Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CENTRAL SANSKRIT UNIVERSITY**
Name of the head of the Institution	**Prof. P.N. Shastry**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01128523949**
Mobile no.	**9999840864**
Registered Email	**rsksnaac@gmail.com**
Alternate Email	**rsksproject@gmail.com**
Address	**56-57, Institutional Area, Janakpuri**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110058**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Sudesh Kumar Sharma**
Phone no/Alternate Phone no.	**01128524853**
Mobile no.	**9549160005**
Registered Email	**skjpr15@gmail.com**
Alternate Email	**csunaac2021@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sanskrit.nic.in/iqac/aqar.html
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sanskrit.nic.in/Academic_Calendar/ac_2019_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.25**	**2012**	**05-Jul-2012**	**04-Jul-2017**

6. Date of Establishment of IQAC	**20-May-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC formal meeting	**26-Feb-2019** **1**	**5**
IQAC meeting for chalk	**25-Jun-2020**	**20**

out future plan of the Sansthan	2		
IQAC Standing Committee Meeting held on	01-May-2019 2		10
IQAC Standing Committee Meeting held on	05-Sep-2019 1		7
IQAC meeting held on	26-Jul-2019 1		8
IQAC meeting for reviewing the campus progress in respect of ensuing the NAAC visit preparation	22-Jun-2019 1		15
Meeting for filling of Online institutional information for IIQA .	13-Dec-2019 1		2
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rashtriya Sanskrit Sansthan is an autonomous organization created for the overall development and promotion of Sanskrit in the Country. It is function as apex body for the propagation and development of Sanskrit and assists the Ministry of HRD in for	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	869735000
GANGANATH JHA CAMPUS Azad Park, Prayagraj, Uttar Pradesh - 211001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	88675000
SHRI RANBIR CAMPUS Kot Bhalwal, Jammu (J&K)	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	97838000

SHRI SADASHIV CAMPUS Puri, Odisha - 752001	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	212850000
GURUVAYOOR CAMPUS Puranattukara, Thrissur, Kerala - 680551	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	176342000
JAIPUR CAMPUS Gopalpura Bypass, Triveni Nagar, Jaipur, Rajasthan -	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	194352000
LUCKNOW CAMPUS Vishal Khand-4, Gomti Nagar, Lucknow, Uttar Pradesh	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	112046000
SHRI RAJIV GANDHI CAMPUS Menase, Bharati Nagar Post, Sringeri, Karnataka - 577139	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	81475000
VEDVYAS CAMPUS Balahar, Kangra, Himachal Pradesh - 177108	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	57140000
BHOPAL CAMPUS Sanskrit Marg, Baghsewaniya, Bhopal, Madhya Pradesh - 462043	Scheme for promotion of Sanskrit Education	Ministry of HRD	2019 365	97506000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**557595**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC played a significant role in shifting the whole educational process to online mode due to Covid – 19. 2. The IQAC plays an important role in the recruitment process. After the vacant positions are advertisedis involved in the screening process of the various appointments to be made in the University. 3. Various cocurricular activities, training camps, celebrations of important days, weeks and fortnights are conducted under the aegis of IQAC at the central and campus levels. 4. The IQAC also organizes various seminars, lecture series, conferences, and workshops, etc. 5. IQAC also oversees organization of various competitions organized at the central and campus levels, such as, All India Shastra Competitions, etc.. 6. IQAC also oversees publication of various books, research magazines etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on Drama Enactment.	A workshop on enactment in drama was conducted from 5th Feb, 2019 to 4th March, 2019, in which 23 Students were benefited by this programme.
Youth festival.	11th Inter campus Youth festival was celebrated in Puri Campus from 07-02-2020 to 10-02-2020.
Orientation programme.	Students sensitized about the facilities in the institution, curriculum and administrative procedure.
All India Shastriya Competitation.	All India Shastyriya Competition organized from 9-1-2020 to 12-01-2020.
3 days workshop on construction of Standardiced Research Tools SPSS.	Successfully conducted the workshop from 18th nov. to 20th Nov. 2019.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	02-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The university realizes that in modern times, it is the need of the hour to have an efficient Management Information System (MIS) in place. So, for the last few years the university had been trying to introduce Management Information System at various sections of the University administration. As a part of this, Examination system and Admission System were brought under Management Information System. This year, the management information system was also extended to admission process in MSP, NFSE and Career Advancement Schemes. The Management Information System was also successfully extended to All India Scholarships for Sanskrit students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NA	NA	Nill
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Acharya	PG in Navya	01/07/1971	AC	20/06/2019

	Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.			
Shastri	UG in Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	01/07/1971	SH	20/06/2019
Shiksha Shastri	Graducation in Teacher Training Programme	01/07/1971	SS	20/06/2019
Shiksha Acharya	Post Graduation in Teacher Training Programme	02/07/2007	SA	20/06/2019
Vidya Varidhi	Traditional Sanskrit Shastra Subjects and Multi Disciplinary Subjects etc.	01/07/1980	VV	20/06/2019
PG Diploma	Vastu Jyotish Diplolma	01/07/2016	DCVAJ	20/06/2019
PG Diploma	Yoga and Ayurved Sahitya Diploma	01/07/2016	DCYAL	20/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Shastri	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta	15/01/2012

	Jyotisha, Phalit Jyotisha, etc.	
Acharya	Navya Vyakarana, Prachin Vyakarana, Sahitya, Siddhanta Jyotisha, Phalit Jyotisha, etc.	15/01/2012
Shiksha Shastri	Teacher Training	15/01/2012
Shiksha Acharya	Teacher Training	15/01/2012

