Guidelines on Programme Project Report (PPR)

Guidelines on Programme Project Report (PPR) :-

I.   **Overview**

    a.   **A Programme :-**

    Project Report (PPR) of MSP is a document prepared to introduce a new programme, which includes details of :-

    (a)   programme objectives and outcomes;

    (b)   nature of target group of learners;

    (c)   appropriateness of the programme with quality assurance for acquiring specific skills;

    (d)   programme content designing and developing;

    (e)   cost estimates for development of the programme; and

    (f)   admission, delivery and evaluation norms.

    b.   The Programme Project Report is a self-disclosure by the Institution about launching the programme in the Open and Distance Learning mode and/or Online mode. The Institution has to define specific aims and objectives for each of the academic programmes which will give the direction to launch a programme and will allow to focus on results. At the end, these aims and objectives will help to demonstrate what has been achieved. The programme shall be planned with clear deliverables and knowledge experiences to be gained.

II.   **Contents of Programme Project Report (PPR) :-**

Programme Project Report is required to be prepared before introducing any new programme duly approved by its highest academic authority. The Programme Project Report shall contain the following contents, namely:-

(i)   Programme's mission and objectives - Mission statement and objectives for the programme to be launched shall be defined, which shall reflect the strategic direction and the academic goals of the MSP/CSU. Those shall be aligned with industrial or learners' demand, and shall be defined in such a manner that they are appropriate to be achieved.

(ii)   Relevance of the program with HEI's Mission and Goals The MSP shall plan for such a programme to be offered through the Open and Distance Learning Mode and/or Online Mode that is relevant to the mission and goals of MSP / CSU. Therefore, it is very much important that the programme to be offered through Open and Distance Learning Mode and/or Online Mode should be aligned with Higher Educational Institution's mission and goal and will prove as major contributing factor in its achievement.

(iii)   Nature of prospective target group of learners: The MSP shall identify the target group of learners. It is required to understand their learning needs and on its basis the

curriculum should be aimed. The MSP should also consider diverse class of learners including a class having of low level of disposable income, rural dwellers, women, unskilled men, minorities etc.

(iv) Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence: Learning outcomes of the proposed programme shall be clearly identified which shall cover the specific skills and competence to be acquired by the learner. The programme should be aimed appropriately to those learning outcomes. The learning outcomes shall include the development of knowledge and understanding appropriate to the area of study and these should also reflect academic, professional and occupational standards of that field. The learning outcomes should incorporate generic transferable skills and competencies.

(v) Instructional Design: Instructional Design includes Curriculum design, detailed syllabi, duration of the programme, faculty and support staff requirement, instructional delivery mechanisms, identification of media– print, audio or video, online, computer aided, and student support service systems. Instructional design shall be designed for each of the academic programmes to be offered through the Open and Distance Learning Mode and/or Online Mode and shall map the credit hours for each course or module of the programme.

(vi) Procedure for admissions, curriculum transaction and evaluation: The MSP shall define the admission policy for the programme with minimum eligibility and fee structure. The information related to financial assistance, if any, should be included in the policy. MSP shall notify the policy of programme delivery along with the details of methods and web-based tools to be adopted. The MSP shall notify the activity planner including all the academic activities to be carried out by the Institution during the academic session. Further, policy for evaluation of learner progress along with methods and tools shall also be defined.

(vii) Requirement of the laboratory support and Library Resources: There may be programmes having practical component in syllabus. Clear guidelines shall be mentioned in PPR if laboratory support required for the learners to perform the practical prescribed in the programme.

(viii) Cost estimate of the programme and the provisions: The cost estimate shall indicate the amount assigned for programme development, delivery and maintenance.

(ix) Quality assurance mechanism and expected programme outcomes: The MSP shall define the review mechanism for programme and continuously enhance the standards of curriculum, instructional design relevant to professional requirements of the area of study. There should be course benchmark statements. The MSP shall also devise the mechanism for monitoring effectiveness of the programme being offered in Open and Distance Learning mode and/or Online mode.

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Ref. :- (Regulations of Mukta Swadhyaya Peetham 2022, Page No. 55 to 57),

https://www.sanskrit.nic.in/uploads/2022_07_25/Regulations_MSP_r.pdf

Programme Project Report

Sl.	**Proposed Programs**
	**Shastri, B.A. (UG)**
1.	**Shastri, B.A.(Sanskrit) with specialization in VyakaranaShastra** Minimum durations - 3yrs. Maximum durations allowed to complete - 6 yrs.
2.	**Shastri, B.A.(Sanskrit) with specialization in Sahitya** Minimum durations - 3yrs. Maximum durations allowed to complete - 6 yrs.
3.	**Shastri, B.A.(Sanskrit) with specialization in Jyotisha Shastra** Minimum durations - 3yrs. Maximum durations allowed to complete - 6 yrs.
	**PPR of Graduation Programme (UG)**
	**Acharya, M.A. (PG)**
4.	**Acharya, M.A. (Sanskrit) with specializationin Vyakarana Shastra** Minimum durations - 2yrs. Maximum durations allowed to complete - 4 yrs.
5.	**Acharya, M.A. (Sanskrit) with specialization in Sahitya** Minimum durations - 2yrs. Maximum durations allowed to complete - 4 yrs.
6.	**Acharya, M.A. (Sanskrit) with specialization in Phalita Jyotisha** Minimum durations - 2yrs. Maximum durations allowed to complete - 4 yrs.
7.	**Acharya, M.A. (Sanskrit) with specialization in Darshan Shastra** Minimum durations - 2yrs. Maximum durations allowed to complete - 4 yrs.
8.	**Acharya, M.A. (Sanskrit) with specialization in Vastu Shastra** Minimum duration - 2yrs. Maximum durations allowed to complete - 4 yrs.
9.	**Acharya, M.A. (Sanskrit) with specialization in Yoga Shastra** Minimum duration - 2yrs. Maximum duration allowed to complete - 4 yrs.
10.	**M.A. (Sanskrit) with specialization in Indian Knowledge System** Minimum duration - 2yrs. Maximum duration allowed to complete - 4 yrs.
	**PPR of Post-Graduation Programme (PG)**

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