications during the year	00

3.Academic

3.1 Number of courses in all Programmes during the year	193
3.2 Number of full time teachers during the year	270
3.3 Number of sanctioned posts during the year	276

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	15000
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2395
4.3 Total number of classrooms and seminar halls	402 & 22
4.4 Total number of computers in the campus for academic purpose	540
4.5 Total expenditure excluding salary during the year (INR in lakhs)	59647528

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As an Institution of Eminence, CSU has an extensive as well as intensive curriculum development program which is carried out from it's relevance to the local, national, regional and global perspectives and needs. Qualitative development is the primary aim of the any educational institution. Accordingly, CSU follows the curriculum designed and developed by its own Academic council.

Provision for curriculum development :-

- Departmental convention.
- Board of studies.
- Faculty meeting
- Conference of scholars.

Criteria for developing curriculum

- Current need of the society
- Relevance of the present syllabus
- Extension of the subject

On above said basis academic council provides effective curriculum planning and implementation. The implementation of the said curricula which shows it's results in form of program outcomes (POS) Program specific outcomes (PSOs) and course outcomes (COs) of the programs offered by CSU. Faculty members suggest changes in curriculum during the syllabus implementation and revision meeting. Above said curriculum development and enhancement program is being developed among faculty students, research scholars and stakeholders taking into consideration of national & global needs and relevance. The obvious result and outcome development curriculum which shows it's output in the form of jobs that being offered to our students in the competitive world.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central Sanskrit University strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human value, environment and sustainability with a view ensure holistic development of the students. The students must become empowered professional and contribute to the economic & technological development of the nations, besides acquiring skills for logical reasoning and decisions in times of crisis. University made efforts towards developing the value based education to graduate level students & B.Ed & M.Ed. Students with a vision to promote values to be a better citizen. The University has prescribed three courses Shastri, Shiksha Shastri , Shiksha Aacharya programs relevant to gender, environment and sustainability human values and professional ethics in B.Ed as well as M.Ed programs.

Gender equality

CSU imparting quality education to shape global leaders has firm belief in gender equity indispensable to ensure suitable development of a country. Institute has initiated promising measures to sensitize & promote gender equity amongst stakeholders through curriculum and core curriculum activities. To promote gender equality among the students institute support flexible seating arrangements in classrooms, equal representation of both gender in the leadership position of class and campus level committees.

Rest of the discription is atteched in supporting documents.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1046

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5925

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2395

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

On the back of decades of experience in Sanskrit education CSU Understands well how Students come in all hues. Any Classroom from elementary to highest level of education has learners who learn at differing speed & abilities. CSU emphasize on identifying slow learners and help then gain speed and recognize advanced learner and help then zoom fast.

Here, slow learner means those who could not keep pace with the classroom teaching and learning needs extra attention to bring such students at par with the rest of students of the class. They will be identified based on their performance in university examination of the Previous Semester internal examination & summative evaluation by subject teacher/class teacher.

Normally, at the beginning of each course teacher assess the learning levels of the students in their class, their knowledge about the course and accordingly special programs for advanced learner & slow learners are planned. Special Remedial & extra classes are conducted for slow learners. After the completion of syllabus subject classes are also repeated for slow learners and late admissions

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	[NA](NA)

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5925	**442**

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

CSU places a strong focus on student-centric methods for enhancing learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project works and participative learning & problem solving methodologies. Regular Participative activities such as group discussions, projects, educational tours seminars extension lecturers are organized in the various campuses of the CSU & the students are activity participate in these activities within the campus & outside colleges. Students are given individual projects & class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the CSU campus like Library, computer lab, reading room, ICT based classroom. A large member of Shiksha Shastri students have been presenting their work as posters & medals in campus level.

Beyond the classroom CSU gives high importance to all-round development of students as much as possible in learning procedures that require more than reading or reviewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field visit experience.