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vastu Jyotish Diploma	01/07/2016	93
Yoga and Ayurved Sahitya Diploma	01/07/2016	113
Natya Training Pogramme	01/07/2015	32
Sanskrit Journalism	29/08/2013	34
Correspondence Course	01/07/1970	847
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	BACHELOR IN SHIKSHA SHASTRAS	683
Shiksha Acharya	Master in Education	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Obtaining feedback is an important method of checking if the efforts of the University towards self-improvement are going in the right direction. Hence, the University has a feedback system in place which is open-ended and transparent. Formal and informal feedback from students, their parents, employers, teachers and alumni are collected from various sources is analysed and appropriate actions are taken. Frequent interactions between students and administrative authorities lead to further improvements in the campuses. Normally, curriculum revision is based on the feedback from faculty members, external experts and alumni working in various institutions. The constructive

feedback from stakeholders helps the university strengthen its efforts towards the noble cause of developing knowledge-exchange and knowledge-transfer in all walks of life. Because of the unprecedented conditions created by the Corona onslaught, attempts were made to obtain feedbacks in online mode.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Bachelor in Traditional Sanskrit Shastras	2520	2282	2051
Acharya	MASTER IN TRADITIONAL SHASTRAS	2525	2509	1441
Shiksha Shastri	Bachelor in Shiksha Shastra (B.Ed.))	1470	4920	1444
Shiksha Acharya	Masters in Shiksha Shastra (M.Ed.)	400	79	55
Vidya Varidhi	Ph.D in Traditional Shastras	48	878	48
Acharya	Masters in Traditional Sanskrit Shastras (MSP mode) MA	1026	1028	1026
Shastri	Bachelor in Traditional Sanskrit Shastras (MSP mode) BA	380	382	380

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3495	1500	98	87	261

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
446	446	3210	60	22	320

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student coming from the average background and entering the Sanskrit university may feel as if he has entered an alien landscape. He is often confused about various aspects of institution as well as his academic life. Moreover, the university has a sizeable number of students residing in hostels. Being away from home for the first time in their lives may be a traumatic experience for the young students. They may also be exposed to the various dangers and corrupting influences due to the new-found freedom. All this necessitates a close monitoring and emotional support system and to meet this requirement, the university has a well-established mentoring system. The students are divided into manageable groups and entrusted to the care of an experience and considerate teacher who can provide a sympathetic ear and expert advice in both academic and personal matters. Generally, the teacher is the class teacher who has a greater rapport with the students. The mentees can also seed personal support from their mentors as sometimes they cannot share their problems in such matters with their family members or friends. The mentors try to resolve the situation in the best possible way, by winning the trust of the students under their mentorship and using their good offices as well as academic and psychological experience. This year, due to the lockdowns brought on to manage Corona infection, the educational institutions including the universities were closed, and work from home was started. So the routine mentorship programme was thrown off-gear.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5083	446	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
282	258	24	3	248

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Santosh Mittal	Professor	Appreciation Letter From recognized. Body
2019	Prof. A. K. Nanda,	Principal	Kalidas Award by NALCO
2019	Dr. Kuldeep Sharma	Assistant Professor	Sanskrit Young Talent Award with Honorarium of 21000/- from Government of Rajasthan, Jaipur
2019	Prof. Harinarayan Tiwari	Professor	????? ?????? ??????? ???????, ???? ??????

2019			"?????????????? ?????????????????" ????? ?????? ????? ???????? ?? ????????
2019	Dr.P.C. Muraleemadhavan	Professor	Presidents Certificate of Honour
2019	Dr, Navneet Malethiya	Assistant Professor	Gold Medal from Punjab state yoga Association, Mahindra Education College in Patiala
2019	Prof. Hansdhar Jha	Professor	Pt. Brij Ballabh Acharya Smriti Sanskritagya Samman, Madhya Pradesh Lekhak Sangha, Bhopal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shiksha Acharya	SA	Semester	16/09/2020	18/11/2020
Shiksha Shastri	SS	Year	22/09/2020	29/10/2020
Acharya	AC	Semester	22/09/2020	04/11/2020
Shastri	SH	Semester	25/09/2020	01/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sanskrit.nic.in/course_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

SH	Shastri	Bachelor in Traditional Sanskrit Shastras	358	358	100
AC	Acharya	MAster in Traditional Sanskrit Shastras	524	490	93.51
SS	Shiksha Shastri	Bachelor in Shiksha Shastra (B.Ed.)	683	682	99.85
SA	Shiksha Acharya	Masters in Shiksha Shastra (M.Ed.)	25	25	100

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2.7 – Student Satisfaction Survey

 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://survey2021.csu.co.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NA	NA	Nill	NA

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 3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	730	Ministry of HRD Govt. of India through RSKS under Ashtaadashi Projects (Total Sanctioned 18	7850000	0

	Projects))		
	No file uploaded.		

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
?????????????????	Vyakaran	01/02/2019
????????????	Jyotish	08/03/2019
?????????????????????? ??????????????	Sahitya	05/06/2018
??????? ??????????? ?????? ????????	Education	13/03/2019
????????? ?????????????	Jain Darshan	08/02/2019
??????? ??????? ?????? ??????????? ??? ?????? ?????? ?? ????????	Modern Subjects	22/02/2019
Residential Sanskrit Teacher Training	NFSE	20/05/2019
Three Day workshop - Sanskrit Subodh Syllabus	Correspondence Course, RSkS, Delhi	05/08/2019
Workshop - Pali on Correction and Editing of Pali Translation	Pali-Prakrit Scheme	10/12/2019
Workshop - Prakrit on Correction and Editing of Prakrit Translation	Pali-Prakrit Scheme	14/02/2020
Workshop to compose the Study Material for Shastri (MSP)	Mukta Swadhyaya Peetham	28/09/2019
Workshop for Editing of Self Learning Material (MSP)	Mukta Swadhyaya Peetham	12/05/2019
Workshop regarding course of Saral-Sanskrit Sambhasan (MSP)	Mukta Swadhyaya Peetham	18/11/2019
Workshop regarding preparation of Darshan Syllabus	Mukta Swadhyaya Peetham	20/01/2020
National Seminar regarding Modern Sanskrit Vidwat Samvaya	Mukta Swadhyaya Peetham, RSkS, Ekalavya Campus, Agartala	14/02/2020
Workshop to compose study material of History	Mukta Swadhyaya Peetham	15/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Sanskrit Bhushan	Dr. Dataram Pathak	Central Sanskrit University, Bhopal Campus, Bhopal	19/08/2019	Academic
Sanskrit Bhushan	Prof. Archana Dubey	Central Sanskrit University, Bhopal Campus, Bhopal	19/08/2019	Academic
??????? ??????? ??????	Prof. Hansdhar Jha	????????, ??????????, ??????, ?????	13/01/2020	Academic

