



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	RASHTRIYA SANSKRIT SANSTHAN
Name of the head of the Institution	Prof. P.N. Shastry
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01128523949
Mobile no.	9594666560
Registered Email	rsksnaac@gmail.com
Alternate Email	csunaac2021@gmail.com
Address	56-57, Institutional Area, Janakpuri
City/Town	New Delhi
State/UT	Delhi
Pincode	110058
2. Institutional Status	

University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Sudesh Kumar Sharma
Phone no/Alternate Phone no.	01128524853
Mobile no.	9549160005
Registered Email	rsksiqac@gmail.com
Alternate Email	rskspjct@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sanskrit.nic.in/iqac/aqar.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sanskrit.nic.in/academic_calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.25	2012	05-Jul-2012	04-Jul-2017

6. Date of Establishment of IQAC

20-May-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	21-Jul-2016 1	22
Workshop for Skill	28-Sep-2016	20

Development conducted by IQAC	2	
IQAC Standing Committee Meeting	20-Nov-2016 1	6
Academic & Administrative Audit of Ranbir Campus, Jammu	17-Oct-2016 1	500
Academic & Administrative Audit of Vedavyas Campus, Balhar, Himachal Pradesh	19-Oct-2016 1	600
Academic & Administrative Audit of Jaipur Campus, Jaipur, Rajasthan	21-Oct-2016 1	1000
Academic & Administrative Audit of Eklavya Campus, Agartala, Tripura	25-Oct-2016 1	300
Academic & Administrative Audit of Sadashiv Campus, Puri, Odisha	01-Nov-2016 1	1300
Academic & Administrative Audit of Rajiv Gandhi Campus, Sringerii, Karnataka	27-Mar-2017 1	300
Academic & Administrative Audit of Guruvayoor Campus, Kerala	28-Mar-2017 2	600
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
VEDVYAS CAMPUS Balahar, Kangra, Himachal Pradesh - 177108	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	65485000
BHOPAL CAMPUS Sanskrit Marg, Baghsewaniya, Bhopal, Madhya Pradesh - 462043	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	88103000
K. J. SOMAIYA CAMPUS Suruchi Bhavan, Vidyavihar (E), Mumbai, Maharashtra -	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	69139000

400077				
Rashtriya Sanskrit Sansthan (H.Q.) New Delhi	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	871220000
GANGANATH JHA CAMPUS Azad Park, Prayagraj, Uttar Pradesh - 211001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	58192000
SHRI RANBIR CAMPUS Kot Bhalwal, Jammu (J&K)	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	64031000
SHRI SADASHIV CAMPUS Puri, Odisha - 752001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	103952000
GURUVAYOOR CAMPUS Puranattukara, Thrissur, Kerala - 680551	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	124920000
JAIPUR CAMPUS Gopalpura Bypass, Triveni Nagar, Jaipur, Rajasthan -	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	110008000
SHRI RAJIV GANDHI CAMPUS Menase, Bharati Nagar Post, Sringeri, Karnataka - 577139	Scheme for promotion of Sanskrit Education	Ministry of HRD	2016 365	66185000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	1817604
Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year 1. The IQAC is involved in the screening process of the various appointments to be made in the University. 2. Various cocurricular activities, training camps, celebrations of important days, weeks and fortnights are conducted under the aegis of IQAC at the central and campus levels. 3. The IQAC also organizes various seminars, lecture series, conferences, and workshops, etc. 4. IQAC also oversees organization of various competitions organized at the central and campus levels, such as, All India Shastra Competitions, Youth Festivals, etc.. 5. IQAC also oversees publication of various books, research magazines etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Various important titles for publication	The following books have been published under the Sansthans publications: 1. Stutikusumanjali Prof. Ramakant Shukla 2. Srijatishankanadakilkavita Prof. Bindyeshwari Prasad Mishra. 3. Vyutpattivadparishkar Dr. N.R. Kannan. 4. Bharat Bhu Prashasti Prof. Bhuvneswarkar Sharma. 5. Parmanandshastrirachnawali Prof. Satya Prakash Sharma. 6. Abhirajdandakam Prof. Abhirajrajendra Mishra. The following books have been published under the Reprint Scheme/Non Formal Sanskrit Education. 1 . Srimadbhagwadgita (Anandvardhanvirachit) 2. Vidurniti Shatkam 3. Bhartriharinitishatkam (Purvardh) 4. Bhartriharinitishatkam (Uttarardh) 5. Srimadbhagvadgita Sangrah (Part II) 6. Srimadbhagvadgita Sangrah (Part III) 7 . Sanksheparamayanam (Part III) In addition to this, Sanskrit Varta - quarterly news bulletin in Sanskrit and Sanskrit vimarsh half yearly research journal were also published. Along with

the above, following research and annual publications/journals/ebooks were also published by its campuses. ?
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 ????????????????, 2. ??????????, 3.
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 3.G.N.JHA ????? ? . ??????????????????,
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 ?????????????????, 3. ??????????????

Induction of Smart Class	To enhance the quality of the teaching and learning process.
To organize vedic Sangosthi for the propose of propagating vedic culture of India.	Vedic Sangoshthi organized on 19-20, Nov.2015.
Revision of course curriculum.	Updating of course curriculum of (B.ED) & M.ED programme.
Introduction of Diploma Course in Yoga & Ayurveda, Sahitya, Vastu & Jyotish .	Diploma course in Yoga and Aryuda Sahitya, Vastu, Jyotish introduced.
Introduction of language lab in dept. of Education.	Language labs were started at various campuses.
Introduction of Music, art & craft, fine art, curriculum lab sheltered parking etc. co-curriculum activities as per the norms of NCTE.	personality development activities promoted.
Formation of Academic sub-committee for implementing decisions of academic committee.	Decisions of academic committee were implemented, teaching learning processes have been motivated alongwith outcomes.

