



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

CENTRAL SANSKRIT UNIVERSITY

- Name of the Head of the institution PROF. SHRINIVASA VARAKHEDI
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 01128523949
- Mobile no 9483501353
- Registered e-mail vc@csu.co.in
- Alternate e-mail address osd_vc@csu.co.in
- City/Town NEW DELHI
- State/UT Delhi
- Pin Code 110058

2.Institutional status

- University Central
- Type of Institution Co-education
- Location Urban
- Name of the IQAC Co-ordinator/Director Prof. SUDESH KUMAR SHARMA

- Phone no./Alternate phone no **01128524993**
- Mobile **9549160005**
- IQAC e-mail address **skjpr15@gmail.com**
- Alternate Email address **iqac@csu.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.sanskrit.nic.in/iqac/aqar.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.sanskrit.nic.in/Prospectus/Prospectus_2021_2022.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.25	2012	05/07/2012	04/07/2017
Cycle 2	A++	3.60	2023	19/05/2023	18/05/2028

6. Date of Establishment of IQAC

20/05/2013

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Central Sanskrit University, 56-57, Institutional Area, Janakpuri, New Delhi-110058	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	735766000
Central Sanskrit University, Shri Sadashiv Campus,	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	168068000

Puri, Odisha - 752001				
Central Sanskrit University, Shri Ranbir Campus, Kot Bhalwal, Jammu (J&K) - 181122	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	83367000
Central Sanskrit University, Ganganath Jha Campus, Azad Park, Prayagraj, Uttar Pradesh - 211001	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	56705000
Central Sanskrit University, Guruvayoor Campus, Pura nattukara, Thrissur, Kerala - 680551	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	110807000
Central Sanskrit University, Jaipur Campus, Gopalpura Bypass, Triveni Nagar, Jaipur, Rajasthan - 302018	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	297575000
Central Sanskrit	Scheme for promotion of	Ministry of HRD/ UGC	2021 (365 Days)	118567000

University, Lucknow Campus, Vishal Khand-4, Gomti Nagar, Lucknow, Uttar Pradesh - 226010	Sanskrit Education			
Central Sanskrit University, Shri Rajiv Gandhi Campus, Menase, Bharati Nagar Post, Sringeri, Karnataka - 577139	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	175097000
Central Sanskrit University, Vedvyas Campus, Balahar, Kangra, Himachal Pradesh - 177108	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	61066000
Central Sanskrit University, Bhopal Campus, Sanskrit Marg, Baghsewaniya , Bhopal, Madhya Pradesh - 462043	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	108462000

Central Sanskrit University, K. J. Somaiya Campus, Suruchi Bhavan, Vidyavihar (E), Mumbai, Maharashtra - 400077	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	30927000
Central Sanskrit University, Ekalavya Campus, Agartala, Village-Sipai Para, PO- Lembucherra, District- West Tripura, State- Tripura, Pin- 799210	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	481887000
Central Sanskrit University, Shri Raghunath Kirti Campus, Devapryag, Pauri Garwal, Uttarakhand - 249301	Scheme for promotion of Sanskrit Education	Ministry of HRD/ UGC	2021 (365 Days)	31043000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 5

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **0000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Spreading Simple Standard Sanskrit in all campuses and affiliated institutions.

One Teacher one Project under the Indian Knowledge Systems.

Sanctioning of seed money to newly recruited teachers.

Strengthening ICT facilities in campuses.

Automation of Library in campuses and in Head Quarters.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Studio facility in Campus	Sringeri and Bhopal Campuses.
Outdoor stadium facilities in Campus	Puri, Jammu, Jaipur, Lucknow, Bhopal, Sringeri, Balahar and Guruvayoor Campuses.
Auditorium facility in Campus	Guruvyoor, Bhopal, Jaipur (about to be inaugurated), Agartala (about to be inaugurated) and Devaprayag (about to be inaugurated) Balahar, Open air auditorium in Bhopal, Sringeri campuses.
Infra facilities to ITEP	Jaipur, Bhopal and Puri campuses.
Integration of IKS and IMLS	In process.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic council of CSU	10/10/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	CENTRAL SANSKRIT UNIVERSITY
• Name of the Head of the institution	PROF. SHRINIVASA VARAKHEDI
• Designation	Vice Chancellor
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Name	Date of meeting(s)
Academic council of CSU	10/10/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	30/03/2023
16. Multidisciplinary / interdisciplinary	
<ul style="list-style-type: none"> Transforms the vision and mission into a holistic multidisciplinary university. Integrates Indian Knowledge Systems with Indian Languages and Modern Subjects. Innovative curricula to teach the traditional subjects. 	

- The best practice of multidisciplinary approach leading to qualitative research transforming the institution into multifarious organization.
- The syllabi support the idea of multidisciplinary/interdisciplinary study as its students learn traditional subjects like Vyakarana, Nyaya and Jyotisha etc., in addition to modern subjects like English, Hindi, History, Political Science and Computer Science etc., in UG programmes.
- Wide range of options to study in the evening courses in other subjects like Vastu, Ayurveda Literature, Yoga and Natya Shastra, etc.

17. Academic bank of credits (ABC):

- Academic Bank of Credits is a novel idea of the UGC in which the credits earned by the students during their learning period are maintained in this virtual/digital storehouse.
- Helps them in the execution of the process of multiple exits and multiple entries.
- Enter into MoUs with reputed institutions to facilitate credit transfer.
- Curriculum design based on the innovative and pedagogical approaches for learning materials, assignments and assessment etc.
- University implements ABC as prescribed in NEP 2020.

18. Skill development:

- The professional programmes like Siksha Shastra and Siksha Acharya are conducted as per the guidelines of NCTE.
- Professional training in developing the finer elements of skill of the students.
- Psychology Lab, Language Lab, Computer Lab and ICT Lab help the students in areas like internship and practical guidance.
- Ten day spoken Sanskrit camps for students enhance proficiency in spoken and written skills of Sanskrit and in Devanagari script as well.
- Vag Vardhini, conducted for all classes including pedagogy, helps students to improve their Sanskrit language skills.
- Skill in Sanskrit journalism is obtained through a Diploma/Certificate Course conducted by Non Formal Sanskrit Education.
- Mukta Swadhyaya Peetham (Institute of Distance Education) conducts various programmes helps Sanskrit lovers learning

Sanskrit language skills.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Integrating Indian Knowledge System into the curricula.
- Training students through Sanskrit medium in classroom teaching and Devanagari script in examinations.
- Teaches Indian languages and Modern subjects like History and Political Science etc.
- MOOCs is an important online platform to provide the learning of IKS subjects.
- Non Formal Education Scheme provides the facility of learning the traditional subjects of IKS to propagate the rich Indian culture.
- Vastu Shastra, Natya Shastra, Yoga and Ayurveda Literature are taught.
- Simple Standard Sanskrit is followed in imparting learning in view of NEP 2020.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The programmes like Shastri, Acharya, Vidya Varadhi, Siksha Shastra, Siksha Acharya are available.
- The Diploma courses in Yoga, Ayurveda Literature, Vastu and Natya Shastra are available.
- The subjects like Vyakarana, Sahitya, Nyaya, Jyotisha, Mimansa, Puranetihas, Sarva Darshan, Shaiva Darshan, Baudha Darshan and Jain Darshan are being taught.
- The various training camps like Spoken Sanskrit Workshop, Vag Vardhini and all India Sanskrit Elocution Contest provide enough of opportunities to students with result oriented knowledge.