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Rashtriya Sanskrit Sansthan, Bhopal Campus, Bhopal (M.P.)	Natyashastra Anusandhan Kendra	Rashtriya Sanskrit Sansthan	Natya Anusandhan	Natya Training	01/07/2019
Rashtriya Sanskrit Sansthan, Vedvyas Campus, Garli (H.P.)	Women Study Centre	Rashtriya Sanskrit Sansthan	Women Study	Empowering Women Education	01/07/2019
Rashtriya Sanskrit Sansthan, Lucknow Campus, Lucknow, U.P.	Pali Studies Centre	Rashtriya Sanskrit Sansthan/ Govt. of India	Pali Studies	Pali Studies	01/07/2019
Rashtriya Sanskrit Sansthan, Jaipur Campus, Jaipur, Rajasthan	Prakrit Studies Centre	Rashtriya Sanskrit Sansthan/ Govt. of India	Prakrit Studies	Prakrit Studies	01/07/2019
Rashtriya Sanskrit Sansthan, Janakpuri, New Delhi	Pali Prakrit Studies Centre	Rashtriya Sanskrit Sansthan/ Govt. of India	Pali Prakrit Studies	Pali Prakrit Studies	01/07/2019
Rashtriya Sanskrit Sansthan, K.J. Somaiya	Vocational Study Centre	Rashtriya Sanskrit Sansthan	Vocational Study	Vocational Study	01/07/2019

Sanskrit Vidyapeetha, Mumbai, Maharashtra					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
SARVA DARSHANA	10
VEDA	1
ADVAIT VEDANTA	4
BAUDH DARSHANA	1
DHARMA SHASTRA	5
EDUCATION	20
JAINDARSHANA	1
JYOTISHA	13
MIMAMSA	2
NYAYA	2
VYAKARANA	23
PURANETIHASA	1
SAHITYA	48
SANKHYAYOGA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	18 Departments of CSU	204	00
International	18 Departments of CSU	10	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Vyakaran	34
Sahitya	62
A.Vedanta	4
Dharmashastra	7
Navya Vyakaran	17
Navya Nyaya	11
Falita Jyotisha	6
Saravadarshan	11

Sankshya Yoga	10
Puranetihasa	0

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
????????	Published	9789385791444	27/12/2019
?????	Published	9789385791451	27/12/2019
???? ?? ??????? ???????	Published	9789385791413	27/12/2019
?????????????????????	Published	978-93-85791-47	27/12/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	AN	Nill	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	49	506	16	13
Presented papers	37	554	2	42
Resource persons	11	114	10	26

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Constitution Day	NSS, RSkS, Jaipur	5	300
National Education Day	NSS, RSkS, Jaipur	4	300
Vigilance Awareness	NSS, RSkS, Jaipur	3	500
National Unity Day	NSS, RSkS, Jaipur	3	300
Swacchta Pakhwada	NSS, RSkS, Jaipur	5	120
Non- Formal Sanskrit Education	RSkS, Delhi	90	5492

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State level Elocution Competition	State	Rashtriya Sanskrit Sansthan, Jaipur Campus	23
AKhil Bhartiya Shalaka pariksha and shastriya bhashan Spardha	National	Rashtriya Sanskrit Sansthan, New Delhi	7
Inter Campus Youth Festival	Inter-Campus organised at Sadashiv campus Puri	Rashtriya Sanskrit Sansthan, New Delhi	29
COMPUTR COMPETITION	THIRD POSITION	RASHTRIYA SANSKRIT SANSTHAN, NEW DELHI	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS, RSkS,	Swacchta	5	120

NSS	NSS, RSkS, Jaipur	Pakhwada		
NSS	NSS, RSkS, Jaipur	National Unity Day	3	300
NSS	NSS, RSkS, Jaipur	Vigilance Awareness	5	500
NSS	NSS, RSkS, Jaipur	National Education	4	300
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Non Formal Sanskrit Education	Total 92 Centres at all over India and total leaners-5492	Rashtriya Sanskrit Sansthan	365
	[View File](#)		

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NFSE Residential Sanskrit Teacher Training	Sanskrit Teacher Training	Sikkim State Co-operative Union Centre, Assam Lingzey, Sikkim	20/05/2019	20/05/2019	100
Pre-Service Training	Understanding of School (Shiksha Shastri 1st year	1. MTB Girls HS School 2. New Hindi Higher Secondary School 3. Bani Vidyapitha girls HS School 4. Rabi kumar HS School 5. Tarapur High School 6. Hindi Higher Secondary School, Abhoy Nagar	24/10/2019	09/11/2019	54