To increase the conservation in various activities CSU campuses has framed many committees including cultural committee, sports committee, Vani-vilash committee.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

CSU has always been at the cutting edge of ICT-enabled tools and electronic resources in teaching & learning activities. Our faculty members use audio-visual tools to impart knowledge. High quality audio and video devices are provided to faculty members and in our class room facilities CUS understands the needs of high quality 1GBPS band with internet easily accessible and thus all our campuses are Wi-Fi enabled provably seamless internet for all ICT activities. E-Platform is also being used for day to day meeting and non-academic activities. CSU prides itself for its library resources. Our library conducts exhibition to create awareness among faculty members regarding availability of e-resources. Students too have digital access to thousands of books and Journals through our central library facilities. Due to unprecedented conditions created by corona it was compulsion of the teachers to learn adopt & practice the ICT enabled tools. Special use of laptop and internet became a common practice not only for the teachers but also for the students..

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

442

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

270

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Essentially, we are pursuing to integrate IT resources in examination procedures for concrete reforms in examination system. The following are some pursuits which indicate the IT integration and reforms –

Continuous Internal Assessment

- In practical activities and sessional activities, we focused on IT/ICT skill development in our students. These activities are essential parts of internal assessment.
- Especially as per curricula of Shikshashastri and Shikshacharya, we assessed our students on their ICT skills as they are assigned to develop some specific technical resources for teaching of Sanskrit and other subjects. These activities are essential parts of Enhancement of Professional Competencies.

End-Semester Assessment

- The examinations are conducted in the online mode. The teaching staff and students successfully took part in the examination process.
- This kind of exams reduces the stress among the students.
- Some firming instructions are communicated to the campuses and affiliated institutions to execute all examination procedures only ONLINE MODE.
- With IT integration in examination procedures, we stepped forward to paperless working culture. We observed some easy and eco-friendly practices.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

CSU has clear system in place for leaning out comes of the program and courses the following mechanism is followed to communicate the learning outcomes to teachers and the students.

- Copy of the syllabi is available in the department for ready reference for students and faculty.
- Learning outcomes in the programs and courses are discussed with students and the end of each topic of the study by the faculty reading to which technical application.
- The PO, Pos and COs are incorporated for display on CSU website which can be accessed by all stakeholders namely faculty, students and Alumni.
- Soft copy of the curriculum and learning outcomes of the programs and courses are also uploaded in the university website for the reference.

- The Process for designing program curriculum is meticulous, scientific, holistic and cooperative. In CSU curriculum design takes inputs from faculty, alumni and students.
- Administrative body like departmental curriculum committee Board of studies and academic council all consultative fashion in fine tune any change in curriculum is done.
- The importance of learning outcomes has been communicated to teachers in the IQAC meeting.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Allainment of the course outcomes

The course outcomes is measured through syllabus, completion of syllabus continuous evaluation. Setting of & question paper, evaluation and result.

At the departmental level the heads & faculty who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who are average in studies. The 75% attendance is mandatory for exam. In CSU the continues evaluation is done through tests, written assignments, oral presentation so on. The end semester examination of every course is based on written examination of three hours.

Attainment of the prgramme specific outcomes

The program of specific outcomes is measured by taking the aggregate of all courses in a given program of the individual student and then the average performance of all students in a given program.

Attainment of the programme outcomes

At the UG & PG level the attainment of programme outcome is measured through students progress to higher studies either in CSU or any other higher educational institutions in India. Another, measurement of attainment is students placements in govt. organization/self-employment. Number of students who completed Ph.D. during the period of assessment is an evidence.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://survey2021.csu.co.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

CSU has well established research promotion policy in place there by providing comprehensive information and holistic approach to provide research among its constituent campuses.

The Knowledge emanating from education institutions in the forms of research is wieldy disseminated in various forms including eminent publications, presentation at conferences, protection through intellectual propriety. CSU has been at the forefront of imparting quality education of Sanskrit in the country. Apart from being an educational institution CSU has laid great emphasis on research advancement in recent years. It has created an ambience for promotion of research out of 435 members of the faculty, 263 are Doctorate holders. There are 200 recognized research guides under CSU.