21.Distance education/online education:

- The University has a separate Centre for Distance Education called Mukta Swadhyaya Peetham through which Bridge courses, Prak Shastri, Sahstri and Acharya programmes are taught in Vyakarana, Sahitya and Jyotisha subjects in addition to English, Hindi, History, Political Science and Environmental Science etc.
- Non Formal Scheme of Education provides learning of Simple Sanskrit in courses like Diploma in Sanskrit Journalism etc.
- Correspondence courses provide online learning to the Sanskrit loving learners.
- Provides Self Learning Materials delineating assignments

and assessments etc.

- Has a large number of regional centres for conducting contact classes and disseminating knowledge.
- A large number of training centres work under Non Formal Sanskrit Education disseminating knowledge in Sanskrit studies.
- MOOCs provides online learning to students in a large variety of subjects/topics.

Extended Profile

1.Programme

1.1	56
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	25
Number of departments offering academic programmes	

2.Student

2.1	5950
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2060
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	9336
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	18
3.Academic	
3.1 Number of courses in all Programmes during the year	56
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	453
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	292
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	4733
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2076

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	342
4.4 Total number of computers in the campus for academic purpose	645
4.5 Total expenditure excluding salary during the year (INR in lakhs)	9199.25

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As an Institution of Eminence, CSU has an extensive as well as intensive curriculum development program which is carried out from its relevance to the local, national, regional and global perspectives and needs. Qualitative development is the primary aim of any educational institution. Accordingly, CSU follows the curriculum designed and developed by its own Academic Council.
Provision for curriculum development:-

Departmental convention.

Board of studies.

Faculty meeting Conference of scholars.

Criteria for developing curriculum:

Current needs of the society

Relevance of the present syllabus

Extension of the subject

On above said basis Academic Council provides effective curriculum planning and implementation. The implementation of the said curricula which shows its results in the form of Program Outcomes (POS) Program Specific Outcomes (PSOs) and Course Outcomes (COs) of the programs offered by CSU. Faculty members suggest changes in curriculum during the syllabus implementation and revision meetings. Above said curriculum development and enhancement program is being developed among faculty, students, research scholars and all stakeholders taking into consideration of national, global needs and relevance. The obvious result, outcome and development of curriculum which shows its output in the form of jobs that are being offered to our students in the competitive world.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1003

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central Sanskrit University strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human value, environment and sustainability with a view to ensure the holistic development of the students. The students must become empowered professionally as contribute to the economic & technological development of the nations, besides acquiring skills for logical reasoning and arriving at decisions in times of crisis. University made efforts towards developing the value based education to graduate level, B.Ed & M.Ed students with a vision to promote values to become a better citizen. The University has envisaged three courses Shastri, Shiksha Shastri , Shiksha Acharya relevant to gender, environment and sustainability of human values and professional ethics in B.Ed as well as M.Ed programs.

Gender equality

CSU imparting quality education to shape global leaders has firm belief in gender equity indispensable to ensure suitable development of a country. Institute has initiated promising measures to sensitize and promote gender equity amongst stakeholders through curriculum and core curriculum activities. To promote gender equality among the students, the institute supports flexible seating arrangements in classrooms, equal representation

of both genders in the leadership position of class and at campus level committees. Rest of the description is attached in supporting documents.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

639

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers

- All 4 of the above

Alumni

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

3324

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1046

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

On the back of decades of experience in Sanskrit education CSU

understands well how Students perform in all hues. Any Classroom from elementary to the highest level of education has learners who learn at differing speeds & abilities. CSU emphasizes on identifying slow learners and help them gain speed and recognize advanced learners and help them zoom fast. Here, slow learner means those who could not keep pace with the classroom teaching and learning needs and hence extra attention is given to bring such students at par with the rest of students of the class. They will be identified basing on their performance in university examinations of the Previous Semester, internal examinations and summative evaluation by subject teacher/class teacher etc. Normally, at the beginning of each course, the teachers assess the learning levels of the students in their class, their knowledge about the course and accordingly special programs for advanced learner and slow learners are planned. Special Remedial and extra classes are conducted for slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and for students of late admissions.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://csulms.inflibnet.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5950	453

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

CSU places a strong focus on student-centric methods for enhancing learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project works and participative learning and problem solving methodologies. Regular Participative activities such as group discussions,

projects, educational tours seminars and extension lecturers are organized in the various campuses of the CSU and the students participate actively in those activities within and outside the campus. Students are given individual projects and class assignments for focusing on self study and independent learning. Different student support systems are available in the CSU campuses like Library, Computer lab, reading room, ICT based classroom etc. A large number of Shiksha Shastri students have been presenting their work as posters and winning medals at campus level.

Beyond the classroom CSU gives high importance to all-round development of students as much as possible in learning procedures that require more than reading or reviewing the material. Students are taken for study tours to the sites of educational interest in order to get first hand experience with the field visit.

To increase the conservation in various activities CSU campuses have framed many committees including cultural committee, sports committee and Vani-vilash committee etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

CSU has always been at the cutting edge in providing ICT-enabled tools and electronic resources in teaching and learning activities. Our faculty members use audio-visual tools to impart knowledge. High quality audio and video devices are provided to faculty members. CUS understands the needs of class room facilities and so high quality 1GBPS band with easily accessible internet and thus all our campuses are Wi-Fi enabled with seamless internet for all ICT activities. E-Platform is also being used for day to day meetings and non-academic activities. CSU prides itself for its library resources. The library conducts exhibitions to create awareness among faculty members and students regarding availability of e-resources. Students too have digital access to thousands of books and Journals through the central library facilities. Due to unprecedented conditions created by corona it was rather a compulsion for the teachers to learn, adopt and practice with the ICT enabled tools. Special use of laptop and internet has become a common practice not only for the teachers but also for the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

205

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

453

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

420

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5031

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

18

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in the management of examination system of the institution.

Essentially, CSU is pursuing the integrated IT resources in examination procedures for concrete reforms and results in examination system. The following are some pursuits which indicate the IT integration and reforms -

Continuous Internal Assessment

- In practical activities and other activities, focus is on IT/ICT skill development for the students. These activities are essential parts of internal assessment.
- Especially as per curricula of Shikshashastri and Shikshacharya, students are assessed on their ICT skills, as they are assigned to develop some specific technical resources for teaching of Sanskrit and other subjects. These activities are essential parts of Enhancement of Professional Competencies.

End-Semester Assessment

- The examinations are conducted in the online mode. The teaching staff and students successfully took part in the examination process.
- This kind of exams reduce the stress among the students. Some firm instructions are communicated to the campuses and affiliated institutions to execute all examination procedures only in ONLINE MODE.