		7. Bodhjung Boy's HS School 8. Bodhjung Girl's HS School 9. Ka			
Internship for S.S. Second Year Pupil Teacher	Teaching Practice (Second Spell)	• GJC High School Division Sringeri. • ARS High School, Hari Hara pura Koppa, • Sri Sadguru High School, Basirikatte, Koppa. • GJC High School Division Kammaradi,Koppa. • GJC High School Division Koppa.	30/10/2019	13/12/2019	50
Internship for S.S. Second Year Pupil Teacher	Teaching Practice (First Spell)	• Government High School, Torehadlu,Sringeri, • Abhinava Vidyateertha High School, Sringeri. • Prajna Bharathi High School, Chittabail, Tirthahalli. • Perdur High School, Perdur. • Srimad Bhuvanendra High School, Karkala. • SVT High School Karkala.	16/08/2019	27/09/2020	50
To Conduct Prashikshana varga	Prashikshana varga and Anuvadavarga	Sanskrita Bharathi Banglore	01/03/2020	01/12/2020	100
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Principal, Rhenock Khamdong Sanskrit Pathshala, Upper Khamdong, Village-Aritar Gram Panchayat, P.O.-Rhenock, Distt.-Gangtok-737133, East Sikkim, Mb.-7047576599	26/12/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	2
The Principal, Lingmoo Sanskrit Pathsala, V.P.O.-Lingmoo, Distt.-South, Sikkim-737134, Mb.-7407184537	26/12/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	8
?????????, ???? ?????? ?????????????? ????? ??????? ??????????, ??? ??? ?????-???????, ????-?????????, (?.???.)-244412, ??.-9456200352	06/03/2020	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	11
?????????, ???? ???? ????? ??????? ??????????, ??? ??? ?????-??????????, ????-?????, (?.???.)-250606, ??.-8126105096	10/12/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	108
?????????, ???? ??????????? ??????? ????????, ?????? ???? ?????, (?.???.)-250606, ??.-8126105096	10/12/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	33
The Principal, Saraswati Adarsh Sanskrit Mahavidyalaya, Begusarai, Village-Badi Pokhar, P.O.-Begusarai, Distt.-Begusari, Bihar-851101, Mb.-9635647153	06/01/2020	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	8
The Principal,	06/01/2020	Financial	34

Ajit Kumar Mehta Skt. Shikshan Sansthan Umakant Nagar Ladoura, Samastipur, Bihar		Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	
The Principal, Shri Motinath Sanskrit Mahavidyalaya, Ramesh Nagar, New Delhi-110015, Mb.-9810348262, 9958074545	24/12/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	1
The Principal, The Adarsh Kanya Gurukul Ashram Amsena, Via-Khariar Road, Distt.-Nuapada, Odisha-766109	14/02/2020	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	33
The Principal, Bhagavan Chandra Sanskrit Mahavidyalaya, V.P. O.-Jageswarpada, Distt.-Balasore, Odisha-756044, Mb.-9439500902	19/12/2019	Financial Assistance for Sanskrit Modern subject Teachers to the traditional Sanskrit Pathshalas /Mahavidyalayas.	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1265600000	1465200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E GRANTHALAYA	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(specify)	70159	5232972	251	86977	70410	5319949
Text Books	274315	33844818	3788	2828726	278103	36673544
Reference Books	44006	8939214	278	190118	44284	9129332
e-Books	136	0	2	0	138	0
Journals	585	466134	80	92841	665	558975
e-Journals	12	2500	2	2500	14	5000
Digital Database	0	0	0	0	0	0
CD & Video	328	20065	10	0	338	20065
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	1177	57995	0	0	1177	57995

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Madan Mohan Jha	?????????? ?????????- 1 ???????? ??????	Youtube Channel	01/04/2020
Prof. Kuldeep Sharma	?????????????????????? ?????????? ?????????????	Jahnavi Sanskrit e-journal	16/06/2020
Prof. Satish Kumar Kapoor	???????????? - ?????????? ???????????????	Google Classroom	03/12/2020
Prof. Satish Kumar Kapoor	????????????? ?????????????????	Google Classroom	16/03/2020
Prof. Prabhat Kumar Mahapatra	???????????????? ????????? ???????? ????	Google Classroom	20/04/2020
Prof. Satish Kumar Kapoor	?????????????? ?????????????????	Google Classroom	16/04/2020
Sh. Pankaj	???????????????? ?????????	Google Classroom	18/04/2020

	????????????? ????		
Dr. Neetu Sharma	???????????????? ????????? ????????????? ????	Google Classroom	17/04/2020
Dr. Tejnath Paudel	???????????????? ????????? ????????????? ????	Google Classroom	19/04/2020
Dr. Suman Chandra Pant	???????????????? ????????? ????????????? ????	Google Classroom	21/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	644	134	23	8	24	72	94	404	127
Added	32	25	0	5	0	0	0	4	1
Total	676	159	23	13	24	72	94	408	128

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Desktops, Laptops, Projectors, Internet Connectivity, Digital Cameras, Printer, Photocopier, Scanner, Microphones, Audio Systems, TV Displays, Smart Boards, Smart Class Rooms, Well-equipped Conference Hall, E-Books, Smart Phones 1. Video Camera 2.	http://www.sanskrit.nic.in/econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
757200000	956800000	508400000	508400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

a) Laboratory All the campuses of the University have centralized computer labs, language labs and psychology labs and technical labs. All the computer labs have wifi connection and are internet enabled. Timely payment of Wi-Fi bills is ensured to enable 24/7 operationality. Computers, related peripherals

