#### ACHARYA 1st YEAR

#### 1. PALI LANGUAGE AND LITERATURE

#### 1st SEMESTER

# Paper V- Pali Grammar, Scripts and History of Pali Language and Literature

At the end of the course, student will be able to:

- 1. Have the basic knowledge on Kaccāna-Vyakarana (Sandhi-Kāraka-Samāsa)
- 2. Understand the history, objectives and principles of Kaccāna-Vyakarana and Brahmi & Kharosti script.
- 3. Have elemantry knowledge of Brahmi & Kharosti script.
- 4. Be well acquainted about origin and Development of Pali Language.
- 5. Understand Pali Literature
- 6. Know basic introduction of Tripitaka
- 7. Develop their interest in the philosophy given in Pali literature.

#### 2<sup>nd</sup> SEMESTER

## Pali Literature (Tipitaka and Anupitaka Texts)

- 1. Have basic knowledge on Dīghanikāya Sāmaññaphala Sutta, Kūṭadanta Sutta.
- 2. Understand about Dhammapada Yamaka and Appamāda Vagga-s.
- 3. Know about Bhikkhupātimokkha Sekhiyā Dhammā, Adhikaraṇa-samathā Dhammā.
- 4. Be well acquainted about Pali Tradition, Literature & History.
- 5. Understand the history, objectives and principles of Tripitaka and Anupitaka.

## **ACHARYA 1st YEAR**

## 2. PRAKRITI LANGUAGE AND LITERATURE

#### 1<sup>st</sup> SEMESTER

Prakrit grammar, Origin and Development of Prakrit language and literature.

At the end of the course, student will be able to:

- 1. Understand the nature of Prakriti literature.
- 2. Know the Schools of Prakriti Grammar in a comparative way.
- 3. Know about the origin and expansion of Parkriti language.
- 4. Have a knowledge of the development of Prakriti literature.
- 5. Understand the history, objectives and principles of Prakriti Language.

#### 2<sup>nd</sup> SEMESTER

## PrakritiLiterature (Agama Texts)

- 1. Have the knowledge mentioned in Samayasaro.
- 2. Understand and have a comparative study of Sauraseni Agama.
- 3. Do critical study of Ardhamagadhi Agama Text.
- 4. Be well acquainted about Prakriti Tradition, Literature & History.
- 5. Have comparative study of Agama text.

## ACHARYA 1st YEAR

#### 3. JAINISM AND BUDDHISM

#### 1<sup>st</sup> SEMESTER

## Main Jain and Buddhist Scripture

## At the end of the course, student will be able to:

- 1. Have a philosophical idea and ethical view mentioned in Samayasaro.
- 2. Know the Schools of Jain and Pali Grammar in a comparative way.
- 3. Know about the inscriptions in Brahmi and Kharoshti.
- 4. Have critical study of Theraveda Tripitaka, Sarvastivada Agama and Mahayan Sutra.
- 5. Have a comparative idea between Jainism and Buddhism.

#### 2<sup>nd</sup> SEMESTER

# Early Orders and Subsequent Sects and Schools of Thought

- 1. Have the knowledge of Digambara and Svetambara.
- 2. Know about Acharya Bhadrabahu and Gandhara
- 3. Understand "Theraveda and Mahasanghika"
- 4. Know about ancient judicial system from the standpoint of Buddhist perspective.
- 5. Have an idea of Pali tradition, literature, history and huge corpus of Pali Atthakatha.

## **ACHARYA 1st YEAR**

## 4. MATERIAL PRODUCTION FOR SANSKRIT TEACHINHG LEARNING

#### 1st SEMESTER

#### At the end of the course, student will be able to:

- guide and organize the Sanskrit instructor and the learner.
- plan appropriate for Sanskrit teaching strategies, materials and assessments
- anticipate what they will gain from an Sanskrit teaching.
- track their progress and know where they stand in Sanskrit teaching
- know in advance how they'll be assessed.