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Academic Council	02-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	Yes
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assess the functioning ?	
Date of Visit	28-Jan-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	31-Mar-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Acharya	ACSAH	Sahitya	22/04/2017
Acharya	ACSJY and ACPJY	Siddhanta Jyotisha Phalit Jyotisha	25/04/2017
Acharya	ACSAD	Sarva Darshana	21/04/2017
Acharya	ACDSH	Dharma Shastra	28/04/2017
Shastri	SHNVY and SHPVY	Navya Vyakarana, Prachin Vyakarana	21/04/2017
Shastri	SHSAH	Sahitya	22/04/2017
Shastri	SHSJY	Siddhanta Jyotisha	25/04/2017
Shastri	SHSAD	Sarva Darshana	21/04/2017
Shastri	SHDSH	Dharma Shastra	28/04/2017
Acharya	ACNVY and ACPVY	Navya Vyakarana Prachin, Vyakarana	21/04/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	Vastu Jyotish Diploma	01/07/2016	DCVAJ	01/07/2016
Nill	Yoga and Ayurved Sahitya Diploma	01/07/2016	DCYAL	01/07/2016

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Yoga and Ayurved Sahitya Diploma	01/07/2016
Nil	Vastu Jyotish Diploma	01/07/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vastu Jyotish Diploma	01/07/2016	27
Yoga and Ayurved Sahitya Diploma	01/07/2016	65
Natya Training Programme	01/07/2015	20
sanakrit Journalism	29/08/2013	46
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	Bachelor in sanskrit education teacher training (B.Ed.)	672
Shiksha Acharya	Master in sanskrit education teacher training (M.Ed.)	66
Vidya Varidhi	Ph.D. in sanskrit traditional and ailed subjects	199
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The University has an open-ended and transparent feedback system to obtain formal and informal feedback from stakeholders' parents, students, employers, teachers and alumni. The feedback collected from various sources is analysed and appropriate actions are taken. Frequent interactions between students and administrative authorities help the students share their feedback and inputs for further improvements in the campuses. Normally, curriculum revision is based on the feedback from faculty members, external experts and alumni working in various institutions. The constructive feedback from stakeholders helps the university strengthen its efforts towards the noble cause of developing knowledge-exchange and knowledge-transfer in all walks of life. The university is extremely conscious about its quality sustenance and enhancement with respect to its overall development. The student feedback has helped the teachers create suitable learning environment for students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Acharya	Masters in Traditional Sanskrit Shastras (MSP mode) MA	Nil	1029	1025
Shastri	Bachelor in Traditional Sanskrit Shastras (MSP mode) BA	Nil	242	240
Shastri	Bachelor in Traditional Sanskrit Shastras (BA)	2520	2102	1929
Acharya	Masters in Traditional Sanskrit Shastras (MA)	2525	1652	1309
Shiksha Shastri	Bachelor in Shiksha Shastra (B.Ed.)	1400	3852	1363
Shiksha Acharya	Masters in Shiksha Shastra (M.Ed.)	400	105	103
Vidya Varidhi	Ph.D. in sanskrit traditional and ailed subjects	Nil	385	203

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4262	1611	97	90	249

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
436	259	2369	39	19	450
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student entering the institution may feel confused about various aspects of institution as well as his academic life. Moreover, the university has a sizeable number of students living in hostels. Being away from home for the first time in their lives may be a traumatic experience for the young students. They may also be exposed to the various dangers and corrupting influences due to the new-found freedom. All this necessitates a close monitoring and emotional support system and to meet this requirement, the university has a well-established mentoring system. The students are divided into manageable groups and entrusted to the care of an experience and considerate teacher who can provide a sympathetic ear and expert advice in both academic and personal matters. Generally, the teacher is the class teacher who has a greater rapport with the students. The mentees can also seek personal support from their mentors as sometimes they cannot share their problems in such matters with their family members or friends. The mentors try to resolve the situation in the best possible way, by winning the trust of the students under their mentorship and using their good offices as well as academic and psychological experience.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6376	436	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
220	436	19	0	187

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Prof. Y.S. Ramesh	Professor	Sanskrit shree award From Rajasthan Govt

2016	Prof. Santosh Mittal	Professor	Appreciation Letter From recognized Body
2016	Dr. Shishir Kumar Pandey	Professor	Vidyasaman Puraskar awarded by Rashtra Sewa Vidya Vitaan, Mirzapur, U.P (2017)
2016	Dr. Avneesh Agrawal	Professor	'Best Citizen of India' award by International Publishing House, New Delhi
2016	Dr. Pavan Kumar	Assistant Professor	Vishisht Puraskar, U.P. Sanskrit Academy, Govt. of Uttar Pradesh
2016	Dr. Raghavendra Bhat	Assistant Professor	Jagguvakulabhushana Grantha Puraskara KSU Bangalore
2017	Dr. Chandrakala R Kondi	Assistant Professor	Jagguvakulabhushana Grantha Puraskara, KSU Bangalore
2017	Dr. Ajay Kumar Mishra	Assistant Professor	Akhil Bharatiya Vidwat Parisad, Varanasi
2017	Dr. Dambarudhar Pati	Assistant Professor	"Veer Vivek" ISEE Award For Youth Empowerment (SISEE, Chennai)
2016	Dr. Kuldeep Sharma	Assistant Professor	Sudhi Shree Samman- By Rajasthan Sanskrit Academy

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shiksha Acharya	SA	Semester	21/04/2017	24/06/2017
Shiksha Shastri	SS	Year	18/04/2017	19/06/2017
Acharya	AC	Semester	27/04/2017	06/06/2017

Shastri	SH	Semester	01/05/2017	06/06/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sanskrit.nic.in/course_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SA	Shiksha Acharya	Master in sanskrit education (M.Ed.)	66	64	96.96
SS	Shiksha Shastri	Bachelor in sanskrit education (B.Ed.)	672	672	100
AC	Acharya	Master in various sanskrit shastras	605	567	93.71
SH	Shastri	Bachelor in various sanskrit shastras	623	554	88.92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://survey2021.csu.co.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NA	NA	Nill	NA
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF/SRF	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	365	RSks (Skt Dictionary Project, Deccan College, Pune)	10000000	10000000
Minor Projects	365	RSks New Delhi (26 Projects)	11600000	11600000
Major Projects	1095	RSks New Delhi (4 Projects)	53000000	5300000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hindu's Contribution to the development of Mathematical Seminar	Jyotisha	04/03/2017
Workshop on ???????????????? ????????????	Jyotisha	04/03/2017
Translation Education Research of Encyclopedia	Education	27/04/2017
3 Days Orientation Program on Quality Assurance NAAC	rsks	18/01/2017
???????????????? ????????????????	Department of Jain Darshan	28/01/2017
????? ???? ?????	Department of Modern Subjects	05/02/2017
???????????????? ????????????????	Education	11/02/2017
???????????????? ???	Department of Sahitya	04/03/2017
???????????????? ????????????????	Education	24/03/2017
???????? ???? ??? ?????? ???? ??	Jyotisha	18/02/2017