and other gadgets kept in fully functional condition by timely repair and maintenance. The Lab in-charge keeps the Records of the maintenance of laboratory equipment, under the supervision of the Head of the concerned Department. The students are allowed inside the labs only when the concerned teacher in present in the lab. They are not allowed to enter the lab or conduct experiments in lab in the absence of the concerned teacher. In the present academic session, all educational institutions including the University were closed down to control the spread of Corona virus, as a result of which no laboratory work was conducted. b) Computers Besides Computer labs, computers have been provided in the offices of the Principal, Heads of the Departments, administration section, finance section and staff rooms. These computers are used by the teaching and non-teaching staff for office work and for preparing teaching material by the teachers. Besides yearly inspection and repair, the computers and their peripherals are maintained and repaired as and when required. This year, as all the educational institutions were closed to tackle the Covid menace, the repair and maintenance of the computers could not take place. c) Library Books for the Central Library, Campus Libraries and Departmental Libraries are procured as per the recommendations of the concerned library committees. The Library committees invite suggestions / requirement from the teachers and make recommendations to the respective Principals taking into consideration the available funds and urgency of the requirement. The students and research scholars may borrow 2 and 3 books respectively for 15 days. After that, the borrowings may be renewed depending upon the availability of the copies of the book and demand by other users. d) Sports Complex There is no dedicated sports complex as such, but various campuses have gyms and indoor games facilities for the use by the students and teachers under the supervision of sports teacher. The Staff residing at the campus and the Hostel inmates make the optimum use of these facilities. The maintenance of sports and gym equipment in these facilities is carried out as per the report of the sports teacher and the recommendation of the sports committee. In the present academic session, all the sporting activities were suspended. e) Classrooms The classrooms are routinely inspected by the campus authorities such as the Principal and the concerned committees. In case, some repair work is needed, appropriate measures are taken by the administration. Repairs of the furniture and other fixtures are generally carried out during the summer breaks so that the class work is not affected. In the present academic session, all the academic activities were suspended, due to closure of academic institutions as per the government orders and some of the above activities

http://www.sanskrit.nic.in/iqac/index.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Scholarship	3675	33329000
Financial Support from Other Sources			
a) National	Scholarship /JRF/ SRF/NFOBC/NFSC/NFST /MANF	9	3348000
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
21 Days of bhasha-bodhanavarga I Education Department	Nill	55	CSU
Bridge courses (Setu Karyakram)	Nill	4	CSU, Shree Sadashiva Campus, Puri
Guidance for competitive examinations	Nill	190	Placement cell of various departments
Career Counselling	Nill	50	RSKS R G Campus, Shiksha Shastri Department
Language lab	Nill	50	Department of Education
Yoga	Nill	350	Department of Education
Vakyartha Coaching for shastric students	Nill	340	RSKS R G Campus
Vakyartha Coaching for Shiksha Shastri Students	Nill	150	RSKS R G Campus
Personality Development Programme, For Shiksha Shastri II Year Pupil Teachers	Nill	50	RSKS R G Campus
Yoga Training	Nill	48	RSKS Campus
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

	0		0		0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sri Sathya Sai Jyothi School, Sringeri Road, Jayapura	50	5	Delhi Public School, Narayana Junior College, Sri Chaitanya Junior College, etc	80	30
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1286	KENDRIYA SANSKRIT VISHWAVIDYALAYA , SHREE SADASHIVA CAMPUS ,PURI	A.V., D.S., N.V., N.N., JYO, SHA, SD,S.Y. ,S.S., P.I. Modern Deptt.	Other Campuses/Universities like TIRUPATI VIDYAPEETHA, LBS RSVP NEW DELHIetc.	Shastri, Acharaya B.Ed., M.Ed. Ph.D.
2019	58	Shastri	Sahithya, Jyothisha, Vedanta, Nyaya	S.S.U.S. kalady N.S.U niversity Tirupati	Acharya
2019	26	Shastri (B.A)	Sahitya, Jyotish, Vyakarana, Bauddha Darshan, Veda	RSkS, Lucknow Campus	Acharya in concerned subjects
2019	30	B.Ed	Dept. of Education	RSKS,R.G Campus, Sringeri RSKS, Sadashiv Campus, Puri Jagannatha U niversity,Pu ri Utkala University, Bhubaneswar RSVP,Tirupat i	M.A, Acharya, M.Ed, Ph.D

2019	5	Shastri and Acharya	Dept. of Advaita Vedanta	RSKS,R.G Campus, Sringeri	Acharya
2019	22	Shastri and Acharya	Dept. of Vyakarna	RSKS,R.G Campus, Sringeri	Acharya, B.Ed Vidyavaridhi
2019	4	Shastri and Acharya	Dept. of Jyotisham	RSKS,R.G Campus, Sringeri	Acharya, B.Ed, Vidyavaridhi
2019	26	Shastri and Acharya	Dept. of Sahitya	RSKS,R.G Campus, Sringeri	Acharya, B.Ed, Vidyavaridhi
2019	4	Shastri and Acharya	Dept. of Mimansa	RSKS,R.G Campus, Sringeri	Acharya, B.Ed, Vidyavaridhi
2019	3	Acharya	Dept of Nyaya	Guruvayur Campus	B.Ed, Vidyavaridhi

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	36
SET	2
TOFEL	1
Any Other	61

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
11th Inter Campus Youth Festival (2019-20) 07-02-2020 to 10-02-2020	National Level	600
17th Inter Campus Sanskrit Natyamahotsava (2019-20) 30-11-2019 to 02-12-2019	National Level	225
58th Akhil Bharatiya Shastriya Spardha (2019-20) 09-01-2020 to 12-01-2020	National Level	400