#### 1<sup>st</sup> SEMESTER

- understand the structure of Sanskrit language.
- Increase ability to comprehend Sanskrit texts
- Understand the multi dimensional application of Sanskrit.
- Gain the knowledge of Sanskrit in the environmental, national and global scenario.
- Be specialists in Sanskrit language & literature

# OPTIONAL SUBJECTS ACHARYA 1<sup>st</sup> YEAR 5. DHARMASHASTRA

## 1<sup>st</sup> SEMESTER

# अमूं विषयमधीत्य छात्राः -

- राजधर्मविषये ज्ञानं प्राप्स्यन्ति।
- सामाजिककर्तव्याकर्तव्यबोधविषये ज्ञास्यन्ति।
- बालानां समुचितपथप्रदर्शने ज्ञानं लप्स्यन्ते।
- सामाजिकदायित्वनिर्वहणे सक्षमाः भविष्यन्ति।
- धर्मशास्त्रस्य जीमूतवाहनप्रणीतदायभागग्रन्थस्य विषये ज्ञास्यन्ति।
- प्रतिभूतविचारकरणे समर्थाः भविष्यन्ति।

## 2<sup>nd</sup> SEMESTER

# अमूं विषयमधीत्य छात्राः –

- निक्षेपविचारकरणे समर्थाः भविष्यन्ति।
- अस्वाभिविक्रयविषयकज्ञानं प्राप्स्यन्ति।
- सामाजिकप्रक्रियायां सम्भूयसमुत्थानविषये अवगच्छन्ति।
- वाक्पौरुषं साधयितुं सक्षमाः भविष्यन्ति।
- दासानां प्रकारविषये अवगच्छन्ति।

#### **ACHARYA 1st YEAR**

#### 6. PHYSICAL EDUCATION

#### 1<sup>st</sup> SEMESTER

## **History of Physical Education**

#### **Course Outcome:**

- ➤ Know the origin, history and development of Physical Education.
- Understand the history, objectives and principles of Ancient and Modern Games
- > Critically analyse the values of related national programmes with sports bodies.
- > Understand the various institutions' contribution to the development of physical education and sports in India.
- ➤ Understand the basics of Test, Measurement and Evaluation in physical education, Health and Fitness.
- ➤ Analyse the concepts and issues pertaining to Physical Education.
- ➤ Formulate the principles, philosophy and concepts about Physical Education.

#### 2<sup>nd</sup> SEMESTER

# **Foundations of Physical Education**

#### **Course Outcome:**

- > Understand the meaning, aims, importance and contribution of Physical Education.
- Understand the philosophical aspects of Physical Education.
- ➤ Able to Explain and understand the structural and physiological differences in male and female.
- Explain group mechanisms and group psychology in a sports context.
- > Reflect upon motivational psychology as applied to sports activities.
- > To apply core sociological theories to specific social problems in order to analyse social problems.
- Learn about the essentials of the yogic practices and various postures.
- ➤ Understand the various paths of yoga, schools of yoga, and ashtanga yoga.

#### **ACHARYA 1st YEAR**

# 7. HISTORY OF SANSKRIT LITERATURE AND PHILOLOGY

#### 1<sup>st</sup> SEMESTER

# संस्कृतसाहित्येतिहासः भाषाविज्ञानञ्च

# पाठ्यक्रमस्यास्याध्ययनेन छात्राः -

- प्राचीनसंस्कृतसाहित्ये प्रतिपादितानां मौलिकतत्त्वानामवबोधने समर्थाः भविष्यन्ति ।
- विभिन्नार्षग्रन्थानामध्ययनेन तार्किकक्षमतां संवर्धयन्ति।
- शिवसङ्कल्पस्क्तमन्त्राणां कण्ठस्थीकरणम् अर्थज्ञानञ्च करिष्यन्ति ।
- जीवने समाजे च मन्त्राणां महत्त्वं कथमिति अभिजानन्ति ।
- श्रवण-भाषण-लेखन-पठनकौशलानां विकासः।
- आध्यात्मिक-धार्मिकमूल्यानामवबोधनम्।
- जीवने वेदान्तोक्ततत्त्वानां समन्वयात्मकं परिशीलनसामर्थ्यम् ।
- महाभारते वर्णितकथानां पठने आध्यात्मिक-समाजिककौशलस्य विकासः ।
- सेवाभावनायाः पतिव्रतायाः च माहात्म्यं जानीयुः।
- आत्मकल्याणाय सामाजिकसमुन्नतये च यत्नशीलाः भवेयुः।
- ब्रह्मतत्त्वविज्ञानिनः भवेयुः।