?????????????		
Seminar on ?????????????? ?????????????????????????	Nyaya	04/03/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Aasha Sahitya Samman	Dr. Sangeeta Gundecha	Sahitya Sagar, Bhopal	05/10/2016	Academic
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Rashtriya Sanskrit Sansthan, Bhopal Campus, Bhopal (M.P.)	Natyashastra Anusandhan Kendra	Rashtriya Sanskrit Sansthan	Natyashastra Anusandhan	Drama Training	Nil
Rashtriya Sanskrit Sansthan, Vedvyas Campus, Garli (H.P.)	Women Study Centre	Rashtriya Sanskrit Sansthan	Women Study	Empowering Women Education	Nil
Rashtriya Sanskrit Sansthan, Lucknow Campus, Lucknow, U.P.	Pali Studies Centre	Rashtriya Sanskrit Sansthan	Pali Studies	Pali Studies	Nil
Rashtriya Sanskrit Sansthan, Jaipur Campus, Jaipur, Rajasthan	Prakrit Studies Centre	Rashtriya Sanskrit Sansthan	Prakrit Studies	Prakrit Studies	Nil
Rashtriya Sanskrit Sansthan, Janakpuri, New Delhi	Pali Prakrit Studies Centre	Rashtriya Sanskrit Sansthan	Pali Prakrit Studies	Pali Prakrit Studies	Nil
Rashtriya Sanskrit Sansthan, K.J. Somaiya Sanskrit Vidyapeetha, Mumbai,	Vocational Study Centre	Rashtriya Sanskrit Sansthan	Vocational Study	Vocational Study	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ADVAIT VEDANTA	9
BAUDH DARSHANA	1
EDUCATION	6
JAINDARSHANA	15
JYOTISHA	2
MIMAMSA	6
NYAYA	2
VYAKARANA	16
PURANETIHASA	0
SAHITYA	37
SANKHYAYOGA	1
SARVA DARSHANA	8
VEDA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Vyakaran	51	Nil
National	Dharmashastra	5	Nil
National	Shiksha Shastra	60	Nil
National	Bauddha Darshan	12	Nil
National	Sahitya	74	Nil
National	Puranetihasa	18	Nil
National	Jyothisha	39	Nil
National	A.Vedanta	3	Nil
National	Navya Nyaya	18	Nil
International	Jyotish	4	Nil

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Vyakaran	51
Dharmashastra	5
Shiksha Shastra	60
Bauddha Darshan	12
Sahitya	74

Puranetihasa	18
Jyothisha	39
A.Vedanta	3
Navya Nyaya	18
Saravadarshan	4
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
????????????????????	Published	978-93-85791-00	30/12/2016
????????????????????	Published	978-81-246-0745	30/12/2016
???????????????????? ??????	Published	978-93-85791-01	30/12/2016
?????????????? ??? ?????? ??????	Published	978-93-85791-04	30/12/2016
?????????? ??? ???????? ?? ????? ?????	Published	978-93-82091-88	30/12/2016
???????????????????? ????????????????????	Published	978-93-82091-72	30/12/2016
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2016	0	00	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2016	0	0	00
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	46	604	24	24
Presented papers	76	733	26	22
Resource persons	4	133	8	9
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Kendriy Vidyalaya Sanghatan	In Service Teachers training	In Service Sanskrit Teachers (TGT/PGT) training programme	2220120	120
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First and Second In-service Training Programme for TGT (Skt.) of KVS	KVS/RSkS	10	203
National Youth Day	organized by JK Sate AIDS Prevention and Control Society (under Red Ribbon Club Programme)	7	100
Scout Guide Camp dec. 2016	Bharat Scout Guide, Bhubaneswar Shiksha Shastra dept.	11	203
Tiranga March	NSS UNIT, JAIPUR CAMPUS	6	116
Social Camp	NSS Unit, R.S.S.Guruvayoor Campus	10	100
Blood Donation Camp on 23.01.2017	NSS UNIT, JAIPUR CAMPUS	6	110
Vigilance Awarness Week 2016 (30.10.16 to 05.11.2606)	NSS UNIT, JAIPUR CAMPUS	6	116
Teacher Training	RSkS, Lucknow	20	175

Class and Language Teaching Class	Campus		
Sanskrit Street Drama	RSkS, RG Campus, Sringeri	7	49
Sensitization Program regarding Digitalisation	Nirmalya in Collaboration with modern Department RSkS, Sadashiv Campus, Puri	7	86
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Antodaya Programme	Shree Sadashiva campus, Puri	Antodaya awareness	40	428
National Unity Day	Shri Raghunath Kirti Campus Devaprayag	Pledge for United India	9	100
Swachh Bharat Abhiyan	Ranbir campus, Jammu and JK Govt.	Campus and Hostel Cleanliness Drive	40	450
Digitalisation awareness	Shree Sadashiva campus, Puri	To sensitize and create awareness among students	25	243
Vigilance Awareness	NSS Unit Jaipur Campus, Jaipur	Vigilance Awareness week	6	116
Rashtriya Apada Management Program	Lucknow Campus, Lucknow	Program on Disaster Management	20	350
Gender Issue	K.J.Somaiya Campus, Mumbai	Samajiksadbha vana Rally	7	90
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	00	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Survey (Ph.D)	Data collection Preparation of Tools	Various Sanskrit Other Institutions	01/12/2016	28/02/2017	20
To Conduct Prashikshana varga	Prashikshana Varga and Anuvada Varga	Sanskrita Bharathi Banglore at Siddhivinaya ka Manidira Goli, Sirsi	16/10/2016	25/10/2016	49
Internship for S.S. Second Year Pupil Teacher	Teaching Practice (First Spell)	<ul style="list-style-type: none"> • Government High School, Torehadlu, Sringeri, • Abhinava Vidyateertha High School, Sringeri. • Prajna Bharathi High School, Chittabail, Tirthahalli. • Perdur High School, Perdur. • Srimad Bhuvanendra High School, Karkala. • SVT High School Karkala. 	14/09/2016	30/09/2016	48
Internship for S.S. Second Year Pupil Teacher	Teaching Practice (Second Spell)	<ul style="list-style-type: none"> • GJC High School Division Sringeri. • ARS High School, Hari Hara pura Koppa, • Sri 	02/11/2016	24/12/2016	48