With IT integration in examination procedures, efforts are stepped forward to paperless working culture. In the process some easy and eco-friendly practices are observed.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

CSU has clear system in place for leaning out comes of the program and courses with the use of the following mechanism which is followed to communicate the learning outcomes to teachers and the students.

- Copy of the syllabi is available in the department for ready reference for students and faculty.
- Learning outcomes in the programs and courses are discussed with students at the end of each topic of the study by the faculty using the technical applications.
- The PO, Pos and COs are incorporated for display on CSU website which can be accessed by all stakeholders namely - faculty, students and Alumni.
- Soft copy of the curriculum and learning outcomes of the programs and courses are also uploaded in the university website for the reference.
- The Process for designing program curriculum is meticulous, scientific, holistic and cooperative. In curriculum design CSU takes inputs from faculty, alumni and students.

Administrative bodies like departmental curriculum committee, Board of studies, academic council and all consultative mechanisms fashion and fine tune any change in devising the curriculum. The importance of understanding the learning outcomes has been communicated to teachers in the IQAC meetings.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of the course outcomes:

The course outcomes are measured through syllabus, completion of syllabus and continuous evaluation. Setting of question paper, moderation, conducting of examinations and management of evaluation and timely publication of result are done in a highly professional manner.

At the departmental level the Heads and faculty who are engaged in

all class room activities strive to complete the courses in time and in some cases extra classes are conducted for the students who are found average or below average in studies. The 75% attendance is mandatory to qualify for examination. In CSU the continuous evaluation is done through tests, written assignments, oral presentation so on. The end semester examination of every course is based on written examination in the duration of three hours.

Attainment of the programme specific outcomes:

The program of specific outcomes is measured by taking the aggregate of all courses in a given program of the individual student and then the average performance of all students in a given program.

Attainment of the programme outcomes:

At the UG and the PG level the attainment of programme outcome is measured through students' progress to higher studies either in CSU or in any other higher educational institutions in India. Another measurement of attainment is students' placements in government organization/self-employment. The total number of students who completed Ph.D. during the period of assessment is the evidence.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://survey2022.csu.co.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

CSU has well established research promotion policy in place there by providing comprehensive information and holistic approach to provide research facility among its constituent campuses. The Knowledge emanating from education institutions in the forms of research is widely disseminated in various forms including eminent publications, presentations at conferences and protection through intellectual propriety etc. CSU has been at the forefront in imparting quality education of Sanskrit in the country. Apart from being an educational institution CSU has laid great emphasis on research advancement in recent years. It has created an ambience for promotion of research and out of 435 members of the faculty, 263 are Doctorate holders. There are 200 recognized research guides under CSU. Research scholars are pursuing their Ph.D. Programs for the promotion of research. Campus level research committee under guidance of Director promotes research activities. Separate rooms with computers are provided for research scholars along with 24x7 network facility. Software like Ouriginal, ShodhaShuddi, Urkunda etc. are also available to detect plagiarism is available in library. These facilities enhance the research ambience among the PG students and research scholars. The students have received grants under various scholarship schemes such as Rajeev Gandhi SC/ST Scholarship Rs. 25,000/- per month and State Government's social welfare scholarships etc.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

450000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation **A. Any 4 or more of the above**
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources**

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Central Sanskrit University has as eco-system in terms of collaborative arrangements involving technology among all its units from academic to administration. The institutional focus which is the promotion of higher education through Sanskrit is maintained as the guiding principle in all these collaborative activities. Human Resource Development at the entry level, CSU recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny and applications, testing knowledge and teaching skills through interview. The annual performance appraisal system

encourages faculty to enhance their teaching research and administrative skills as well as Social Services to the desired level of promotion. Faculty members are encouraged to undergo professional development programs and organize and participate in conferences, Seminars and workshops and leave is granted and financial support is provided to participate in India. Teaching and non-teaching staff are encouraged to enhance their qualifications. The institution has a well defined and published research promotion policy. Faculty members are encouraged to guide research scholars and a good number of students have registered for Ph.D programmes and the numbers are increasing phenomenally, every year.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

264

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For A. Any 5 or all of the above
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
https://csu.co.in/publications/	https://csu.co.in/publications/

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
https://csu.co.in/publications/	https://csu.co.in/publications/

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central Sanskrit University recognizes the value of its staff undertaking consultancy for outside institutions. This work is an important channel through which knowledge and expertise can flow to and from business and other external agencies and thereby contributes to the development of growing and productive relationships. The main objective of consultancy policy is to promote academic, industrial and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies and other academic research organizations. Consultancy is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. However, the balance between consultancy and the traditional roles of the academic staff needs to be managed and the interests of the university must

be protected. Although formal consultancy is not in place at CSU. It is in under process.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.79932

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

CSU has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. It organizes blood donation camps, education awareness programmes, gender equality awareness activities etc. The NSS cell in CSU works to develop the overall personality of students through a series of regular activities, which are undertaken both within campus and outside it in the form of special camps. The motto of the cell is 'Not Me but You'. It invites volunteers for allround personality development through community service, group interactions, awareness generation programmes and group training activities etc. The cell has been very vibrant and active containing two units of 123 & 62 students each. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students orientation to community service, blood donation camps, awareness and sensitization in and outside campus, village adoption under the Unnat Bharat Abhiyan, International women's day program are some of the major activities the cell has undertaken. Under Unnat Bharat Abhiyan, the cell had adopted Masood Gram which is located at distance of 2KM approx. from Vedvyas Campus, Balahar. This gram comes under District of Kangra, Himachal Pradesh. Masood Gram witnessed high degree of appreciation among

the village population for the same.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The Central Sanskrit University has adequate infrastructural facilities for teaching and learning like well-furnished classrooms, computer and language laboratories, computing equipment, etc. It has requisite number of classrooms, conference halls to conduct meetings, seminars and conferences etc., equipped with projectors and screens. It has also a number of smart classrooms equipped with all modern gadgets. Internet and Wi-Fi facility is in place. Computer equipment like systems, laptops, printers both colour and black & white and copier machines etc., are provided. A 24x7 internet and WiFi facility is provided to library, which uses E-Granthalay of NIC software. It has also E-Learning facility besides having a knowledge Centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Central Sanskrit University has been well equipped with facilities for cultural activities. It has ultra modern auditoriums with the latest technology of sound and light systems. They are centrally air conditioned with reclining seats in a gallery model. Games (indoor and outdoor) and sports are conducted as the University has volleyball, kabaddi, kho-kho, football, cricket grounds and badminton courts in all its campuses. It provides recreational facilities for its staff (teaching and non-teaching). Well equipped gymnasiums and yoga training (outdoor and indoor) facilities are also in place for both staff and students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