#### 2<sup>nd</sup> SEMESTER

# संस्कृतसाहित्येतिहासः भाषाविज्ञानञ्च

# पाठ्यक्रमस्यास्याध्ययनेन छात्राः -

- चीरहरणस्य आध्यात्मिकविश्लेषणक्षमता जानीयुः।
- देवस्तुतौ वेदान्ततत्त्वपरिज्ञानम्।
- भक्तेः अङ्गानां भेदानां च परिशीलनम्।
- छात्राः भासद्वारा दुर्यधनस्य उत्तमचिरत्रचित्रणं जानीयुः ।
- दुःखान्तनाटकस्य स्वरूपम् अवगच्छेयुः।
- कालिदासस्य काव्यकौशलं अधिगच्छेयुः ।
- राज्ञः रघोः सहजगुणान् जानीयुः।
- राजधर्मस्य लक्षणानि विज्ञाय जीवने परिपालयेयुः ।
- गद्यकाव्यस्य स्वरूपं विज्ञाय लघुगद्यं लेखितुं शक्नुयुः ।

## **ACHARYA 1st YEAR**

#### 8. SANSKRIT AND INDIAN CULTURE

## 1<sup>st</sup> SEMESTER

# अम् विषयमधीत्य छात्राः -

- संस्कृतव्याकरणान्तर्गतनां माहेश्वरसूत्राणां महत्त्वम् अवगच्छन्ति।
- महेश्वरसूत्राण्यधिकृत्य प्रत्याहारप्रयोगे समर्थाः भविष्यन्ति।
- भरतमुनिप्रणीतनाट्यशास्त्रान्तर्गतम् अभिनयविषयकज्ञानं प्राप्स्यन्ति।
- रङ्गमञ्चव्यवस्थादिकविषये ज्ञानं प्राप्स्यन्ति।
- भर्तृहरिप्रणीतस्य वाक्यप्रदीपस्य व्याकरणगतसूत्राणि प्रयोगाञ्च अवगच्छन्ति।

## 2<sup>nd</sup> SEMESTER

# अमूं विषयमधीत्य छात्राः -

- श्रीमन्माधवाचार्यप्रणीतसर्वदर्शनान्तर्गतानां विविधदर्शनानां विषये अवगच्छन्ति।
- चार्वाक-जैन-बौद्ध-वेदान्तदर्शनान्तर्गतदार्शनिकतत्त्वानां महत्त्वम् अवगच्छन्ति।
- चरकसंहितायां विद्यमानस्वास्थ्यविषयकानां तत्त्वानां सामान्यज्ञानं प्राप्स्यन्ति।
- दैनन्दिनजीवने आवश्यकानां स्वास्थ्योपचाराणाम् उपायानां विषये ज्ञास्यन्ति।
- छन्दसां ज्ञानं प्राप्य श्लोकनिर्माणे सक्षमाः भविष्यन्ति।

#### ACHARYA 1st YEAR

#### 9. JAINISM LITERATURE AND PRACTICE

## 1<sup>st</sup> SEMESTER

# अम्ं विषयमधीत्य छात्राः -

- जैनश्रावकाचारस्य विषये ज्ञातुं समर्थाः भविष्यन्ति।
- जैनथधर्मान्तर्गतकर्तव्यबोधविषये ज्ञानं प्रास्यन्ति।
- पञ्चाणुव्रतानां विषये ज्ञानं भविष्यति।
- गुणव्रतशिक्षाव्रतानां विषये ज्ञानं भविष्यति।
- सल्लेखन-मरणविषयकज्ञानं प्राप्यन्ति।
- सामाजिकातिचरणामुपरि नियन्त्रयितुं समर्थाः भविष्यन्ति।