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| Nill | Nill | Nill | Nill | Nill | NA | 2 |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university encourages students' participation in curricular and co-curricular activities related to academic and administrative functions of the university by the means of Students' Welfare Committee (Chhatra Kalyan Parishad) so that they learn practically how the institution is managed and decisions are taken for the benefit of the students. The toppers of each class are invited to be the members of Chatra Kalyan Parishad which also has University authorities as ex-officio members. While serving on this committee, they students learn to participate in decision-making processes affecting their welfare. They are also in a position to highlight various difficulties faced by them during their campus life. The students also put across their viewpoints and highlight their grievances in the open house discussions held after the Saraswati Poojan at the start of the every academic session. Here, the students get to meet the Campus Principal and other members of the faculty and express their dreams and aspirations, while the Campus authorities spell out their plans for the improvement of the University. Opportunities of formal and informal interaction between the teachers and students are also provided during the Celebration of Teachers Day, so that both the stakeholders are able to contribute to the overall development of the campus and the University. Meritorious students are also asked to be members of other committees such as IQAC where they learn about campus administration etc. In the present academic session, none of the above mentioned activities could take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University alumni association plays an important role in helping to shape the future of university. Although our university not having registered alumni association still a good number of alumni are occupying eminent positions and contribute to the further growth of their parent institution. Increased alumni interaction with on campus students bring awareness contribution for the development and progress of the Sansthan. Giving important suggestion about recent trends in curriculum design and developments and accordingly the topics of study are covered. Value added programs are inducted. Our informal alumni association provide various platforms and forums to network, interact and build alumni association network for mutual benefit. The alumni asked to express their views on the existing practices and policies of the university. Feedbacks from alumni are used to improve the teaching learning process and the overall facilities provided to students. They guide students aspiring for higher education by providing guidance and assistance for NET/SET/CTET and other competitive examinations. Alumni are regularly asked to give their suggestions for augmenting the alumni networking, strengthen tie-ups and social gettogethers. In conclusion our alumni association directly or indirectly contribute to the development of the university.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The university focuses on promoting best practices for decentralization and participative management. These practices are followed in designing curriculum to ensure professional success of the students. The campus principal takes decision in this regard in consultation with respective committee members and students, and ensures the completion of working with maximum accuracy and precision. b) Campuses of the university follow the practice of participative management by following the consultative process wherein all the heads of the Departments discuss the various issues in their Departmental Affairs Committees and present them before the Campus Principal. The Campus Principals, assisted by the respective Section Officers, make presentation of their plans before a central committee comprising of the Hon'ble Vice Chancellor, Registrar, Controller of Exams, DD Finance, Director IQAC etc. for the final assessment and assistance by the University Headquarters. In the present academic session, some of the above mentioned activities could not take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	a. Transparent admission process is followed at all campuses through campus level admission test in Prak Shastri and Shastri. b. National level admission test is organized at various locations in the country, to grant admission to Shastri Shastri (B.Ed.) and Shiksha Acharya (M.Ed.) so that quality students enter the institution. c. Admission to Vidyavaridhi (Ph.D.) also is through a National level admission test organized at various locations in the country. This ensures high standards in research activities. d. Central reservation policies are applicable in all the admission processes.
Industry Interaction / Collaboration	a. The university works in close co-ordination with stakeholders in the society and academia. Local advisory committee b. Especially, the campus keeps in touch with social influencers

	such as social and religious leaders, persons in high positions in the administration and government by inviting to the various function organized at the campus level and felicitating them, so that they know the excellent work being done at the campus and the quality standards of our students. This enhances the job prospects of our students. As a result of these interactions, our students get invited to officiate at the various religious functions organized by the society and the government. c. In the present academic session, most of the above mentioned activities could not take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.
Human Resource Management	a. The university pays sufficient attention to proper and optimum management of the human resource available to it in the form of teaching and non-teaching staff so that they are able to contribute their best to the improving the University functioning. b. Due process is followed in recruitment maintaining transparency and impartiality, so that only the best available talent is recruited. c. Recruitment is made through All-India selection process. d. Due Central Government reservation policies are followed diligently. e. The teaching staff is encouraged to improve their qualifications and are encouraged to go for Orientation and Refresher courses. f. The Central Employees Welfare Schemes are also extended to the teaching and non-teaching employees of the University.
Library, ICT and Physical Infrastructure / Instrumentation	a. The University has a chain of libraries at the Central, Campus and Departmental levels which cater to the academic needs of the teachers and students. b. Besides the regular hard copy books, journals and manuscripts, the libraries also have e-books and e-journals. Students and Research Scholars may borrow 2 and 3 books at a time for a period of 15 days. c. They can request for renewal of their borrowings provided they are not required by other members of the Library. d. They can also consult reference books, journals and

	periodicals but only in the library premises. Such books are not issued. e. The libraries also house books related to Competitive Exams. f. The Campus and Departmental libraries are managed and stocked by respective Library committees. g. Visitors' books are maintained in the Libraries. h. It is mandatory for the students and teachers to obtain "Nothing Outstanding Certificate" at the time of their leaving the campus, so that they return the borrowed books before leaving. i. Physical verification of the books is carried out at the prescribed time. j. In the present academic session, some of the above mentioned activities could not take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.
Research and Development	a. To promote a spirit of research and innovation, all the research scholars are encouraged to participate in the various seminars, workshops and extension lectures. b. The research scholars are also encouraged to prepare and publish their research papers in reputed research journals. c. All the campuses have their own research magazines in which the students, research scholars and teachers can publish their research papers. d. Scholarships are provided to the research scholars to pursue their research activities. e. The students are advised to go for interdisciplinary research to bring out quality research. f. The faculty of the University has a good number of guides who can guide and have guided many successful research projects.
Examination and Evaluation	a. The University has an absolutely transparent evaluation process. b. The University has a centralized evaluation process wherein all the answer-sheets and examiners are brought to any one of the campuses for evaluation so that uniformity and impartiality in the evaluation process is ensured. c. To provide an ideal mix of objective and subjective evaluation, 20 marks in each paper are kept for internal marking, where the marks are given on the basis of class attendance, library work, project work and class-tests. d. Bar code system has been adopted to ensure