There are adequate general campus facilities to cater to the needs of staff and students. It has administrative blocks, academic blocks fully under the surveillance of CCTV. With its Head Quarters Office located in New Delhi, it watches its campuses with an eagle eye and constantly monitors the activities and developments. It has all facilities like classrooms, smart classrooms, conference halls, guest houses, fields and courts for games and sports, libraries, surveillance system, gymnasiums, health centres, hostels for boys and girls, quarters for employees, auditoriums with modern sound and light systems and well laid down roads etc in the campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2133.46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library of the Central Sanskrit University and libraries in its campuses have all the infrastructural facilities like chairs, tables, almirahs, display and storage equipment, enclosed bulletin boards, study carrels and book cases and magazine racks etc. It has been equipped with E-Granthalay software and internet and WiFi facilities. It has E-Journals, E-Books and E-Magazines etc.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

910

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The CSU has evolved from a computing facility to an important central facility. Today the Center offers essential ICT services including Internet Access, E-mailing, IT Security, Wi-Fi, University Portal, Software Development and Maintenance etc. The Center supports other departments of the university in performing their core functions. Directorate of Admission, Directorate of Distance Education, Internal Quality Assurance Cell, Controller of Examinations offices provide general and ICT support to the entire University. The complete admission process is online including the collection of admission fee using the State Bank of India Payment Gateway Service. The attendance of students is generated using the centralized database of students. Faculty members and staff have also been given right to access through their individual accounts.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5950	645

4.3.4 - Available bandwidth of internet

• 71 GBPS

connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities A. All of the above
**for e-content development Media centre
 Audio visual centre Lecture Capturing
 System(LCS) Mixing equipment's and
 softwares for editing**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

7059.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Central Sanskrit University systematically maintains the utilization systems of physical, academic and all support facilities like internet and WiFi etc. The maintenance of physical facilities like classrooms, conference halls, computers, printers and projectors etc is done at the University level. Small scale maintenance is done under the contingency head. Various support facilities like sports, games, yoga, gymnasiums, cultural activities, counselling etc are maintained by the committees that are formed for the purpose.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for

• All of the above

**submission of online/offline students’
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

539

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Central Sanskrit University has a unique system in operation to teach the leadership skills to students. It has Students Welfare Council in place in which the office-bearers and members of the Executive body are 'selected on merit basis'. The student who has got the highest number of marks in the qualifying examination will be the class monitor. Three students with top marks next to the highest mark getter will be selected and they can opt for the committees of Cultural and Games and Sports and Academic and Magazine and they select Chairman, Vice-Chairman, Secretary and Lady Representative etc. They will have a staff adviser and advisers for other committees. Thus, they spend the amount accrued in Students Fund for various programs including Annual Function. They look after the various amenities being provided in the Campus.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Many campuses of the University have Alumni Association/Chapters (registered and functional) making significant contributions to the development through financial/non-financial means.

Meetings of alumni members take place every year in Campuses at Lucknow; Agartala; Mumbai; Balahar; Jaipur; Bhopal; Kerala and Puri (Odisha) etc.

Therefore, it is a boon to have such dedicated alumni students who are attached with excessive love to their alma mater and who relentlessly strive for the all-round development of the campus and thereby the university.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Central Sanskrit University is a nodal Sanskrit Institution under the MHRD now Ministry of Education, Government of India. It's prime aim has been popularizing the study of Sanskrit and implementing various schemes of the Ministry from time to time, in this regard. Now with the acceptance of Yoga by the UNO the responsibility of this University has been immensely increased. Because it is the prime institution in implementing Certificate courses in Yoga and Ayurveda. Now its responsibility has much more increased with the clarion call of our PM recently to catapult Bharat as the Global Leader. Sanskrit has the rich cultural heritage due to which India commands respect in the world. In this scenario the onus is on this University in taking initiative to

promote India as the global leader/ big brother. This University has been trying very hard in this direction to produce brilliant scholars who can take on the mantle happily with such awesome skills of English to promote the study of Sanskrit abroad. Thus this University has a future vision clear cut in front of it to embark on the ambitious mission of making India as the Global Leader.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in all its campuses. There are so many committees formed at local level like ? Student Welfare Council to look after the issues of the students and to help organizing many functions like Annual Function etc. ? Hostel Committee is to assist in the supervision of the management of the hostels, cleanliness, quality of food and health requirements etc. The students are encouraged to manage the mess of the hostel with the help of the warden. ? Magazine Committee is to help in the collection of articles from staff and students, their compilation, printing and proof reading etc.

In addition, there are ? Admission committee, ? Advisory committee, ? Discipline committee, ? Academic Committee, ? Cultural Committee, ? Scholarship committee, ? Anti-Ragging Committee, ? Time-Table Committee, ? Parent - Teacher Committee and ? Building Committee etc., to help the Director in all matters for the smooth function of the Campus.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum development: The curriculum has been devised in such a way it is friendly to the staff and students and at the same time with an eye on bringing awareness of the importance of Sanskrit Shastras and the rich cultural treasure associated with the

learning of Shastras. The Sanskrit Shastra subjects like Vyakarana, Vedanta, Jyotisha, Sahitya, Dharma Shastra, Puranetihasa, Sankhya Yoga, Sarva Darshana etc are part of the curriculum besides teaching modern subjects like English, Hindi/Regional language, English Literature, History, Sociology, Economics, Political Science, Computer Science and Environmental Science etc leading to the award of Prak Shastri, Shastri and Acharya, i.e., +2, BA and MA respectively, besides Education in Sanskrit leading to the degrees of BEd and Med (Siksha Shastri and Siksha acharya).

Teaching & Learning: This University boasts of the best faculty in their subjects. They love their job of teaching and their students as well! They conduct weekly seminars in Traditional subjects and encourage students to freely and fearlessly interact. Teachers lead the students by example so that the students can emulate.

Examination & Evaluation: This University is unique in the sense that it is a multi campus University and many Adarsh Mahavidyalayas run under the Central Schemes by Ministry of Education, Government of India under its authority.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All appointments of academic posts like Professor, Associate Professor and Assistant Professor etc., and the posts of Librarian, Assistant Librarian and the posts of Director, Assistant Director of Physical Education are filled as per the norms laid down by the University Grants Commission from time to time. All teaching and nonteaching employees are governed by CCR and FR SR of government of India. The teachers superannuate at the age 65 and the nonteaching staff retire at the age of 60 and some like Registrar, Controller of Examinations, Librarian and Director of Physical Education etc at the age of 62.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

All the teaching faculty of this University can be promoted under the Career Advancement Scheme of the UGC, which formulates the necessary guidelines for the purpose from time to time. All the non-teaching staff are governed by the rules of promotion as per the norms of the Government of India like departmental promotion to be given after 10 and 20 years etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

79843

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This University tries to mobilize it's resources mainly through the admission fees paid by the students. The students are not burdened with the tuition fees. Professional courses like BEd and MEd charge more fees than the students of UG and PG courses pay. Then the Certificate and Diploma Courses charge fees which is substantial as per the standards of Sanskrit Universities. The students pursue various courses in (Distance Education) Mukta Swadhyaya Vidyapeetha also pay reasonable fees though it is not substantial when compared to the other Open Universities of Distance Learning. The proceeds of fees collected in issuing of Certificates also contribute to the generation of resources to some extent.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