		Sadguru High School, Basirikatte, Koppa. • GJC High School Division Kammaradi, Koppa . • GJC High School Division Koppa.			
Pre-Service Training (AGARTALA)	Understanding of School (Shiksha Shastri 1st year) Internship (Shiksha Shastri 2nd year)	1. MTB Girls HS School 2. Kamini Memorial HS School 3. Bodhjung Girls HS School 4. Bodhjung Boys HS School 5. Acharya Prafulla Chandra HS Scholl 6. New Hindi Higher Secondary School 7. Bani Vidyapitha girls HS School 8.	25/07/2016	21/01/2017	98
Teaching Practices and Understanding of Schools	Understanding of School (Shiksha Shastri 1st year) Internship (Shiksha Shastri 2nd year)	Various Govt. Recognized schools of Bhopal City	05/09/2016	16/12/2016	200
Development of Teaching Skills	Internship of Shiksha Shastri (B.Ed.)	Directorate of Sanskrit Education Rajasthan (Various Schools Located In Jaipur)	04/08/2016	23/11/2016	200
16 Weeks Internship	Internship of Shikshash	Various Ke ndiyavidyala	22/08/2016	11/12/2016	47

	astri Students	s of Mumbai			
Teaching Practice (B.Ed)	Internship	Different High Schools in Puri District	08/09/2016	07/01/2017	203
Field Survey (M.Ed)	Data collection Preparation of Tools	Different High Schools in Puri Distt.	25/10/2016	24/11/2016	38
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
??????????, ???? ?????? ???????????????? ????? ??????? ??????????????, ??? ??? ??????-????????, ????-??????????, (?.???.)-244412, ??.-9456200352	31/01/2017	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	11
??????????, ???? ????? ?????? ??????? ??????????????, ??? ??? ??????- ????????????, ????-??????, (?.???.)-250606, ??.-8126105096	08/09/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	108
??????????, ???? ?????????????? ??????? ??????????, ?????? ????? ??????, (?.???.)-250606, ??.-8126105096	08/09/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas. Fin ancial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	33
The Principal, Saraswati Adarsh Sanskrit Mahavidyalaya, Begusarai, Village- Badi Pokhar, P.O.-Begusarai, Distt.-Begusari,	18/09/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	8

Bihar-851101, Mb.-9635647153			
The Principal, Ajit Kumar Mehta Skt. Shikshan Sansthan Umakant Nagar Ladoura, Samastipur, Bihar	30/03/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	34
The Principal, Shri Motinath Sanskrit Mahavidyalaya, Ramesh Nagar, New Delhi-110015, Mb.-9810348262, 9958074545	14/01/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	1
The Principal, The Adarsh Kanya Gurukul Ashram Amsena, Via- Khariar Road, Distt.-Nuapada, Odisha-766109	09/03/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	13
The Principal, Bhagavan Chandra Sanskrit Mahavidyalaya, V.P. O.-Jageswarpada, Distt.-Balasore, Odisha-756044, Mb.-9439500902	22/02/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	30
The Principal, Sri Kedareshwar Sanskrit Vidyalaya, Village-Karmithang, Central Pandam, P.O.-Upper Pandam, Distt.-East Sikkim 737132, Mb.-9475917080	20/01/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	3
The Principal, Rhenock Khamdong Sanskrit Pathshala, Upper Khamdong, Village-Aritar Gram Panchayat, P.O.-Rhenock, Distt .-Gangtok-737133, East Sikkim, Mb.-7047576599	16/02/2016	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
726300000	904700000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E GRANTHALAYA	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	262050	28664983	4883	1976752	266933	30641735
Reference Books	40106	7700052	1929	472636	42035	8172688
e-Books	128	0	2	0	130	0
Journals	210	162390	125	123826	335	286216
e-Journals	8	0	1	0	9	0
CD & Video	183	10510	64	6930	247	17440
Weeding (hard & soft)	490	15571	0	0	490	15571
Others(s pecify)	65080	36005533	2272	838844	67352	36844377

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Satish Kumar Kapoor	Sanskrit Version of Punjabi folk song (Gidda)-Sakhi nrityam nrityam	Youtube Channel	26/08/2016
Dr. Satish Kumar Kapoor	Sanskrit Version of Ladakhi Song-Delwa	Youtube Channel	03/09/2016
Prof. S. K. Singhai	Sarvadarshan sanghara arahat prakaran 8 5	Shri LBS, Vidyapeed, Delhi(e-PG-Pathshala)	02/01/2017
Dr. Shyamdeo Mishra	Vishwa karma prakash 05, Laghu parahari 05, brihajjatak 10	Shri LBS, Vidyapeed, Delhi(e-PG-Pathshala)	21/12/2016
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	545	103	28	2	20	68	67	1024	118
Added	147	28	0	5	1	8	6	1024	11
Total	692	131	28	7	21	76	73	2048	129

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Smart Boards, Smart Class Rooms, Well-equipped Conference Hall, E-Books, Smart Phones 1. Video Camera 2.	http://www.sanskrit.nic.in/econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