	confidentiality and neutrality in evaluation. e. Due to Covid – 19 restrictions, open book online mode of examination was adopted. Answer books were received and sent onwards to the examiners online. The award rolls were sent to the examination section online and results declared on the campus / university websites.
Teaching and Learning	a. Student-centric methods such as experimental learning, participative learning, and problem-solving methodologies are adopted in order to enhance learning experience. b. Teachers use modern teaching aids such as LCD projectors, and ICT tools to make learning effective and interesting. c. Remedial classes are conducted to give special attention to slow learners. d. Departments are encouraged to incorporate practical training in the curriculum so as to help students acquire practical insight into their respective areas of specialization. e. In the present academic session, some of the above mentioned activities could not take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.
Curriculum Development	a. The University follows the curriculum designed and developed by its own Academic Council. b. Faculty members suggest changes in curriculum during the syllabus revision and implementation meetings. c. Faculty Development Programmes are recommended for faculty as per the revised University curriculum. d. In the present academic session, none of the above mentioned activities could take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	a. Purchase of electrical and electronic equipment through GEM is mandatory. b. Computers and internet are used in planning research. c. Attempts are being made to have a paper-less office culture. d. Training programmes are organized for the teaching and non-teaching staff to

	enable them to use computer and internet in their day-to-day work. e. In the present academic session, some of the above mentioned activities could not take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.
Administration	a. The University encourages use of Information Communication Technologies to ensure efficient and competitive administration process. b. Communication between the campuses in various states and the Headquarters at New Delhi is mostly conducted through e-mails. c. Notifications and announcements relating to students, teachers and administration are posted on the Campus and University websites. d. Filling up of admission forms and examination forms is done online. e. Scholarships are directly transferred to students' bank accounts. f. PFMS/TSA has been adopted to make payments. g. During the Covid times, e-governance was resorted to in a big way.
Finance and Accounts	a. Computers are used for maintaining accounts and managing finances. b. Computer software is used for preparing salary slips. c. Computer software is used for preparing Form 16 (for Income Tax returns), making TDS payments to the Income Tax Department.
Student Admission and Support	a. Notifications regarding admissions, and various admission tests are uploaded to the University and Campus Websites. b. Filling up of admission forms and examination forms is done online. c. Scholarships are directly transferred to students' bank accounts.
Examination	a. In emergent situations, question papers are also sent online to avoid delays and maintain secrecy. b. Students' examination attendance sheets are prepared on computers. c. Most of communication regarding conduct of exams is conducted via internet. d. Certificates and degrees are prepared through computers using specialized software. e. During the Corona times, most of the examination work was done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	In-service Training programmers for KVS Sanskrit Teacher's	KVS in-service training programme (1st Spell)	06/06/2019	17/06/2019	38	Nill
2019	In-service Training programmers for KVS Sanskrit Teacher's	KVS in-service training programme (2nd Spell)	23/12/2019	01/01/2020	41	Nill
2019	Skill Development	Art Craft Training	21/01/2019	23/01/2019	25	Nill
2020	Teaching Skill Development Teaching Programme	MSP, RSkS, Ekalavya Campus, Agartala	15/02/2020	21/02/2020	20	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	4	21/12/2019	26/12/2019	6
Teacher Training Workshop for Sanskrit distance	6	15/02/2020	21/02/2020	7

education organized by MSP, Rashtriya Sanskrit Sansthan at Ekalavya Campus, Agartala.				
Orientation Programme on Bridging the gap between theory and Practice organized by Rashtriya Sanskrit Sansthan, Ekalavya Campus, Agartala.	4	20/12/2019	26/12/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
79	168	13	43

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance Accidental Benefit Schemes Provident Fund Motor Vehicle Advance ICT Facilities Computer etc. Advance L.T.C. Medical benefits Maternity benefits	Group insurance ICT Facilities Accidental Benefit Schemes Provident Fund Festival Advance Motor Vehicle, Computer etc. Advance L.T.C. Medical benefits OPS / NPS GPF and GIS / family pension	Free Counseling to all students. Scholarships, Hostel facility for both girls and boys Library Facility, Scholarship and fellowship Fitness centre, Gym. Mess Facilities Various Cocurricular Activities i.e. Cultural, Academic and Sports Transport Facility Chhatra Kalyan Parisad / Medical checkup Educational Tour Internet WiFi

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal external financial audits regularly CSU has a Full-fledged internal audit Section headed by a Section Officer under the overall Supervision of section officer of the other campus. The section primarily is directed at evaluating guiding the administration other departments of the university in conducting their transactions as per the governing statutes and financial rules regulations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NGOs	632600	Earnings from renting of campus grounds, auditoriums and guest houses.

No file uploaded.

6.4.3 – Total corpus fund generated

68493943

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	RSKS
Administrative	Yes	CAG GOI and UGC	Yes	RSKS

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback from Parents of their students from campus. 2. Parents invited during the annual days of the campus. 3. Parents invited during the kaumudi mahotsav youth festival.

6.5.4 – Development programmes for support staff (at least three)

1. In service Capacity building training programme for Non academic staff. 2. To provide opportunity to participate Hindi Pakhwaada vigilance awareness week and other programmes. 3. Computrer advance .

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Automation Digitization in traditional teaching. Classical Research projects MOUs

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Swacchta Pakhwada	01/08/2019	15/08/2019	15/08/2019	120

2019	National Unity Day	31/10/2019	31/10/2019	31/10/2019	300
2019	Social Awareness Rally	10/01/2020	10/01/2020	10/01/2020	300
2020	Discussion on current situation and future plans of the Faculty	11/03/2020	11/03/2020	11/03/2020	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	24/01/2020	24/01/2020	125	100
International Women Day	08/03/2020	08/08/2020	75	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
a. Being a Sanskrit institution specializing in ancient wisdom of India, the staff and students of the University are keenly aware of the significance of Environment Consciousness. This is reflected in the enthusiastic participation of students and staff in conducting Tree Plantation Drive and Vanamahotsavas. b. Cleanliness drives are conducted regularly in the campuses under Swachcha Bharat Abhiyan. c. The students are involved in cleanliness drives through "Shramdaan" activities. d. Solar systems have been installed in hostels in some of the campuses as part of Alternate Energy initiatives. e. Majority of our campuses have beautiful campuses full of lush greenery which is quite soothing to the eye. f. There are also massive trees which predate the construction of the campus buildings but have been preserved in their pristine glory despite construction activity. g. In the present academic session, some of the above mentioned activities could not take place as all the educational institutions were closed by the Government to tackle the Covid epidemic.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	27
Provision for lift	No	5
Ramp/Rails	Yes	27
Braille Software/facilities	No	0
Rest Rooms	Yes	27