19883.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

19.88316

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit and external audit are mandatory. In the internal audit, experts of one campus do the audit of another campus. In the External audit the experts from AG or DAG office do the audit in campuses and Head Quarters office periodically every year. The University is bound to follow the guidance given by the audit team and has to reply to all the queries raised by the audit team.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

There is Internal Quality Assessment Committee in place. It helps the University in the improvement of the quality of the classroom teaching and the quality of the amenities provided to. A Director is appointed for the purpose along with an able and capable team to assist. The IQAC conducts Academic Audit, Green Audit etc to assess the quality of the amenities provided in the University and campuses besides classroom teaching. It depends on the feedback of the students, teachers, alumni and public in its assessment. It also supervises whether all directions of the NAAC Peer Team and the UGC Peer team given to the University and Campuses are

strictly followed. It keeps all round vigil as directed by the NAAC and the UGC for the purpose.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Diploma courses in Yoga and Ayurveda are started in Jaipur and Guruvayoor campuses after this University has got accreditation of A+ in its first cycle of accreditation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sanskrit is our sanskriti (culture). This University has a pivotal role to play as it takes up the responsibility of sustaining the continuity of our culture promoting "Vasudhaika Kutmbakam" (The Universe as one family) through the study of Sanskrit for the

future generations. Thus this University has a great role to play in maintaining the social values and responsibilities among the students. It will play a definitive role in propelling India as a responsible global leader and an affable Big Brother. "Yatra Naryastu poojyante, tatra ramante devatah" This is what the kind of respect the study of Sanskrit promotes. This University obviously is the gamut of such studies of Sanskrit and promotes the gender equality among its students. It inculcates the sense of respect among the boys to treat the girls on par. So, this University plays a very important role in promoting social harmony and peace!

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.sanskrit.nic.in/igac/uploads/women_policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.csu-guruvayoor.edu.in/womenwelfare.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy conservation plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a Titanic task. This University has given freedom to its campuses to explore innovative ways in this regard. Most of the campuses have the facilities in managing degradable and non-degradable waste. Some campuses have adopted modern

facilities like installation of incinerators in girls hostels. The University has been striving in the direction of minimising the pollution in campuses.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

recognitions/awards

5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

India through its rich culture embedded in the study of Sanskrit always has propagated for the concepts of Global Village and universal brotherhood. This University as the nodal agency under the Ministry of Education always has propagated the idea of tolerance and of establishing social harmony. Especially its Campuses like Guruvayoor Campus which is unique in the sense that students of all major communities study Sanskrit and learn the idea of 'Vasudhaika Kutumbakam'. This University realises its responsibility in this regard and tries to reach the next level.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

This University implements the Government's policy of bringing awareness in the students about Vigilance awareness. The vigilance awareness week is observed in all the campuses with an expert from the Vigilance Department explaining the nuances of Rights and Responsibilities guaranteed in the Constitution of India. This programme runs for a week in which the students clear their doubts through lively interaction.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Central Sanskrit University follows the Government calendar of important national events like Independence Day, Republic Day, Mahtma Gandhi's Birthday as the day of Swachha Bharat, the birthday of Sardar Vallabh Bhai Patel as Vigilance Awareness week etc. In addition it also observes in its campuses all other important government's programmes like Make in India, Digital India etc. This University also observes Hindi Pakhwada, International Yoga Day, International Women's Day etc in all it's campuses.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As an Institution of Eminence, CSU has an extensive as well as intensive curriculum development program which is carried out from its relevance to the local, national, regional and global perspectives and needs. Qualitative development is the primary aim of any educational institution. Accordingly, CSU follows the curriculum designed and developed by its own Academic Council. Provision for curriculum development:-

Departmental convention.

Board of studies.

Faculty meeting Conference of scholars.

Criteria for developing curriculum:

Current needs of the society

Relevance of the present syllabus

Extension of the subject

On above said basis Academic Council provides effective curriculum planning and implementation. The implementation of the said curricula which shows its results in the form of Program Outcomes (POS) Program Specific Outcomes (PSOs) and Course Outcomes (COs) of the programs offered by CSU. Faculty members suggest changes in curriculum during the syllabus implementation and revision meetings. Above said curriculum development and enhancement program is being developed among faculty, students, research scholars and all stakeholders taking into consideration of national, global needs and relevance. The obvious result, outcome and development of curriculum which shows its output in the form of jobs that are being offered to our students in the competitive world.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1003

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central Sanskrit University strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human value, environment and sustainability with a view to ensure the holistic development of the students. The students must become empowered professionally as contribute to the economic & technological development of the nations, besides acquiring skills for logical reasoning and arriving at decisions in times of crisis. University made efforts towards developing the value based education to graduate level, B.Ed & M.Ed students with a vision to promote values to become a better citizen. The University has envisaged three courses Shastri, Shiksha Shastri , Shiksha Acharya relevant to gender, environment and sustainability of human values and professional ethics in B.Ed as well as M.Ed programs.

Gender equality

CSU imparting quality education to shape global leaders has firm belief in gender equity indispensable to ensure suitable development of a country. Institute has initiated promising measures to sensitize and promote gender equity amongst stakeholders through curriculum and core curriculum activities. To promote gender equality among the students, the institute supports flexible seating arrangements in classrooms, equal representation of both genders in the leadership position of class and at campus level committees. Rest of the description is attached in supporting documents.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

1060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

639

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3324

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1046

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

On the back of decades of experience in Sanskrit education CSU understands well how Students perform in all hues. Any Classroom from elementary to the highest level of education has learners who learn at differing speeds & abilities. CSU emphasizes on identifying slow learners and help them gain speed and recognize advanced learners and help them zoom fast. Here, slow learner means those who could not keep pace with the classroom teaching and learning needs and hence extra attention is given to bring such students at par with the rest of

students of the class. They will be identified basing on their performance in university examinations of the Previous Semester, internal examinations and summative evaluation by subject teacher/class teacher etc. Normally, at the beginning of each course, the teachers assess the learning levels of the students in their class, their knowledge about the course and accordingly special programs for advanced learner and slow learners are planned. Special Remedial and extra classes are conducted for slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and for students of late admissions.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://csulms.inflibnet.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5950	453

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

CSU places a strong focus on student-centric methods for enhancing learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project works and participative learning and problem solving methodologies. Regular Participative activities such as group discussions, projects, educational tours seminars and extension lecturers are organized in the various campuses of the CSU and the students participate actively in those activities within and outside the campus. Students are given individual projects and class assignments for focusing on self study and independent learning. Different student support systems are available in the CSU campuses like Library,

Computer lab, reading room, ICT based classroom etc. A large number of Shiksha Shastri students have been presenting their work as posters and winning medals at campus level.

Beyond the classroom CSU gives high importance to all-round development of students as much as possible in learning procedures that require more than reading or reviewing the material. Students are taken for study tours to the sites of educational interest in order to get first hand experience with the field visit.