431300000

561500000

295000000

343200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments. The finalised list of required books is duly approved by principal as per the procurement procedure. Students can issue two library books on library borrow card for 15 days. Research scholars can issue three books. Renewal of the books will depend on availability and requirement of the same by others. Laboratory records of maintenance account is maintained by lab in charge and supervised by HODs of concerned departments. The teacher in charge of the period shall carry whole responsibility of anything happening to learners in the laboratory. No students are allowed to do experiments in the absence of teacher computer laboratory. Centralised computer laboratory established to enrich all the students of traditional and modern subjects. Each department having appropriate computer for their requirement. All computers are well connected with Internet with LAN and WiFi. computer maintenance through concerned campus office is done regularly and non-repairable systems are disposed of Students will be held libel for any damage caused to computers in case students found guilty. University has in-door and out-door sports facilities. Students are encouraged to participate in various sports activities at all campuses. our campuses organizes annual sports week in eve of Annual Day Programme every year and the first three winners are felicitated. In addition to this, our university organizes youth festival for all campus level. The rules for players are depending on the sports they play and also the level they play at. This practice prevents a bias against things such as age, development skill on team. All sports players are expected to follow certain rules governed by their team such as attending practices, good behaviour, wearing the correct uniform etc. Players may also be expected to train practice outside of their playing session to stay physically fit and updated on their sports skills. Especially our teams are participated in AIU tournaments also. However, regarding the maintenance of the sports equipment sports teacher is appointed. All maintenance are carried out by main office and any issues regarding the maintenance of the sports equipment's will be pointed by the sports committee. Handbooks/prospects has been prepared consisting all procedures and policies for all facilities. Jammu ---Link for Details: <https://bit.ly/3zMHpmb> Bhopal _Web-links Library <https://www.csu-bhopal.edu.in/library.html> Sports <https://www.csu-bhopal.edu.in/sports.html> Computer Lab https://www.csu-bhopal.edu.in/computer_lab.html Psychology Lab https://www.csu-bhopal.edu.in/psychology_lab.html Classrooms <https://www.csu-bhopal.edu.in/classroom.html> Mumbai :- ????????? - <http://www.csu-mumbai.edu.in/library.html> ?????? - <http://www.csu-mumbai.edu.in/sport.html> ?????????? - <http://www.csu-mumbai.edu.in/psychologylab.html> ?????? ?????????? - <http://www.csu-mumbai.edu.in/complab.html> ?????? - <http://www.csu-mumbai.edu.in/classrooms.html>

http://www.sanskrit.nic.in/iqac/uploads/2022_08_12_All_Campus_Facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	3496	49403000

Financial Support from Other Sources			
a) National	JRF, E-Grants for S.C,S.T.Students,	Nil	27786354
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	25/07/2016	50	RsKs Campus Subject Experts and invited Experts
Language Development Programme	19/10/2016	100	Concern Campus Language Lab Incharge
Sanskrit Spoken Classes	22/08/2016	100	Concern Campus Sanskrit Bharati
Sanskrit Drama Training	15/01/2017	25	Rsks Campus
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Special Classes for Competition Examination	76	21	20	15
2017	NET Coaching (GURUVAYOOR CAMPUS)	10	10	8	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Somaiya University	20	2	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	1319	RASHTRIYA SANSKRIT SANSTHAN, (D.U) SHREE SADASHIVA CAMPUS, PURI	A.V., D.S., N.V., N.N., JYO, SHA, SD, S.Y., S.S., P.I. Modern Deptt.	other campuses other universities like Tirupati, Lal Bahadur etc.	Acharaya - 270 B.Ed., - 102 M.Ed. - 11 Ph.D.- 05
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	29
SET	2
Any Other	32
Any Other	97
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports activities (jaipur Campus)	State University Level	40
14th Inter Campus Sanskrit Natyamahotsava (2016-17) 27-02-2017 to 01-03-2017	National Level	224
55th Akhil Bharatiya Shastriya Spardha (2016-17) 28-12-2016 to 31-12-2016	National Level	320
9th Inter Campus Youth Festival (2016-17) 18-11-2016 to 21-11-2016	National Level	600
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Discourse, dialogue, discussion, research are essential to all academic progress of the institution. At the same time institutional establishments need to work toward inculcating domestic values in the students. To encourage students' participation in the curricular extra curricular activities related to academics administrative a Chhatra Klyan parishad (Student welfare association) has been constituted. The topper of the programme is to be a representative of the committee. Apart from this campus students are additionally inducted as a member of committee like IQAC. Through this Chhatra Klyan parishad student's difficulties served academic problems infrastructural problem etc brought to the notice of authorities for redressal. Apart from this in the beginning of the semester with Saraswati Poojan open house sessions are organised and the campus principal other senior official meet the students to share the progress of the university during the last semester and also listen to the students face to face about any suggestions regarding teaching learning including curriculum, support services, any unfulfilled promises or new requirement students participation, representation on academic bodies. Students are actively involved with organising cultural events. Teachers Day different celebrations. This gives them an opportunity to interact with general public. Institution affords adequate possibilities to students to contribute toward academic and administrative betterment of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University alumni association plays an important role in helping to shape the future of university. Although our university not having registered alumni association still a good number of alumni are occupying eminent positions and contribute to the further growth of their parent institution. Increased alumni interaction with on campus students bring awareness contribution for the development and progress of the Sansthan. Giving important suggestion about recent trends in curriculum design and developments and accordingly the topics of study are covered. Value added programs are inducted. Our informal alumni association provide various platforms and forums to network, interact and build alumni association network for mutual benefit. The alumni asked to express their views on the existing practices and policies of the university. Feedbacks from alumni are used to improve the teaching learning process and the overall facilities provided to students. They guide students aspiring for higher education by providing guidance and assistance for NET/SET/CTET and other competitive examinations. Alumni are regularly asked to give their suggestions for augmenting the alumni networking, strengthen tie-ups and social get-togethers. In conclusion our alumni association directly or indirectly contribute to the development of the university.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sansthan Practices decentralization and Participation management. Teachers, Students and Stakeholders, in designing curriculum, to ensure professional success of the Student. Campus Principal take decision in consultation with respective committee and assign to work all heads of the department, committee heads, committee members and respectives students, and ensures the completion work with maximum accuracy and precious. Campuses of the university followed the Practice of Participative management by following the consultative Process Where in all head of the departments, after discussing it in their departmental affairs Committee make presentation of their plans for the financial assistance under the Sansthan. The presentation were made in front of a larger group comprising Vice-Chancellor, Registrar, Controller of Examination, D.D. Finance, Director, IQAC Thus the plan Proposals and allocation funds to various Heads under prestigious Sansthan grants where decided in most participative and decentralized manner. Board of Management is the governing body for the implementation of policies. The Sansthan encourages all faculty members to participate in Refresher, Orientation, and faculty development Programs for holistic development. There are various welfare Scheme implemented like financial support are granted to faculty for attending Seminars workshop etc. In addition to this Faculty member are also encouraged for presenting research papers in national International Conferences. The vision mission of the Sansthan reflects national Policy for the Social reforms which helps in improvement of quality of education by various activities Such as NSS, Sanskrit Sambhashan Shibira internship etc. The Sansthan enhance a culture of decentralization and Participative management through different Mode of work in the field of academic and administration Organizing various extra Co-Curricular activities for Students and faculty members from time to time .Thus in conclusion Sansthan believes in nurturing and encourage Students to enhance their skills sets as per the global requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>a. Although, there is no particular industry interaction or collaboration of the University, but the university works in close co-ordination with Kendriya Vidyalaya Sangathan, Kendriya Vidyalaya, and State Educational Authorities and other stakeholders in the civil society. b. Especially, the campus keeps in touch with social influencers such as social and religious leaders, persons in high positions in the administration and government by inviting to the various</p>