Scribes for examination	Yes	0
Special skill development for differently abled students	No	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Blood Donation Camp	1	2
2019	7	1	01/10/2019	7	Swacha Bharat	14	350
2020	1	1	03/03/2020	1	Personal Cleanliness	1	53

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Parichayika (Prospectus) of CSU	24/06/2019	The code of conduct for stakeholders are mentioned in the Prospectus page No -86,87,88 and 89
Prospect for the Year 2019-20	24/06/2019	The Prospect of University not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bhasha Bodhan Training program	27/08/2019	23/09/2019	100
Hindi day and Pakhwada	16/09/2019	01/10/2019	200
Awareness week	30/10/2019	04/11/2019	350
Vyakaran Shastra Training Program	25/05/2019	23/06/2019	350

| Session Starting with Saraswati Poojan | 04/07/2019 | 04/07/2019 | 250 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Massive tree plantation progrmame. 2. Institution encourages the students to reduce Pollution inside the campus. 3. Initiatives taken in all Campus buildings to have adequate ventilation and sunlight. So that consumption energy derive day time can be reduced. 4. Paperless works promoted by administration to have the use of paper. 5. Observable worked Environment day. 6. Swatch Bharat is observed in the institution. 7. All worked tanks are cleaned at stipulated time the RO water purification system is serviced regular

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. Financial support to students The university provided liberal scholarships to its students right from Prak Shastri (2) to Vidyavaridhi (Ph.D.) to prevent them from discontinuing their students due to financial constraints. b. Inculcation of Values in the Students' lifestyle Besides teaching the students in the various disciplines, efforts are made to inculcate ethical values in the students of which the ancient Sanskrit is a veritable treasure-trough. Attempts are made to teach them the values of 'generosity', 'social responsibility', 'equality', 'lending a helping hand without discrimination', etc. For this, the students are encouraged to practice vedabhyasa, art of recitation, study of Bhagavadgeeta, Ramayana etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sanskrit.nic.in/iqac/uploads/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the University is to disseminate knowledge and also to help preserve and promote the glorious heritage of ancient India as enshrined in ancient Sanskrit language and Literature, through research and scholarly investigation. It also strives to enrich the quality of value-based education through systematic approach towards the higher learning without discrimination. To achieve its goals, the University is constantly striving to foster a keen interest of the society in the varied and rich cultural traditions of India with the promotion of various Shastras which are reputed to be fulcrum of the cultural and spiritual heritage of India. The university has played a major role in preserving, propagating and promoting Sanskrit Language and Literature through study and research of Shastras, using modern teaching techniques, during the last five decades of its existence. For achieving this goal, the university has established campuses at the various locations in the country. They are: 1.Jammu, JK. 2. Balahar, Himachal Pradesh. 3. Jaipur, Rajasthan. 4. Mumbai, Maharashtra. 5. Bhopal, Madhya Pradesh. 6. Shringeri, Karnataka. 7. Guruvayur, Kerala. 8. Puri, Odisha, 9. Agartala, Tripura. 10. Lucknow, Uttar Pradesh. 11. Allahabad, Uttar Pradesh. 12. Dev Prayag, Uttarakhand. 13. New Delhi (Headquarters) Besides the above, the university also conducts distance education courses through its Directorate of Distance Education, Mukta Swadhyaya Peetham (MSP). The university also provides funding to 63 Adarsh Sanskrit Vidyalayas. The university has also been serving as the nodal agency

for the implementation of Central Government's policies relating to Sanskrit. These schemes include: Shastri Churamani Scheme, Book purchase scheme, Financial assistance to voluntary Sanskrit institutions, holding of Award of Certificate of Honour to Sanskrit, Arabic and Persian Scholars. The university is also engaged actively in procurement and preservation of rare manuscripts. The university is also engaged in preserving and conducting research in ancient disciplines of knowledge. One such example is establishment of Natyashastra Kendra at Bhopal campus which is dedicated to theoretical and practical aspects of Natyashastra of Bharat Muni.

Provide the weblink of the institution
http://sanskrit.nic.in/iqac/uploads/INSTITUTIONAL_DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of Action for Next Academic year Using online resources Going by the experience of survival in Covid times, it was realized that online mode of instruction and education is here to stay even after the epidemic threat recedes. It was also realized that many of the teachers were feeling at sea when it came to using online platforms for giving online class instructions. Hence, it becomes imperative that the teachers should be well-versed in use of online resources. Therefore, it was decided that special workshops should be conducted to train the teachers of the university in the use of preparing ppt presentations, classroom lectures, video lectures, conducting online classes, using social platforms like Facebook and Whatsapp for conducting classes, storing academic data on google drive and providing ling therefrom, etc. Record-keeping during Covid times During Covid times, the teachers are also expected to keep records of their classroom activities and evaluation activities. For the purpose, various tools like Google forms etc. are available but the older generation of teachers is more or less unaware of them. In view of this, the university shall be conducting workshops to train teachers in use of these technologies which can be used for conducting online objective-type tests for the students. This would not only make it easy for the teachers to give test-papers to their students, but would also provide the facility of automatic evaluation of the students' responses. Arranging for online communication tools like Zoom and Google meet It was realized that sometimes number of persons wishing to join an online meeting exceeds the free limit allowed by the platforms like Zoom and Google meet. So, arrangements shall be made for the campuses to subscribe to the paid services of these platforms so that not only they can extend invitation to 250 persons but also record the meetings for future reference. This would also go a long way in providing support material when going for NAAC accreditation.