To increase the conservation in various activities CSU campuses have framed many committees including cultural committee, sports committee and Vani-vilash committee etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

CSU has always been at the cutting edge in providing ICT-enabled tools and electronic resources in teaching and learning activities. Our faculty members use audio-visual tools to impart knowledge. High quality audio and video devices are provided to faculty members. CUS understands the needs of classroom facilities and so high quality 1GBPS band with easily accessible internet and thus all our campuses are Wi-Fi enabled with seamless internet for all ICT activities. E-Platform is also being used for day to day meetings and non-academic activities. CSU prides itself for its library resources. The library conducts exhibitions to create awareness among faculty members and students regarding availability of e-resources. Students too have digital access to thousands of books and Journals through the central library facilities. Due to unprecedented conditions created by corona it was rather a compulsion for the teachers to learn, adopt and practice with the ICT enabled tools. Special use of laptop and internet has become a common practice not only for the teachers but also for the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

205

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

453

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

420

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

5031

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during

the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

18

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in the management of examination system of the institution.

Essentially, CSU is pursuing the integrated IT resources in examination procedures for concrete reforms and results in

examination system. The following are some pursuits which indicate the IT integration and reforms -

Continuous Internal Assessment

- In practical activities and other activities, focus is on IT/ICT skill development for the students. These activities are essential parts of internal assessment.
- Especially as per curricula of Shikshashastri and Shikshacharya, students are assessed on their ICT skills, as they are assigned to develop some specific technical resources for teaching of Sanskrit and other subjects. These activities are essential parts of Enhancement of Professional Competencies.

End-Semester Assessment

- The examinations are conducted in the online mode. The teaching staff and students successfully took part in the examination process.
- This kind of exams reduce the stress among the students. Some firm instructions are communicated to the campuses and affiliated institutions to execute all examination procedures only in ONLINE MODE.

With IT integration in examination procedures, efforts are stepped forward to paperless working culture. In the process some easy and eco-friendly practices are observed.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

CSU has clear system in place for leaning out comes of the program and courses with the use of the following mechanism which is followed to communicate the learning outcomes to teachers and the students.

- Copy of the syllabi is available in the department for ready reference for students and faculty.
- Learning outcomes in the programs and courses are discussed with students at the end of each topic of the study by the faculty using the technical applications.
- The PO, Pos and COs are incorporated for display on CSU website which can be accessed by all stakeholders namely - faculty, students and Alumni.
- Soft copy of the curriculum and learning outcomes of the programs and courses are also uploaded in the university website for the reference.
- The Process for designing program curriculum is meticulous, scientific, holistic and cooperative. In curriculum design CSU takes inputs from faculty, alumni and students.

Administrative bodies like departmental curriculum committee, Board of studies, academic council and all consultative mechanisms fashion and fine tune any change in devising the curriculum. The importance of understanding the learning outcomes has been communicated to teachers in the IQAC meetings.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of the course outcomes:

The course outcomes are measured through syllabus, completion of syllabus and continuous evaluation. Setting of question paper, moderation, conducting of examinations and management of evaluation and timely publication of result are done in a highly professional manner.

At the departmental level the Heads and faculty who are engaged in all class room activities strive to complete the courses in time and in some cases extra classes are conducted for the students who are found average or below average in studies. The 75% attendance is mandatory to qualify for examination. In CSU the continuous evaluation is done through tests, written assignments, oral presentation so on. The end semester examination of every course is based on written examination in the duration of three hours.

Attainment of the programme specific outcomes:

The program of specific outcomes is measured by taking the aggregate of all courses in a given program of the individual student and then the average performance of all students in a given program.

Attainment of the programme outcomes:

At the UG and the PG level the attainment of programme outcome is measured through students' progress to higher studies either in CSU or in any other higher educational institutions in India. Another measurement of attainment is students' placements in government organization/self-employment. The total number of students who completed Ph.D. during the period of assessment is the evidence.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a web link)

<http://survey2022.csu.co.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

CSU has well established research promotion policy in place there by providing comprehensive information and holistic approach to provide research facility among its constituent campuses. The Knowledge emanating from education institutions in the forms of research is widely disseminated in various forms including eminent publications, presentations at conferences and protection through intellectual propriety etc. CSU has been at the forefront in imparting quality education of Sanskrit in the country. Apart from being an educational institution CSU has laid great emphasis on research advancement in recent years. It has created an ambience for promotion of research and out of 435 members of the faculty, 263 are Doctorate holders. There are 200 recognized research guides under CSU. Research scholars are pursuing their Ph.D. Programs for the promotion of research. Campus level research committee under guidance of Director promotes research activities. Separate rooms with computers are provided for research scholars along with 24x7 network facility. Software like Ouriginal, ShodhaShuddi, Urkunda etc. are also available to detect plagiarism is available in library. These facilities enhance the research ambience among the PG students and research scholars. The students have received grants under various scholarship schemes such as Rajeev Gandhi SC/ST Scholarship Rs. 25,000/- per month and State Government's social welfare scholarships etc.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

450000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Central Sanskrit University has as eco-system in terms of

collaborative arrangements involving technology among all its units from academic to administration. The institutional focus which is the promotion of higher education through Sanskrit is maintained as the guiding principle in all these collaborative activities. Human Resource Development at the entry level, CSU recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny and applications, testing knowledge and teaching skills through interview. The annual performance appraisal system encourages faculty to enhance their teaching research and administrative skills as well as Social Services to the desired level of promotion. Faculty members are encouraged to undergo professional development programs and organize and participate in conferences, Seminars and workshops and leave is granted and financial support is provided to participate in India. Teaching and non-teaching staff are encouraged to enhance their qualifications. The institution has a well defined and published research promotion policy. Faculty members are encouraged to guide research scholars and a good number of students have registered for Ph.D programmes and the numbers are increasing phenomenally, every year.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

264

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under

A. Any 5 or all of the above

Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
https://csu.co.in/publications/	https://csu.co.in/publications/

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
https://csu.co.in/publications/	https://csu.co.in/publications/

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central Sanskrit University recognizes the value of its staff

undertaking consultancy for outside institutions. This work is an important channel through which knowledge and expertise can flow to and from business and other external agencies and thereby contributes to the development of growing and productive relationships. The main objective of consultancy policy is to promote academic, industrial and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies and other academic research organizations. Consultancy is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. However, the balance between consultancy and the traditional roles of the academic staff needs to be managed and the interests of the university must be protected. Although formal consultancy is not in place at CSU. It is in under process.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.79932

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

CSU has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. It organizes blood donation camps, education awareness programmes, gender equality awareness activities etc. The NSS cell in CSU works to develop the overall personality of students through a series of regular activities, which are undertaken both within campus and outside it in the form of special camps. The motto of the cell is 'Not

