

14. Desai A.R. Social Background of Indian Nationalism. Bombay Oxford University Press 1949.
15. Desai A.R. (Etd) Peasants Struggles in India. Bombay Oxford University Press 1979.
16. Desai A.R. India's Path of Development – A Marxist approach. Popular Prakashan, Bombay 1984.
16. Nagla B.K. Indian Sociological thought, Rawat Publication Jaipur, 2008.
17. Dhanagare D.N, Themes and Perspectives in Indian Sociology, Rawat Publication Jaipur, 1993.
18. Sharma Surendra, Sociology in India: A Perspective from Sociology of Knowledge. Rawat Publication Jaipur, 1985.

Shastri Third Year – (Sixth Semester)

Indian Social Problems

Paper Code-GE – 6

Introduction:

1. The current paper deals with the topics of social disorganization and social problems that persists and features Indian society and culture.
2. The paper has been divided into four units and with equal credit distribution.
3. The first unit discusses the conceptual and literary understanding of social problems in a society
4. The second unit talks about poverty as a social problem, the main causes and consequences of such problems to the Indian mass, society and culture.
5. The third unit deals with the topic of unemployment, highlighting the primary causes and consequences such problems of unemployment in the Indian context. It tries to assess the impact of such social malice towards the maintenance of social equilibrium in a highly populated country like India.
6. The fourth and the final unit explain and elaborated about the problems related to family life and living in India. It focuses on the problems of domestic violence, dowry, divorce and issues related to elderly and children.

Objectives:

1. To clarify the conceptual understanding about social disorganization and problems.
2. To make the students identify and differentiate among social disorganization, social problems and individual/personal problems.

Dr. Jagannath Jha,
Chairman

Chandrabali Dutta
12/9/23
Dr. Chandrabali Dutta,
Member (External Expert)

Moutan Roy
12/9/23
Dr. Moutan Roy
Member (External Expert)

Kingsook Saha
12-09-2023
Dr. Kingsook Saha
Convener

- To aware the students about the causes and consequences of certain social problems like poverty, unemployment and violence against family members, including elderly and children.
- To make the students aware of the measures adopted to curb such social menaces.

Outcome:

- The paper will help the students to get knowledge about various issues with special reference to Indian context.
- The students will be able to identify problems as 'social' and thus will be trained to look at them using a sociological lens.

Shastri Third Year – (Sixth Semester)
Paper Code-GE – 6 Indian Social Problems –CREDIT – 4

Segment	Segment Name	Unit	Description of the Unit	Credit – 04 (20 contact hrs for each credit)
1.	Social Problems	1.1 1.2 1.3 1.4	Concept Characteristics Types Causes.	Each credit is comprised of 16 hrs for teaching and 04 hrs for assessment through project, presentation and assignment
2.	Poverty	2.1 2.2 2.3	Concept and Types Causes and Impact Poverty Alleviation Programmes	
3.	Unemployment	3.1 3.2 3.3	Concept and Definition, Types, Causes and Impact	
4.	Family Problems	4.1 4.2 4.3	Domestic Violence Dowry , Divorce Problems of Elderly People & Children	
Summative test will be for 60 marks & Formative test will also be for 40 marks. Thus total marks = 100				

Suggested Readings:

- DuttaGupta, Bela. "Contemporary Social Problems in India" Vidyodaya Library, 1964.
- Madan. G.R. "Indian Social Problems", 2 Volumes, Allied Publishers, 1966.
- Ahuja, R, "Social Problems in India", Rawat Publication, Jaipur, 2020.

Dr. Jagannath Jha, *Chandrabali Dutta* 12/09/23, *Moutan Roy* 12/09/23, *Kingsook Saha* 12-09-2023
 Chairman Member (External Expert) Member (External Expert) Convener

4. Chandru. B. "Communalism in Modern India", Vikas Publication, New Delhi, 1974.
5. Merton. R. and Nisbet R, "Contemporary Social Problems", Saunders College Publishing USA 1976.
6. Gupta K. and Tomar N, "Indian Woman: Problems and Prospects", Kala Publication, India, 2013
7. Charles. L. C., Michael, W. F., Crime and Deviance: Essays and Innovations of Edwin M Lemert, 2000
8. Betellie, Andre, "Social Inequalities, "oxford university Press, New Delhi, 1974
9. Lewis, Oscar, Culture of Poverty, Scientific American, Vol. II & V, 1966
10. Gadgil, Madhav and Gupta, Ramchandra, Ecology and Equality: The Use and Abuse of Nature in Contemporary India, 1996
11. Berreman, G.D, Caste and other Inequalities: Essays in Inequality, 1979

Marks division for summative test & formative test

Mode of test	Total marks	Marks division/Pattern
Summative test (Written)	60	<ol style="list-style-type: none"> 1. Very short answer type questions (02 marks each for 10 nos. of questions) 2 x 10 = 20 2. Short answer type of questions (05 marks each for 04 nos. of questions) 5 x 4 = 20 3. Long answer type of questions (10 mark each for 01 no. of question) 10 x 2 = 20 Grand total = 60
Formative test	40	<ol style="list-style-type: none"> 1. Presentation & Oral questionnaire at the end of each credit -05 marks 2. Quiz / Seminar-02 Attendance and Behavior -02 3. Home Work/ assignment = 01 Grand total = 10 x 4 Credits = 40

Board of Studies - Sociology

1. Dr. Jagannath Jha, In-charge (Modern Language/ Social Science Curriculum) CSU, Delhi.--
Chairman, Board of Studies – Sociology (CSU, Delhi)
2. Dr. Chandrabali Dutta, Assistant Professor in Sociology, Hiralal Mazumdar Memorial College for Women, Kolkata, West Bengal.-- Member (External Expert) *Chandrabali Dutta*
12/9/23
3. Dr. Moutan Roy, Assistant Professor in Sociology Haldia Government College,
Haldia, West Bengal. -- Member (External Expert) *Moutan Roy*
12/9/23
4. Dr. Kingsook Saha, Assistant Professor in Sociology (Stage 3), Kaliachak Bikram Kishore
Adarsh Sanskrit Mahavidyalaya, Purba Medinipur, West Bengal. --
Convener. Board of Studies – Sociology (CSU, Delhi). *Kingsook Saha*
12.09.2023