Research scholars are pursuing their Ph.D. Programs for the promotion of research. Campus level research committee under

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guidance of Director promotes research activities. Rooms with
composers are provided for research scholars a separate computer
networking lab is also available, Software like Ouriginal, Shodha-
Shuddi, urkunda etc. are also available.

Plagiarism Software is available in library. These facilities
enhance the research ambience among the PG students and research
scholars.

Our students received grants under various scholarship schemes such
as Rajeev Gandhi SC/ST Scholarship Rs. 25,000/- per months & social
welfare scholarship.
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File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`400000`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`3`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`18`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

492991253

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Central Sanskrit University has as eco-system in terms of collaborative arrangements involving technology among all its units from academic to administration. The institutional focus which is the promotion of higher education through Sanskrit is maintained as the guiding principle in all these collaborative arrangements.

Human resource Development

At the entry level CSU recruits meritorious, dynamic & enterprising young faculty through an elaborate selection process that involves careful scrutiny & applications, testing knowledge & teaching skills through interview.

The annual performance appraisal system encourages faculty to enhance their teaching research & administrative skills as well as Social Services to the desired level of promotion. Faculty members are encouraged to undergo professional development programs and organize and participate in conferences, Seminars & workshops Leave is granted and financial support is provided to participate in India. Teaching & non-teaching staff are encouraged to enhance their qualifications.

The institution has a well defined and published research promotion policy. Faculty members are encouraged guide research good member of

students have registered for Ph.D programmes and the members are increasing every year.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

28

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics**	**C. Any 2 of the above**

committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	`B. Any 3 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`48`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`221`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

204

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
00	**00**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
00	**00**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central Sanskrit University recognizes the value of its staff undertaking consultancy for outside institutions. This work is an important channel through which knowledge and expertise can flow to and from business and other external agencies and there for contributes to the development of growing & productive relationships.

The main objective of consultancy policy is to promote academic, industry and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, govt. agencies & other academic research/organizations. Consultancy is well recognized as an effective way for universities to disseminate knowledge and make an early & direct impact on society.

However, the balance between consultancy and the traditional roles of the academic staff needs to be managed and the interests of the university must be protected.

Although formal consultancy is not in place at CSU. It is in under process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

CSU has been in the forefront in sensitizing its students per training to social issues through its curriculum and extension activities. It organizes blood donation camps, education awareness programmes gender equality awareness activities etc.

The NSS cell in CSU works to develop the overall personality of students through a series of regular activities which are undertaken both within campus & outside it in the form of special camps. The motto of the cell is 'Not Me but You'. It invites volunteers for all-round personality development through community service, group interactions awareness generation programme, group training. The cell has been very vibrant & active with two units of 123 & 62 each. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students orientation to community service, blood donation camps awareness and sensitization in & outside campus, village adoption under the Unnat Bharat Abhiyan, International women's day program are which cell has taken major activities.

Under Unnat Bharat Abhiyan cell had adopted Masood Gram which is located at distance of (2KM approx.) for Vedvyas Campus. This gram comes under District of Kangra, Himachal Pradesh. Masood Gram witnessed high degree of appreciation among the village population for the same.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2508

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Central Sanskrit University has adequate infrastructural facilities for teaching and learning like well-furnished classrooms, computer and language laboratories, computing equipment, etc. It has requisite number of classrooms, conference halls to conduct meetings, seminars and conferences etc., equipped with projectors and screens. It has also a number of smart classrooms equipped with all modern gadgets. Internet and Wi-Fi facility is in place. Computer equipment like systems, laptops, printers both colour and black and white and copier machines etc. A 24x7 internet and wifi facility is provided to library, which uese E-Granthalay of NIC software. It has also E-Learning facility besides having a knowledge Centre.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Central Sanskrit University has been well equipped with facilities for cultural activities. It has ultra modern auditoriums with the latest technology of sound and light systems. They are centrally air conditioned with recling seats in a gallery system. Games (indoor and outdoor) and sports are conducted as the Universty has volleyball, kabaddi, kho-kho, football and cricket grounds and badminton courts. It provides recreational facilities for its staff (teaching and non-teaching). Well equipped gymnasiums and yoga training (outdoor and indoor) facilities are also in place for both staff and students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

