



Central Sanskrit University, Delhi

[Established by an Act of Parliament]

(Nodal Agency of Ministry of Education, Government of India
for implementation of Central Schemes for Promotion of Sanskrit)
56-57, Institutional Area, Janakpuri, New Delhi – 110058



Priorities and Thrust Areas for Research under Ashtadashi Scheme

- The CSU will identify the priorities and thrust areas of research in consultation with the respective various institutional committees, and other concerned councils. The priorities and thrust areas of research need to be conducted systematically along with the details of facilities, availability of funding/scholarship/incentives/fellowships and infrastructure available for undertaking research in these areas.
- The CSU will prioritise the research regarding **Research Projects, Publications, Intellectual Property Rights (IPR), and Manuscripts Repository.**
- The following are the priorities and thrust areas, as well these are subjects to review from time to time:

1. Manuscripts Editing and Preparation of Critical Editions

- Critical editing under editing principles and rules.
- Critical Review of published and unpublished manuscripts.
- Preparation of critical edition of a single available manuscript.
- Special editions with translation in Sanskrit, Hindi, English and other language.
- The Sharing, collecting, purchasing, digitizing, and acknowledging the manuscripts resulting as **IPRs and patents** - all these pursuits will be performed in Ganganath Jha Campus, Prayagraj.

2. Indian Knowledge Traditions and their Application

- Research on contemporary problems, challenges, and issues in the context of most enriched traditions of Indian Knowledge Traditions.
- Some Research related to Indian Knowledge Traditions are expected as Scientific and fundamental research engaging in different areas leading to new theories.
- Research focusing on correlative studies with these concerns and domains of Indian Knowledge Traditions.
- Research dealing with ancient history, archaeology, museology, Vedic agriculture, traditions of medicines, healthcare, and so on are the top priorities of CSU.
- **Any theme related with other Shastric discipline** - Interdisciplinary and multidisciplinary research on allied branches of Sanskrit Knowledge System.
- **Critical discourse analysis of Sanskrit Language** - Analysis of Sanskrit Language with other Indian and foreign languages which is based on growing interdisciplinary research movement
- **Information and Communication Technology based Themes and Areas** - Computational Linguistics and Traditional Studies, Natural Language Processing, Technological Experiments based Research, i.e., development of technological resources for teaching of Sanskrit, Development of Tools, and Software for learning and optimum utilisation of Sanskrit Knowledge System.

3. Review of Criticism of Indian Knowledge Traditions

- Review of Indian Shastric Literature.
- Evaluation of theory formulations and propagations performed by colonial approaches.
- Criticism of prior publications and propagations by modern commentators and Scholars.

4. Historical, Descriptive and Experimental Research

- The main focus of educational research should be on National Education Policy 2020. The areas for educational research may be accepted as National Curriculum Framework, New Curricula, Pedagogical Experiments, and enhancement of Sanskrit Teaching-Learning Practices, which are directly interconnected with National Education Policy 2020.
- The educational research must deal with new paradigm shifting towards medium of mother language and its impact on teaching-learning practices that also result in new possibilities and innovations in Sanskrit Education.
- The historical educational research should deal with ancient Indian history and educational systems of India. The qualitative research methodology should be adopted to study these educational phenomena.
- The descriptive survey-based research focussed the trends, challenges, problems, and issues of Sanskrit and Sanskrit Education to understand the cross-cutting socio-cultural aspects.
- The experimental educational research should deal with teaching methodologies, especially the Indic methods to teach humanities and science subjects. Similarly, some studies to develop Bharatiya research methodologies should be encouraged, recommended, and endorsed.