Me but You'. It invites volunteers for allround personality development through community service, group interactions, awareness generation programmes and group training activities etc. The cell has been very vibrant and active containing two units of 123 & 62 students each. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students orientation to community service, blood donation camps, awareness and sensitization in and outside campus, village adoption under the Unnat Bharat Abhiyan, International women's day program are some of the major activities the cell has undertaken. Under Unnat Bharat Abhiyan, the cell had adopted Masood Gram which is located at distance of 2KM approx. from Vedvyas Campus, Balahar. This gram comes under District of Kangra, Himachal Pradesh. Masood Gram witnessed high degree of appreciation among the village population for the same.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Central Sanskrit University has adequate infrastructural

facilities for teaching and learning like well-furnished classrooms, computer and language laboratories, computing equipment, etc. It has requisite number of classrooms, conference halls to conduct meetings, seminars and conferences etc., equipped with projectors and screens. It has also a number of smart classrooms equipped with all modern gadgets. Internet and Wi-Fi facility is in place. Computer equipment like systems, laptops, printers both colour and black & white and copier machines etc., are provided. A 24x7 internet and WiFi facility is provided to library, which uses E-Granthalay of NIC software. It has also E-Learning facility besides having a knowledge Centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Central Sanskrit University has been well equipped with facilities for cultural activities. It has ultra modern auditoriums with the latest technology of sound and light systems. They are centrally air conditioned with reclining seats in a gallery model. Games (indoor and outdoor) and sports are conducted as the University has volleyball, kabaddi, kho-kho, football, cricket grounds and badminton courts in all its campuses. It provides recreational facilities for its staff (teaching and non-teaching). Well equipped gymnasiums and yoga training (outdoor and indoor) facilities are also in place for both staff and students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

There are adequate general campus facilities to cater to the needs of staff and students. It has administrative blocks, academic blocks fully under the surveillance of CCTV. With its Head Quarters Office located in New Delhi, it watches its campuses with an eagle eye and constantly monitors the activities and developments. It has all facilities like classrooms, smart classrooms, conference halls, guest houses, fields and courts for games and sports, libraries, surveillance

system, gymnasiums, health centres, hostels for boys and girls, quarters for employees, auditoriums with modern sound and light systems and well laid down roads etc in the campuses.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2133.46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library of the Central Sanskrit University and libraries in its campuses have all the infrastructural facilities like chairs, tables, almirahs, display and storage equipment, enclosed bulletin boards, study carrels and book cases and magazine racks etc. It has been equipped with E-Granthalay software and internet and WiFi facilities. It has E-Journals, E-Books and E-Magazines etc.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

910

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The CSU has evolved from a computing facility to an important central facility. Today the Center offers essential ICT services including Internet Access, E-mailing, IT Security, Wi-Fi, University Portal, Software Development and Maintenance etc. The Center supports other departments of the university in performing their core functions. Directorate of Admission, Directorate of Distance Education, Internal Quality Assurance Cell, Controller of Examinations offices provide general and ICT support to the entire University. The complete admission process is online including the collection of admission fee using the State Bank of India Payment Gateway Service. The attendance of students is generated using the centralized

database of students. Faculty members and staff have also been given right to access through their individual accounts.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5950	645

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

7059.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Central Sanskrit University systematically maintains the utilization systems of physical, academic and all support facilities like internet and WiFi etc. The maintenance of physical facilities like classrooms, conference halls, computers, printers and projectors etc is done at the University level. Small scale maintenance is done under the contingency head. Various support facilities like sports, games, yoga, gymnasiums, cultural activities, counselling etc are maintained by the committees that are formed for the purpose.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by

A. All of the above

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

539

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Central Sanskrit University has a unique system in operation to teach the leadership skills to students. It has Students Welfare Council in place in which the office-bearers and members of the Executive body are 'selected on merit basis'. The student who has got the highest number of marks in the qualifying examination will be the class monitor. Three students with top marks next to the highest mark getter will be selected and they can opt for the committees of Cultural and Games and Sports and Academic and Magazine and they select Chairman, Vice-Chairman, Secretary and Lady Representative etc. They will have a staff adviser and advisers for other committees. Thus, they spend the amount accrued in Students Fund for various programs including Annual Function. They look

after the various amenities being provided in the Campus.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Many campuses of the University have Alumni Association/Chapters (registered and functional) making significant contributions to the development through financial/non-financial means.

Meetings of alumni members take place every year in Campuses at Lucknow; Agartala; Mumbai; Balahar; Jaipur; Bhopal; Kerala and Puri (Odisha) etc.

Therefore, it is a boon to have such dedicated alumni students who are attached with excessive love to their alma mater and who relentlessly strive for the all-round development of the campus and thereby the university.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Central Sanskrit University is a nodal Sanskrit Institution under the MHRD now Ministry of Education, Government of India. It's prime aim has been popularizing the study of Sanskrit and implementing various schemes of the Ministry from time to time, in this regard. Now with the acceptance of Yoga by the UNO the responsibility of this University has been immensely increased. Because it is the prime institution in implementing Certificate courses in Yoga and Ayurveda. Now its responsibility has much more increased with the clarion call of our PM recently to catapult Bharat as the Global Leader. Sanskrit has the rich cultural heritage due to which India commands respect in the world. In this scenario the onus is on this University in taking initiative to promote India as the global leader/ big brother. This University has been trying very hard in this direction to produce brilliant scholars who can take on the mantle happily with such awesome skills of English to promote the study of Sanskrit abroad. Thus this University has a future vision clear cut in front of it to embark on the ambitious mission of making India as the Global Leader.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management in all its campuses. There are so many committees formed at local level like ? Student Welfare Council to look after the issues of the students and to help organizing many functions like Annual Function etc. ? Hostel Committee is to assist in the supervision of the management of the hostels, cleanliness, quality of food and health requirements etc. The students are encouraged to manage the mess of the hostel with the help of the warden. ? Magazine Committee is to help in the collection of articles from staff and students, their compilation, printing and proof reading etc.

In addition, there are ? Admission committee, ? Advisory

committee, ? Discipline committee, ? Academic Committee, ? Cultural Committee, ? Scholarship committee, ? Anti-Ragging Committee, ? Time-Table Committee, ? Parent - Teacher Committee and ? Building Committee etc., to help the Director in all matters for the smooth function of the Campus.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum development: The curriculum has been devised in such a way it is friendly to the staff and students and at the same time with an eye on bringing awareness of the importance of Sanskrit Shastras and the rich cultural treasure associated with the learning of Shastras. The Sanskrit Shastra subjects like Vyakarana, Vedanta, Jyotisha, Sahitya, Dharma Shastra, Puranetihasa, Sankhya Yoga, Sarva Darshana etc are part of the curriculum besides teaching modern subjects like English, Hindi/Regional language, English Literature, History, Sociology, Economics, Political Science, Computer Science and Environmental Science etc leading to the award of Prak Shastri, Shastri and Acharya, i.e., +2, BA and MA respectively, besides Education in Sanskrit leading to the degrees of BEd and Med (Siksha Shastri and Siksha acharya).

Teaching & Learning: This Universty boasts of the best faculty in their subjects. They love their job of teaching and their students as well! They conduct weekly seminars in Traditional subjects and encourage students to freely and fearlessly interact. Teachers lead the students by example so that the students can emulate.