There are adequate general campus facilities to cater to the needs of staff and students. It has administrative blocks, academic blocks fully under the surveillance of CCTV. With its Head Quarters Office located in New Delhi, it watches it's campuses with an eagle eye and constantly monitors the developments. It has all facilities like classrooms, smart classrooms, conference halls, guest houses, fields and courts for games and sports, libraries, surveillance system, gymnasiums, heath centres, hostels for boys and girls, quarters for employees, auditoriums with modern systems and well laid down roads etc in the campuses.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

162207189

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library of the Central Sanskrit University and libraries in its campuses have all the infrastructural facilities like chairs, tables, almirahs, display and storage equipment, enclosed bulletin boards, study carrels and book cases and magazine racks etc. It has been equipped with E-Granthalay software and internet and wifi facilities. It has E-Jounals, E-Books and E-Magazines etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

341007000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

192

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The CSU has evolved from a computing facility to an important central facility. Today the Center offers essential ICT services including Internet Access, E-mailing, IT Security, Wi-Fi, University Portal, Software Development and Maintenance. The Center supports other departments of the university in performing their core functions. Directorate of Admission, Directorate of Distance Education, Internal Quality Assurance Cell, Controller of Examinations offices besides providing general ICT support to the entire University. The complete admission process is online including the collection of admission fee using the State Bank of India Payment Gateway Service. The attendance of students is generated using the centralized database of students. Faculty members and staff have also been given rights to access through their individual accounts.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5380	540

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

649108802.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Central Sanskrit University systematically maintains the utilization systems of physical, academic and all support facilities like internet and wifi etc. The maintenance of physical facilities like classrooms, conference halls, computers, printers and projectors etc is done at the University level. Small scale maintenance is done under the contingency head. Various support facilities like sports, games, yoga, gymnasiums, cultural activities, counselling etc are maintained by the committees that are formed for the purpose.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

356

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• **Any 3 of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

676

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Central Sanskrit Universty has a unique system in operation to teach the leadership skills to students. It has Students Welfare Council in place in which the office-bearers and members of the Executive body are 'selected on merit basis'. The student who has got the highest number of marks in the qualifying examination will be the class monitor. Three students with top marks next to the highest mark getter will be selected and they can opt for the committes of Cultural and games and sports and academic and magazine and they select Chairma, vice-chairman, secretary lady representative etc. They will have a staff adviser and advisers for other committees. Thus, they spend the amount accrued in Students Fund for various programs including Annual Function. They look after the various amenities being provided.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

view file of the central sanskrit university,Shringeri Campus.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Central Sanskrit University is a nodal Sanskrit Institution under the MHRD now Ministry of Education of Government of India. It's prime aim has been popularizing the study of Sanskrit and implementing various schemes of the Ministry from time to time in this regard.

Now with the acceptance of Yoga by the UNO the responsibility of this University has been immensely increased. Because it is the prime institution in implementing certificate courses in Yoga and Ayurveda. Now it's responsibility has much more increased with the clarion call of our PM recently to catapult Bharat as the Global Leader. Sanskrit has the rich cultural heritage due to which India commands respect in the world. In this scenario the onus is on this University in taking initiative to promote India as the global big brother. This University has been trying very hard in this direction to produce brilliant scholars who can take on the mantle happily

with such awesome skills of English to promote the study of Sanskrit abroad. Thus this University has a future vision clear cut in front of it to embark on the ambitious mission of making India as the Global Leader.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The vision and mission of this Universty percolates into its campuses and adarsh vidyapeethas.

