

मुक्तस्वाध्यायपीठम् (Institute of Open & Distance Education)



केन्द्रीयसंस्कृतविश्वविद्यालयः

५६-५७, इन्स्टीट्यूशनल एरिया, जनकपुरी, नवदेहली-११० ०५८

शास्त्री, तृतीयवर्षम् (आङ्गलम्) (द्वितीयपत्रम्) प्रदत्तकार्यम् (Assignment)

2022-23

		अध्येतुः हस्ताक्षरम्
 गूल्याङ्कनकर्तुः नाम		
गूल्याङ्कनकर्त्रा एतत्पुस्तिकाः	प्राप्तिदिनाङ्कः	
गूल्याङ्कनकर्त्रा मूल्याङ्कनानन	तरं संस्थाने समर्पणदिनाङ्कः	
मध्येत्रा प्राप्ताङ्काः –		
खण्डा:	निर्धारिताङ्का:	प्राप्ताङ्काः
बण्ड: – क	20 x 02 = 40 अङ्गाः	
ब्रण्ड: – ख	05 x 08 = 40 अङ्गाः	
व्रण्ड: – ग	02 x 10 = 20 अङ्गाः	
	पूर्णाङ्काः - 100	प्राप्ताङ्काः –

अध्येतु: कृते परामर्शा:,

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दिनाङ्क:	•••••				

शास्त्री - तृतीयवर्षम् – द्वितीयपत्रम

विषयः - English

Note - This paper is of one hundred (100) marks containing one (1) section. Candidates are required to attempt the questions contained in these sections according to the detailed instructions given therein.

Section – A

Marks - $20 \times 02 = 40$

Note: This section contains twenty-five (25) questions. Out of these twenty (20) questions should be answered.

- 1. Give one example each of both transitive and intransitive noun.
- 2. Give two examples of compound nouns and make meaningful sentences.

Fill in the blanks with suitable determiners

- How ___ soup is in the pot? We ___ need to feed the father?
 Quite ___ trees were uprooted by the floods last night ___ rescue workers trying to clear them off in the morning.
 Don't add ___ sugar. I have already put in ___ in the tea.
 cows have wandered into the garden and damaged the crops.
- 7. I tried to call the office three to four times, but time there was no reply.
- 8. Give the plural forms of the words (i). focus (ii). Loaf

Re-arrange the following jumbled words to form meaningful sentences.

- 9. one of / friends / a / best / good / our / is / book
- 10. the same / and it / it is / change / will never / today that / it always was
- 11. most patient / companions / cheerful of / it / and / is the
- 12. turn its / in times / it does / of adversity / back upon / or distress / not / us

Change the following sentences into indirect speech

- 13. The principal said, "You can phone from my office, Aprajita."
- 14. "Work hard if you want to rise in life," said the old man.
- 15. He said, "Goodbye, my friends!"
- 16. "Don't give me the book, please," Mahek said.
- 17. The teacher said, "Have you submitted your assignments, students?"

Complete the following sentences using appropriate passive verb forms.

18. She all her childhood in France. (spend)

	I Sandeep yesterday morning and he told me that he was leaving for his place. (see)
20.	What at 4 o'clock yesterday evening? (do)
21.	Shein Agra for ten years when she was a child. (live)
22.	'You look exhausted.' 'Yes, I non-stop until 6 o'clock.' (walk)
23.	She English fairly well, but she has got a strong French accent. (speak)
Fill in	the blanks with suitable articles (if required)
24.	We're having terrible weather.
25.	My sister lives in Kota.
	Section - B Marks - 05 x 08 = 40

Note: This section contains eight (08) questions. Out of these five (05) questions should be answered.

- 1. Comment on the friendship between Inzamam and Mujtaba.
- 2. Give a short summary of 'Girls' by Mrinal Pande.
- 3. Write a news paper article on the recently concluded Independence Day festival in your college.
- 4. Write a short paragraph on your understanding of the poem "The Lost Word" by Esther Morgan.
- 5. Define the term 'satire' with reference to the text 'A Ten Day Fast'.
- 6. What is the role and function of DGSS.
- 7. What was the earliest memory of narrator in relation to his father in the text 'Go Kiss the World' by Bagchi?
- 8. Give the short summary of the poem 'Amalkanti' by Nirendranath Chakraborty.

Section - C

Marks - $02 \times 10 = 20$

Note: This section contains four (04) questions. Out of these two (02) questions should be answered.

- 1. Write an essay on 'Role of Digitalization in Modern India.'
- 2. Discuss in detail the major theme of the text "Lamb to the Slaughter" by Roald Dahl.
- 3. Explain the significance of the title "To Mother" by S. Usha, also, how it reflects on the present times' relation between a mother and a daughter.
- 4. What were the lessons that the speaker learnt from his parents?