## 2<sup>nd</sup> SEMESTER

# अम् विषयमधीत्य छात्राः -

- श्रावकधर्माणां पलनविषये सम्यक्तया अवगच्छन्ति।
- सम्यग्दर्शनं सम्यग्ज्ञानं सम्यक्चिरत्रम् इति पथि आत्मानं संयोजयितुं समर्थाः भविष्यन्ति।
- भेदज्ञानस्य स्वरूपं कथं भवति इति विशेषज्ञानं भविष्यति।
- मोक्षोपायस्य विषये सम्यक्तया अवगच्छन्ति।
- आध्यात्मिकदृष्ट्या जीवोपकाराय कर्तव्याकर्तव्यज्ञानं भविष्यति।
- आत्मनः इष्टाय व्रताचरणविषयकज्ञानं प्राप्तुं समर्थाः भविष्यन्ति।

#### ACHARYA 1st YEAR

#### 10. VEDIC LITERATURE AND UPANISHADS

#### 1st SEMESTER

# वैदिकसाहित्यम् उपनिषदश्च

# पाठ्यक्रमस्यास्याध्ययनेन छात्राः –

- वेदानां समयनिर्धारणविषये पाश्चात्यविदुषां मतं ज्ञातुं शक्क्षन्ति ।
- वेदानां कालनिर्धारणे भारतीयसिद्धानानां ज्ञानं भविष्यति।
- चतुर्णां वेदानां परिचयं प्राप्स्यन्ति ।
- संहिताग्रन्थानां सविस्तरं ज्ञानं लभेरन्।
- प्रत्येकं वेदस्य ब्राह्मणग्रन्थानां विषये सविस्तरं ज्ञानं लभेरन्।
- आरण्यकग्रन्थानां परिचयज्ञानं करिष्यन्ति ।
- चतुर्णां वेदानां उपवेदानां सविस्तरं ज्ञानं प्राप्स्यन्ति ।
- उपनिषदः सविस्तरं ज्ञानं लभेरन्।
- वेदानां समालोचनात्मकमध्ययनं कर्त्तुं समर्थाः भविष्यन्ति ।

#### 2<sup>nd</sup> SEMESTER

# वैदिकसाहित्यम् उपनिषदश्च

# पाठ्यक्रमस्यास्याध्ययनेन छात्राः –

- वेदे जलतत्त्वस्य परिज्ञानं करिष्यन्ति ।
- वेदे सामाजिकव्यवस्थायाः परिशीलनं कर्त्तुं समर्थाः भविष्यन्ति ।
- वेदोक्तानुशासनपद्धतिं जानीयुः।
- यज्ञेन कथं पर्यावरणस्य शुद्धिर्जायत इति विषये प्रायोगिकज्ञानं सम्पादियष्यिन्त ।
- भृगोः पितुरुपदेशं जीवने आत्मसात् करिष्यन्ति ।
- अन्नब्रह्मणः वैशिष्ट्यप्रतिपादनक्षमतोत्पादनम्।
- आनन्दस्य ब्रह्मत्वं ज्ञास्यन्ति ।
- विज्ञानस्य ब्रह्मत्वप्रतिपादनक्षमतोत्पादनम्।
- मनसः महत्त्वं प्राणानां महत्त्वं च पिरज्ञानं करिष्यन्ति ।

## **ACHARYA 1st YEAR**

#### 11. ANCIENT INDIAN PSYCHOLOGY

#### 1<sup>st</sup> SEMESTER

# प्राचीनभारतीयमनोविज्ञानम्

## At the end of the course, student will be able to:

- Understand the concepts of Psychology and its development.
- Explain the nature, scope, methods and branches of various fields of Psychology
- Know the relation between Philosophy and Psychology.
- Illustrate the concept of Ancient Indian Psychology.
- Summarize and compare the Ancient Indian Psychology.
- Understand the various elements of Ancient Indian Psychology.