This Universty has some self financing certificate courses in Jyotisha, Vastu, Yoga and Ayurveda in some of its Campuses located at Jaipur and Guruvayoor etc.

They are functional even during the time of Covid 19.

The online classes and online examinations have given them substantial confidence.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum development: The curriculum has been devised in such a way it is friendly to the staff and students and at the same time with an eye on bringing awareness of the importance of Sanskrit Shastras and the rich cultural treasure associated with the learning of Shastras. The Sanskrit Shastra subjects like Vyskarsna, Vedanta, Jyotisha, Sahitya, Dharma Shastra, Puranetihas, Sankhya Yoga, Sarva Darshana etc are part of the curriculum besides teaching modern subjetcs like English, Hindi/Regional language, English Literature, History, Sociology, Economics, Political Science, Computer Science and Environmental Science etc leading to the award of Prak Shastri, Shastri and Acharya +2, BA and MA respectively. Besides Education in Sanskrit leading to the degrees of BEd and MEd.

Teaching & Learning: This Universty boasts of the best faculty in

their subjects. They love their job of teaching and their students as well! They conduct weekly seminars in Traditional subjects and encourage students to freely and fearlessly interact. Teachers lead the students by example so that the students can emulate.

Examination & Evaluation: This University is unique in the sense that it is a multi campus University and many adarsh vidyapeethas run by Ministry of Education, Government of India under it's authority.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All appointments of academic posts like Professor, Associate Professor and Assistant Professor etc., and the posts of Librarian, Assistant Librarian and the posts of Director, Assistant Director of Physical Education are filled as per the norms laid down by the University Grants Commission from time to time. All teaching and non-teaching employees are governed by CCR and FR SR of government of India. The teachers superannuate at the age 65 and the nonteaching staff retire at the age of 60.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

All the teaching faculty of this University come under the Career Advancement Scheme of the UGC, which formulates the necessary guidelines for the purpose. All the non-teaching staff are governed by the rules of promotion as per the norms of the Government of India like departmental promotion can be given after 10 and 20 years etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

245

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This University tries to mobilize it's resources mainly through the admission fees paid by the students. The students are not burdened with the tuition fees. Professional courses like BEd and MEd charge more fees than the students of UG and PG courses pay. Then the Certificate and Diploma Courses charge fees which is substantial as per the standards of Sanskrit Universities. The students pursue various courses in Distance Education - Mukta Swadhyaya Vidyapeetha also pay reasonable fees though it is not substantial when compared to the Open Education Universities. The proceeds of fees collected in issuing of Certificates also contribute to the generation of resources to sone extant.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit and external audit are mandatory. In the internal audit, experts of one campus do the audit works of another campus. In the External audit the experts from AG or DAG office do the audit in campuses and Head Quarters office periodically every year. The University is bound to follow the guidance given by the audit team and has to reply to all the queries raised by the audit team.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

There is Internal Quality Assessment Committee is in place. It helps the University in the improvement of the quality of the classroom teaching and the quality of the amenities provided to. A Director is appointed for the purpose along with an able and capable team to assist. The IQAC conducts Academic Audit, Green Audit etc to assess the the quality of the amenities provided in the University and campuses besides classroom teaching. It depends on the feedback of the students, teachers, alumni and public in its assessment. It also supervises whether all directions of the NAAC Peer Team given to the University and Campuses are strictly followed. It keeps all round vigil as directed by NAAC for the purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality	B. Any 4 of the above

initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Diploma courses in Yoga and Ayurveda are started in Jaipur and Guruvayoor campuses after this University has got accreditation of A+ in its first accreditation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sanskrit is our sanskriti (culture). This University has a pivotal role to play as it takes up the responsibility of sustaining the continuity of our culture through the study of Sanskrit for the future generations. Thus this University has a great role to play in maintaining the social values and responsibilities among the students. It will play a definitive role in propelling India as a responsible global leader and an affable Big Brother.