function organized at the campus level and felicitating them, so that they know the excellent work being done at the campus and the quality standards of our students. This enhances the job prospects of our students. As a result of these interactions, our students get invited to officiate at the various religious functions organized by the society and the government.

Admission of Students

a. Transparent admission process through campus level admission test in Prak Shastri and Shastri. b. Admission to Shiksha Shastri (B.Ed.) and Shiksha Acharya (M.Ed.) is through National level admission test is organized at various locations in the country. c. Admission to Vidyavaridhi (Ph.D.) also is through a National level admission test organized at various locations in the country. d. Central reservation policies are applicable in all the admission processes.

Curriculum Development

a. The University follows the curriculum designed and developed by its own Academic Council. b. Faculty members suggest changes in curriculum during the syllabus revision and implementation meetings. c. Faculty Development Programmes are recommended for faculty as per the revised University curriculum.

Teaching and Learning

a. Student-centric methods such as experimental learning, participative learning, and problem-solving methodologies are adopted in order to enhance learning experience. b. Teachers use modern teaching aids such as LCD projectors, and ICT tools to make learning effective and interesting. c. Remedial classes are conducted to give special attention to slow learners. d. Departments are encouraged to incorporate practical training in the curriculum so as to help students acquire practical insight into their respective areas of specialization.

Examination and Evaluation

a. The University has an absolutely transparent evaluation process. b. The University has a centralized evaluation process wherein all the answer-sheets and examiners are brought to any one of the campuses for evaluation so that uniformity and impartiality in the evaluation process is ensured. c. To

provide an ideal mix of objective and subjective evaluation, 20 marks in each paper are kept for internal marking, where the marks are given on the basis of class attendance, library work, project work and class-tests. d. Bar code system has been adopted to ensure confidentiality and neutrality in evaluation.

Research and Development

a. To promote a spirit of research and innovation, all the research scholars are encouraged to participate in the various seminars, workshops and extension lectures. b. The research scholars are also encouraged to prepare and publish their research papers in reputed research journals. c. All the campuses have their own research magazines in which the students, research scholars and teachers can publish their research papers. d. Scholarships are provided to the research scholars to pursue their research activities. e. The students are advised to go for interdisciplinary research to bring out quality research. f. The faculty of the University has a good number of guides who can guide and have guided many successful research projects.

Library, ICT and Physical Infrastructure / Instrumentation

a. The University has a chain of libraries at the Central, Campus and Departmental levels which cater to the academic needs of the teachers and students. b. Besides the regular hard copy books, journals and manuscripts, the libraries also have e-books and e-journals. Students and Research Scholars may borrow 2 and 3 books at a time for a period of 15 days. c. They can request for renewal of their borrowings provided they are not required by other members of the Library. d. They can also consult reference books, journals and periodicals but only in the library premises. Such books are not issued. e. The libraries also house books related to Competitive Exams. f. The Campus and Departmental libraries are managed and stocked by respective Library committees. g. Visitors' books are maintained in the Libraries. h. It is mandatory for the students and teachers to obtain "Nothing Outstanding Certificate" at the time of their leaving the campus, so that they return

the borrowed books before leaving. i. Physical verification of the books is carried out at the prescribed time.

Human Resource Management

a. The university pays sufficient attention to proper and optimum management of the human resource available to it in the form of teaching and non-teaching staff so that they are able to contribute their best to the improving the University functioning.
 b. Due process is followed in recruitment maintaining transparency and impartiality, so that only the best available talent is recruited. c. Recruitment is made through All-India selection process. d. Due Central Government reservation policies are followed diligently. e. The teaching staff are encouraged to improve their qualifications and are encouraged to go for Orientation and Refresher courses. f. The Central Employees Welfare Schemes are also extended to the teaching and non-teaching employees of the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>a. Purchase of electrical and electronic equipment through GEM is mandatory. b. Computers and internet are used in planning research. c. Attempts are being made to have a paperless office culture. d. Training programmes are organized for the teaching and non-teaching staff to enable them to use computer and internet in their day-to-day work.</p>
<p>Administration</p>	<p>a. The University encourages use of Information Communication Technologies to ensure efficient and competitive administration process. b. Communication between the campuses in various states and the Headquarters at New Delhi is mostly conducted through e-mails mode. c. Notifications and announcements relating to students, teachers and administration are posted on the Campus and University websites. d. Filling up of admission forms and examination forms is done online. e. Scholarships are directly transferred to students' bank accounts. f. PFMS has been adopted to make payments.</p>
<p>Finance and Accounts</p>	<p>a. Computers are used for maintaining accounts and managing finances. b.</p>