#### 2<sup>nd</sup> SEMESTER

# प्राचीनभारतीयमनोविज्ञानम्

- Uunderstand the psychological elements described in the Upanishads.
- Critically study the psychological elements described in the Upanishads with modern psychology.
- Uunderstand the psychological elements described in the Vedic Literature.
- Critically study the psychological elements described in the Vedic Literature with modern psychology.
- Uunderstand the psychological elements described in the Jainism.
- Critically study the psychological elements described in the Jain Literature with modern psychology.
- Uunderstand the psychological elements described in the Buddhism.
- Critically study the psychological elements described in the Buddist Literature with modern psychology.
- Know the psychological elements described in the Upanishads, Vedas, Jain and Buddhist literature and its usefulness with modern psychology.

## **ACHARYA 1st YEAR**

#### 12. INTRODUCTION TO DESCRIPTIVE LINGUISTICS

#### 1<sup>st</sup> SEMESTER

# वर्णनात्मक भाषाविज्ञानम्

## At the end of the course, student will be able to:

- Understand the basics of General Linguistics.
- Discuss with current trends in computational, phonological, computational morphological ad computational syntactical knowledge
- Understand the nature and basic concepts of phone, phoneme, and allophone.
- Analyse the given data using the principles and procedures of phonemics
- Describe the most important categories of vowels and consonants.
- Understand the internal organization of words in languages.
- Classify the words based on morphological principles.
- Describe and evaluate the process of word formation.
- Understand the characteristics of seamless morphology.

#### 2<sup>nd</sup> SEMESTER

# वर्णनात्मक भाषाविज्ञानम्

- Understand the concept and principles of Structural Linguistics.
- A clear understanding of the claim that grammar is not autonomous, but based on human experience and hence meaningful.
- A clear understanding of various aspects of cognitive linguistics approach to language.
- Ability to apply the knowledge of the cognitive approach to describe and document languages.
- A clear understanding of all aspects of Generative Grammar.
- Understand the contribution of Panini to Linguistics.

#### **ACHARYA 1st YEAR**

#### **13. VASTU**

#### 1<sup>st</sup> SEMESTER

# वास्तुसौख्यम्

## At the end of the course, student will be able to:

- Understand the principles which guided the people of ancient
   India in matters of architecture and town planning.
- Be able to understand the basic structure of Indian architecture.
- Deal with the secular or profane architecture.
- Identify what they can do on Indian architecture.

#### 2<sup>nd</sup> SEMESTER

# मुहूर्त्तचिन्तामणि तथा बृहत्संहिता

- Understand the basic concept of astronomy and planetary movements.
- Understand the eclipses system, rainfall and clouds.
- Have an idea on Indian architecture.
- Understand the growth of crops, manufacture of perfume of ancient India.
- Be well versed in the branches of astrology.
- Decide the muhurtas in all aspects.

## **ACHARYA 1st YEAR**

#### 14. INDIAN THEATRE AND SANKRIT PLAY PRODUCTION

#### 1<sup>st</sup> SEMESTER

## नाट्यशास्त्रम्

## At the end of the course, student will be able to:

- Understand ancient Indian dramatical system.
- Have the basic idea on the origin and expansion Drama, Dance, Music, Arts and Action.
- Understand the concept of performance of Natya.
- Acquire knowledge on ancient Indian theatre and type of theatre.
- Understand the elements of play.
- Understand the Natya Karanas described in the Natyashastra.

#### 2<sup>nd</sup> SEMESTER

# नाट्यशास्त्रम्

- Have the basic ideas on the division of class, Natyadharma, Vritti, Pravritti and Aatodya.
- Acquire knowledge about Rasa and its utilisation in society
- Understand what is Bhava and how it works.
- Know the importance of Abhinaya in Natya.
- Have the proper concept of Chitrabhinaya and its utilisation.