Examination & Evaluation: This University is unique in the sense that it is a multi campus University and many Adarsh Mahavidyalayas run under the Central Schemes by Ministry of Education, Government of India under its authority.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

All appointments of academic posts like Professor, Associate Professor and Assistant Professor etc., and the posts of Librarian, Assistant Librarian and the posts of Director, Assistant Director of Physical Education are filled as per the norms laid down by the University Grants Commission from time to time. All teaching and nonteaching employees are governed by CCR and FR SR of government of India. The teachers superannuate at the age 65 and the nonteaching staff retire at the age of 60 and some like Registrar, Controller of Examinations, Librarian and Director of Physical Education etc at the age of 62.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

All the teaching faculty of this University can be promoted under the Career Advancement Scheme of the UGC, which formulates the necessary guidelines for the purpose from time to time. All the non-teaching staff are governed by the rules of promotion as per the norms of the Government of India like departmental promotion to be given after 10 and 20 years etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

79843

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This University tries to mobilize it's resources mainly through the admission fees paid by the students. The students are not burdened with the tuition fees. Professional courses like BEd and MEd charge more fees than the students of UG and PG courses pay. Then the Certificate and Diploma Courses charge fees which

is substantial as per the standards of Sanskrit Universities. The students pursue various courses in (Distance Education) Mukta Swadhyaya Vidyapeetha also pay reasonable fees though it is not substantial when compared to the other Open Universities of Distance Learning. The proceeds of fees collected in issuing of Certificates also contribute to the generation of resources to some extent.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

19883.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

19.88316

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit and external audit are mandatory. In the internal audit, experts of one campus do the audit of another campus. In the External audit the experts from AG or DAG office do the audit in campuses and Head Quarters office periodically every year. The University is bound to follow the guidance given by the audit team and has to reply to all the queries raised by the audit team.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

There is Internal Quality Assessment Committee in place. It helps the University in the improvement of the quality of the classroom teaching and the quality of the amenities provided to. A Director is appointed for the purpose along with an able and capable team to assist. The IQAC conducts Academic Audit, Green Audit etc to assess the quality of the amenities provided in the University and campuses besides classroom teaching. It depends on the feedback of the students, teachers, alumni and public in its assessment. It also supervises whether all directions of the NAAC Peer Team and the UGC Peer team given to the University and Campuses are strictly followed. It keeps all round vigil as directed by the NAAC and the UGC for the purpose.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Diploma courses in Yoga and Ayurveda are started in Jaipur and Guruvayoor campuses after this University has got accreditation of A+ in its first cycle of accreditation.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sanskrit is our sanskriti (culture). This University has a pivotal role to play as it takes up the responsibility of sustaining the continuity of our culture promoting "Vasudhaika Kutmbakam" (The Universe as one family) through the study of Sanskrit for the future generations. Thus this University has a great role to play in maintaining the social values and responsibilities among the students. It will play a definitive role in propelling India as a responsible global leader and an affable Big Brother. "Yatra Naryastu poojyante, tatra ramante devatah" This is what the kind of respect the study of Sanskrit promotes. This University obviously is the gamut of such studies of Sanskrit and promotes the gender equality among its students. It inculcates the sense of respect among the boys to treat the girls on par. So, this University plays a very important role in promoting social harmony and peace!

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.sanskrit.nic.in/igac/uploads/women_policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.csu-guruvayoor.edu.in/womenwelfare.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a Titanic task. This University has given freedom to its campuses to explore innovative ways in this regard. Most of the campuses have the facilities in managing degradable and non-degradable waste. Some campuses have adopted modern facilities like installation of incinerators in girls hostels. The University has been striving in the direction of minimising the pollution in campuses.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-	A. Any 4 or all of the above

**friendly and barrier-free environment
Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

India through its rich culture embedded in the study of Sanskrit always has propagated for the concepts of Global Village and universal brotherhood. This University as the nodal agency under the Ministry of Education always has propagated the idea of tolerance and of establishing social harmony. Especially its Campuses like Guruvayoor Campus which is unique in the sense that students of all major communities study Sanskrit and learn the idea of 'Vasudhaika Kutumbakam'. This University realises its responsibility in this regard and tries to reach the next level.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

This University implements the Government's policy of bringing awareness in the students about Vigilance awareness. The vigilance awareness week is observed in all the campuses with an expert from the Vigilance Department explaining the nuances of Rights and Responsibilities guaranteed in the Constitution of India. This programme runs for a week in which the students clear their doubts through lively interaction.

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>The Central Sanskrit University follows the Government calendar of important national events like Independence Day, Republic Day, Mahtma Gandhi's Birthday as the day of Swachha Bharat, the birthday of Sardar Vallabh Bhai Patel as Vigilance Awareness week etc. In addition it also observes in its campuses all other important government's programmes like Make in India, Digital India etc. This University also observes Hindi Pakhwada, International Yoga Day, International Women's Day etc in all it's campuses.</p>	
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>7.2 - Best Practices</p>	
<p>7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual</p>	
<p>a. Financial support to students The university provided liberal scholarships to its students right from Prak Shastri (+2) to Vidyavaridhi (Ph.D.) to prevent them from discontinuing their studies due to financial constraints. b. Inculcation of Values in the Students' lifestyle. Besides teaching the students in the various disciplines, efforts are made to inculcate ethical values in the students of which the ancient</p>	

Sanskrit is a veritable treasure trove. Attempts are made to teach them the values of 'generosity', 'social responsibility', 'equality', 'lending a helping hand without discrimination', etc. For this, the students are encouraged to practice Vedabhyasa, art of recitation, study of Bhagavad Gita, Ramayana and Mahabharata etc.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission of the University is to disseminate knowledge and also to help preserve and promote the glorious heritage of ancient India as enshrined in ancient Sanskrit language and Literature, through research and scholarly investigation. It also strives to enrich the quality of value-based education through systematic approach towards the higher learning without discrimination. To achieve its goals, the University is constantly striving to foster a keen interest of the society in the varied and rich cultural traditions of India with the promotion of various Shastras which are reputed to be fulcrum of the cultural and spiritual heritage of India. The university has played a major role in preserving, propagating and promoting Sanskrit Language and Literature through study and research of Shastras, using modern teaching techniques, during the last five decades of its existence. For achieving this goal, the university has established campuses at the various locations in the country. They are: 1. Jammu, JK. 2. Balahar, Himachal Pradesh. 3. Jaipur, Rajasthan. 4. Mumbai, Maharashtra. 5. Bhopal, Madhya Pradesh. 6. Shringeri, Karnataka. 7. Guruvayur, Kerala. 8. Puri, Odisha, 9. Agartala, Tripura. 10. Lucknow, Uttar Pradesh. 11. Allahabad, Uttar Pradesh. 12. Dev Prayag, Uttarakhand. 13. New Delhi (Headquarters)

7.3.2 - Plan of action for the next academic year

IKS will occupy the major chunk of the future programmes of this University. Indian Knowledge Systems encourage the students to pursue their study of the ancient shastras like Vastu, Aviation, Science, Technology, Mathematics, Jyotisha, Nyaya, Mimamsa, Dharma Shastra, Architecture, Rasa Shastra, Ayurveda, Yoga, Language & Literature and Vedas & Upanishads etc. Sanskrit well supported with English will contribute brilliant scholars to propagate Sanskrit and Bharateeya Sanskriti abroad. With this aim the Central Sanskrit University is moving ahead to reach the definitive goal set for the purpose.