	Computer software is used for preparing salary slips. c. Computer software is used for preparing Form 16 (for Income Tax returns), making TDS payments to the Income Tax Department.
Student Admission and Support	a. Notifications regarding admissions, and various admission tests are uploaded to the University and Campus Websites. b. Filling up of admission forms and examination forms is done online. c. Scholarships are directly transferred to students' bank accounts.
Examination	a. In emergent situations, question papers are also sent online to avoid delays and maintain secrecy. b. Students' examination attendance sheets are prepared on computers. c. Most of communication regarding conduct of exams is conducted via internet. d. Certificates and degrees are prepared through computers using specialized software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Prof. Suryamani Rath	World Sanskrit Conference, Thailand, Bangkok	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	In-service TGT Sanskrit Training, Dec. 2016	Nill	24/12/2016	02/01/2017	56	Nill
2016	National Seminar in	Nill	17/09/2016	Nill	12	Nill

	the Dept. of Sahitya					
2016	Nil	In service capacity building training programme	07/11/2016	18/11/2016	Nil	26
2016	National Seminar in the Dept. of Vyakarana	Nil	17/09/2016	Nil	25	Nil
2017	Traing Programme on the use of Government e Market (GeM) portal, for betterment and transp arency in Procuremen t of goods and services	Nil	06/04/2017	Nil	12	Nil
2017	Workshop on Operating System of Language Lab	Nil	20/03/2017	21/03/2017	16	Nil
2017	National Seminar in the Dept. of Advaita Vedanta	Nil	08/02/2017	09/02/2017	31	Nil
2017	Nil	Traing Programme on the use of Government e Market (GeM) portal, for betterment and transp arency in Procuremen t of goods and services	04/06/2017	Nil	Nil	2
2017	National	Nil			23	Nil

	Seminar in the Dept. of Dharmas hastra		15/02/2017	16/02/2017		
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme under Technology	Nil	05/01/2017	11/01/2017	1
REFRESHER COURSE ON RESEARCH METHODOLOGY	1	12/12/2016	19/12/2016	8
Teacher Training workshop for Sanskrit Distance Education organized by MSP, RSks at K. J. Somaiya Mumbai Campus.	5	15/12/2016	24/12/2016	10
Orientation Programme	1	03/02/2017	23/02/2017	20
Short Term Course (?????????? ???? ???????????????)	1	20/06/2017	14/07/2017	22
Orientation Program	1	13/02/2017	17/02/2017	5
Short Term Course - Akhil Bharatiya Pali-Sanskrit chhaya sanshodhan-sampadan Karyashala	2	20/09/2016	29/09/2016	10
Orientation Program on Quality Assurance	2	18/01/2017	20/01/2017	2
Refresher Course	1	30/05/2016	18/06/2016	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	235	1	57

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance Accidental Benefit Schemes Provident Fund Motor Vehicle Advance ICT Facilities Computer etc. Advance L.T.C. Medical benefits Maternity benefits	Group insurance ICT Facilities Accidental Benefit Schemes Provident Fund Festival Advance Motor Vehicle, Computer etc. Advance L.T.C. Medical benefits OPS / NPS GPF and GIS / family pension	Free Counseling to all students. Scholarships, Hostel facility for both girls and boys Library Facility, Scholarship and fellowship Fitness centre, Gym. Mess Facilities Various Co- curricular Activities i.e. Cultural, Academic and Sports Transport Facility Chhatra Kalyan Parisad / Medical checkup Educational Tour Internet WiFi

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal external financial audits regularly Sansthan has a Full-fledged internal audit Section headed by a Section Officer under the overall Supervision of section officer of the other campus. The section primarily is directed at evaluating guiding the administration other departments of the university in conducting their transactions as per the governing statutes and financial rules regulations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NGOs	161500	Rent for auditorium and seminar hall
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ugc	Yes	Rashtriya Sanskrit Sansthan, New Delhi

Administrative	Yes	CAG GOI and UGC	Yes	Rashtriya Sanskrit Sansthan, New Delhi
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6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback from Parents of their students from campus. 2. Parents invited during the annual days of the campus. 3. Parents invited during the kaumudi mahotsav youth festival.

6.5.4 – Development programmes for support staff (at least three)

1. In service Capacity building training programme for Non academic staff. 2. To provide opportunity to participate Hindi Pakhwaada vigilance awareness week and other programmes. 3. Computer advance .

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Automation Digitization in traditional teaching. Classical Research projects MOUs

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Sanskrit Week Celebrations	16/08/2016	16/08/2016	22/08/2016	700
2016	Hindi Pakhawara	14/09/2016	14/09/2016	22/09/2016	350
2016	9th Inter Campus Youth Festival	18/11/2016	18/11/2016	21/11/2016	600
2016	55th Akhil Bharatiya Shastriya Spardha	28/12/2016	28/12/2016	31/12/2016	320
2016	Bhasha Boudhan Varga	22/08/2016	22/08/2016	23/09/2016	120
2017	14th Inter Campus Sanskrit Nat yamahotsava	27/02/2017	27/02/2017	01/03/2017	224

2017	Coaching for UGC NET/JRF/SLET	15/03/2017	15/03/2017	27/03/2017	70
2017	National Seminar Special Lecture in S hikshashastra	10/03/2017	10/03/2017	11/03/2017	120
2017	Residential Sanskrit learning workshop of ten days.	13/05/2017	13/05/2017	22/05/2017	55
2017	National Seminar Special Lecture in Modern subject	09/03/2017	09/03/2017	10/03/2017	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Vithinatakas (Sanskrit Street Plays related to Women Education, Anti-Gender Discrimination etc.)	Nil	Nil	34	63

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>a. Being a Sanskrit institution specializing in ancient wisdom of India, the staff and students of the University are keenly aware of the significance of Environment Consciousness. This is reflected in the enthusiastic participation of students and staff in conducting Tree Plantation Drive and Vanamahotsavas.</p> <p>b. Cleanliness drives are conducted regularly in the campuses under Swachha Bharat Abhiyan. c. The students are involved in cleanliness drives through "Shramdaan" activities. d. Solar systems have been installed in hostels in some of the campuses as part of Alternate Energy initiatives. e. Majority of our campuses have beautiful campuses full of lush greenery which is quite soothing to the eye. f. There are also massive trees which predate the construction of the campus buildings but have been preserved in their pristine glory despite</p>

construction activity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	46
Provision for lift	Yes	15
Ramp/Rails	Yes	46
Braille Software/facilities	No	0
Rest Rooms	Yes	46
Scribes for examination	Yes	0
Special skill development for differently abled students	No	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	10	Sanskrit Sambhashan Shivir	Sanskrit Spoken Skills	113
2016	1	1	03/10/2016	7	Swacha Bharat	Cleaness in and around R G Campus	330
2016	1	1	20/08/2016	10	Sanskrit Procession towards Sringeri	Pramotion of Sanskrit Language	250
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Parichayika 2016-17) Page 41-45	20/06/2016	Provided to students during admission process. The Prospect of University not only gives the schedule of academic activities through the year but also serves to comprehend the code of