"Yatra Naryastu poojyante, tatra ramante devatah" This is what the kind of respect the study of Sanskrit promotes. This University obviously is the gamut of such studies of Sanskrit and promotes the gender equality among its students. It inculcates the sense of respect among the boys to treat the girls on par. So, this University plays a very important role in promoting social harmony and peace!

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a Titanic task. This University has given freedom to it's campuses to explore innovative ways in this regard. Most of the campuses have the facilities in managing degradable and non-degradable waste.

Some campuses have adopted modern facilities like installation of incinerators in girls hostels. The University has been striving in the direction of minimising the pollution in campuses.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	**B. Any 3 of the above**

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-	A. Any 4 or all of the above

friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

India through its rich culture embedded in the study of Sanskrit always has propagated for the concepts of Global Village and universal brotherhood.

This University as the nodel agency under the Ministry of Education alwas has propagated the idea of tolerance and of establishing social harmony. Especially it's Campuses like Guruvayoor which is unique in the sense that students of all major communities study Sanskrit and learn the idea of 'Vasudhaika Kutumbakam'. This University realises it's responsibility in this regard and tries to reach the next level.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

This University implements the Government's policy of bringing awareness in the students about Vigilence awareness. The vigilence awareness week is observed in all the campuses with an expert from the Vigilence Department explaining the naunces of Rights and Responsibilities guaranteed in the Constitution of India. This programme runs for a week in which the students clear their doubts through lively interaction.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Central Sanskrit University follows the Government calendar of important national events like Independence Day, Republic Day, Mahtma Gandhis Birthday as the day of Swachha Bharat, the birthday of Sardar Vallabh Bhai Patel as Vigilence Awareness week etc.

In addition it also observes in its campuses all other important government's programmes like Make in India, Digital India etc.

This University also observes International Yoga Day, International Women's Day etc in all it's campuses.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

a. Financial support to students The university provided liberal scholarships to its students right from Prak Shastri (2) to Vidyavaridhi (Ph.D.) to prevent them from discontinuing their students due to financial constraints. b. Inculcation of Values in the Students' lifestyle Besides teaching the students in the various disciplines, efforts are made to inculcate ethical values in the students of which the ancient Sanskrit is a veritable treasure-trough. Attempts are made to teach them the values of 'generosity', 'social responsibility', 'equality', 'lending a helping hand without

discrimination', etc. For this, the students are encouraged to practice vedabhyasa, art of recitation, study of Bhagavadgeeta, Ramayana etc.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission of the University is to disseminate knowledge and also to help preserve and promote the glorious heritage of ancient India as enshrined in ancient Sanskrit language and Literature, through research and scholarly investigation. It also strives to enrich the quality of value-based education through systematic approach towards the higher learning without discrimination. To achieve its goals, the University is constantly striving to foster a keen interest of the society in the varied and rich cultural traditions of India with the promotion of various Shastras which are reputed to be fulcrum of the cultural and spiritual heritage of India. The university has played a major role in preserving, propagating and promoting Sanskrit Language and Literature through study and research of Shastras, using modern teaching techniques, during the last five decades of its existence. For achieving this goal, the university has established campuses at the various locations in the country. They are: 1.Jammu, JK. 2. Balahar, Himachal Pradesh. 3. Jaipur, Rajasthan. 4. Mumbai, Maharashtra. 5. Bhopal, Madhya Pradesh. 6. Shringeri, Karnataka. 7. Guruvayur, Kerala. 8. Puri, Odisha, 9. Agartala, Tripura. 10. Lucknow, Uttar Pradesh. 11. Allahabad, Uttar Pradesh. 12. Dev Prayag, Uttarakhand. 13. New Delhi (Headquarters)

7.3.2 - Plan of action for the next academic year

IKS will occupy the major chunk of the future programmes of this University. Sanskrit well supported with English will contribute brilliant scholars to propagate Sanskrit abroad. With this aim the Central Sanskrit University is moving ahead to reach the definitive goal set for the purpose.