		conduct to be followed by the student-teachers inside the campus.
Student Welfare Council NSS Discipline Anti-Ragging Regulations	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sharada Puja	16/06/2016	Nil	110
International Yoga divas	21/06/2016	Nil	250
Independence Day	15/08/2016	Nil	150
Sanskrit Week celebration	19/08/2016	25/08/2016	330
Teachers Day	05/09/2016	Nil	300
Gandhi Jayanti	02/10/2016	Nil	80
Kannada Rajyotsava	01/11/2016	Nil	310
National Integration Week	31/10/2016	06/11/2016	600
Republic day	26/01/2017	Nil	1000
Swami Vivekanda Jayanti	12/01/2017	Nil	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Massive tree plantation programme. 2. Institution encourages the students to reduce Pollution inside the campus. 3. Initiatives taken in all Campus buildings to have adequate ventilation and sunlight. So that consumption energy derive day time can be reduced. 4. Paperless works promoted by administration to have the use of paper. 5. Observable worked Environment day. 6. Swatch Bharat is observed in the institution. 7. All worked tanks are cleaned at stipulated time the RO water purification system is serviced regular

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. Financial support to students The university provided liberal scholarships to its students right from Prak Shastri (2) to Vidyavaridhi (Ph.D.) to prevent them from discontinuing their students due to financial constraints. b. Inculcation of Values in the Students' lifestyle Besides teaching the students in the various disciplines, efforts are made to inculcate ethical values in the students of which the ancient Sanskrit is a veritable treasure-trough. Attempts are made to teach them the values of 'generosity', 'social responsibility', 'equality', 'lending a helping hand without discrimination', etc. For this, the students are encouraged to practice vedabhyasa, art of recitation, study of Bhagavadgeeta, Ramayana etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sanskrit.nic.in/igac/uploads/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the University is to disseminate knowledge and also to help preserve and promote the glorious heritage of ancient India as enshrined in ancient Sanskrit language and Literature, through research and scholarly investigation. It also strives to enrich the quality of value-based education through systematic approach towards the higher learning without discrimination. To achieve its goals, the University is constantly striving to foster a keen interest of the society in the varied and rich cultural traditions of India with the promotion of various Shastras which are reputed to be fulcrum of the cultural and spiritual heritage of India. The university has played a major role in preserving, propagating and promoting Sanskrit Language and Literature through study and research of Shastras, using modern teaching techniques, during the last five decades of its existence. For achieving this goal, the university has established campuses at the various locations in the country. They are: 1. Jammu, JK. 2. Balahar, Himachal Pradesh. 3. Jaipur, Rajasthan. 4. Mumbai, Maharashtra. 5. Bhopal, Madhya Pradesh. 6. Shringeri, Karnataka. 7. Guruvayur, Kerala. 8. Puri, Odisha, 9. Agartala, Tripura. 10. Lucknow, Uttar Pradesh. 11. Allahabad, Uttar Pradesh. 12. Dev Prayag, Uttarakhand. 13. New Delhi (Headquarters) Besides the above, the university also conducts distance education courses through its Directorate of Distance Education, Mukta Swadhyaya Peetham (MSP). The university also provides funding to 63 Adarsh Sanskrit Vidyalayas. The university has also been serving as the nodal agency for the implementation of Central Government's policies relating to Sanskrit. These schemes include: Shastri Churamani Scheme, Book purchase scheme, Financial assistance to voluntary Sanskrit institutions, holding of Award of Certificate of Honour to Sanskrit, Arabic and Persian Scholars. The university is also engaged actively in procurement and preservation of rare manuscripts. The university is also engaged in preserving and conducting research in ancient disciplines of knowledge. One such example is establishment of Natyashastra Kendra at Bhopal campus which is dedicated to theoretical and practical aspects of Natyashastra of Bharat Muni.

Provide the weblink of the institution

http://www.sanskrit.nic.in/igac/uploads/INSTITUTIONAL_DISTINCTIVENESS.pdf

8. Future Plans of Actions for Next Academic Year

Future Plans of Action for Next Academic year Proposal for preparation of self learning material of Sahityam in the Distance mode of learning Directorate of Distance Learning of the University, called Mukta Swadhyaya Peetham (MSP), is engaged in providing education through distance mode. For this, it is important to have our own study material which should be useful for Students of Sanskrit. With this in mind, the MSP of the university intends to hold a workshop during the ensuing year to prepare Self-learning Material for Sahityam. Preparing teachers/ instructors for Non-formal Sanskrit Education centres The university runs nonformal Sanskrit Education centres all over the country to cater to the need of the Sanskrit lovers who are past the age of formal study, but want to learning Sanskrit in order to study the Shastras for self-improvement and/or for interdisciplinary research. This also has the potential to provide job opportunities to the young Sanskrit pass-outs. At present, the university runs Non-formal Sanskrit Education centres in the West Bengal, Goa, Maharashtra, Chhatisgarh, Andhra Pradesh, Haryana, Himachal Pradesh, Jammu and Kashmir, Karnataka, Madhya Pradesh, Orissa, Punjab, Rajasthan, Tamil Nadu, Kerala, Telangana, Uttrakhand, Uttar Pradesh, North East States. But it is of paramount interest to have the best talent with sufficient levels of training to man these

centres so that they are able to cater to the needs of the aspiring public. Hence, the university considers its pious duty to prepare its students to take up that responsibility. With this goal in mind, the University plans to have a proper system in place for identifying the talented students and training them for the assignment. For this, a training programme shall be conducted. There shall be an All India written test, followed by Interview for those clearing the written test. The successful candidates shall be offered a 23-day Non-formal Residential Sanskrit Teacher Training to teach Sanskrit through Sanskrit medium. The university shall also be conducting Orientation programme for Non-formal Sanskrit Teachers who have taught Sanskrit Language certificate and Sanskrit Language Skills courses. Having our own Management Information System (MIS) The university realizes that in modern times, it is the need of the hour to have an efficient Management Information System (MIS) in place. To cater to this need, the services of an agency were hired during the current year. But later it was released that the university was in a position to create our own custom made system using its own resources. So, from the next year, the university aspires to incorporate an efficient Management Information System (MIS) for Examination Section of the University.